Unit 10 She's an engineer



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	dentist, teacher, engineer, doctor, vet, firefighter, police officer, soldier
Language اللغة	- He's / She's (a police officer). - I want to be a (doctor).
Phonics الصوتيات	e: egg, exit, engineer, vet, ten l: lamp, leaf, lemon, lamb
Life skills المهارات الحياتية	Creativity Communication Self-management
Values القيم	Respect for diversity: Different jobs Independence
Issues and challenges القضايا والتحديات	Non-discrimination: Boys and girls can choose equal jobs
Integrated cross-curriculum topics التكامل بين موضوعات المنهج	Art: Making a poster about one's self Drama: Role-playing Social Studies: Some occupations and crafts. Science: natural and synthetic objects in the environment

Unit (10) She's an engineer

Lesson (1) Vocabulary, Listening and Speaking

Objectives

Lesson 1

- To identify different jobs. أن يتعرف على الوظائف المختلفة.
- To say what people do in these jobs. أن يتحدث عما يفعله الأشخاص فى تلك الوظائف.

Vocabulary:


dentist
طبيبة أسنان


teacher
مُعلم


engineer
مهندس


vet
طبيب بيطرى


doctor
طبيب


firefighter
رجل الإطفاء


police officer
ضابط شرطة

How the world works



Write اكتب



dentist

dentist



engineer

engineer



teacher

teacher



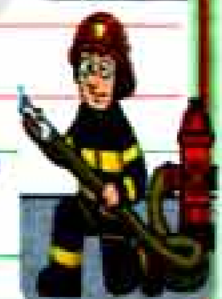
doctor

doctor



vet

vet



firefighter

firefighter

Unit (10) She's an engineer

Language Focus

- عندما نتحدث عن وظيفة شخص نقول :

He / She	is +	(a / an)	+ job	هو / هى + الوظيفة .



➲ She's a vet. — هى طبيبة بيطرية.



➲ He's a doctor. — هو طبيب.

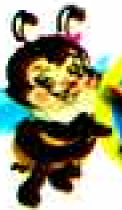


➲ He's an engineer. — هو مهندس.



He's = He is هو يكون.

She's = She is هى تكون.



Practice

Look and complete: انظر و أكمل

(He - dentist - She - teacher)



1. He's a ....



2. .... is a doctor.



3. She's a ....



4. .... 's an engineer.

How the world works

Sing and do: (SB P. 3) غنِّ وافعل

What does he do?
He's a teacher. He's a teacher.
Can I be a teacher, too?



What does she do?!
She's an engineer. She's an engineer.
Can I be an engineer, too?



What do you do?
I'm a dentist. I'm a dentist.
What do you want to do?



Unit (10) She's an engineer

Activities



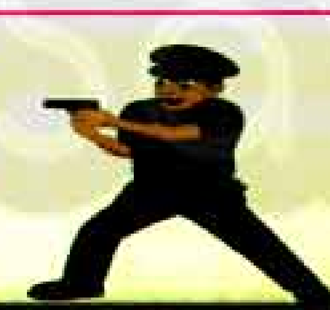
1 Point to / Identify the object: أشر إلى / حدد الشيء

1. dentist
a.  b.  c. 

2. vet
a.  b.  c. 

3. doctor
a.  b.  c. 

4. teacher
a.  b.  c. 

5. engineer
a.  b.  c. 

6. firefighter
a.  b.  c. 

7. police officer
a.  b.  c. 

How the world works



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)







	Yes	No
1. He's a dentist.		
2. She's an engineer.		
3. He's a doctor.		
4. She's a vet.		
5. He's a firefighter.		



3 Match: صِلْ


a.


b.

1. teacher
2. vet


c.


d.

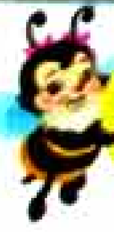
3. doctor
4. engineer


e.


f.

5. police officer
6. firefighter

Unit (10) She's an engineer



4 Listen and write the missing letter: استمع و اكتب الحرف الناقص



1 p_lice officer



2 f_refighter



3 v_t



4 d_ntist



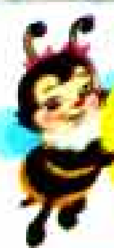
5 e_gineer



6 d_ctor



7 t_acher



5 Unscramble and write: رتب الحروف و اكتب



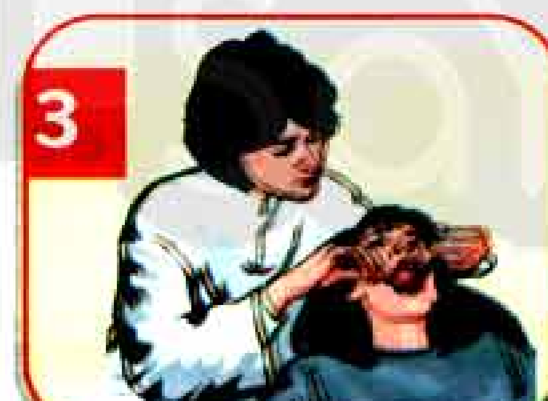
1 evt

....



2 ocdotr

....



3 tisdetn

....



4 eatehcr

....



How the world works



Look and match: (SB P. 12)


doctor


engineer


teacher




vet


dentist


firefighter

Unit (10) She's an engineer

Lessons (2 & 3) Phonics & Handwriting

Objectives

Lesson 2

⇨ To recognize and produce the letter sounds /e/and /l/	أن يعرّف و ينطق صوتى حرفى /e/,/l/
⇨ To find words with the /e/ and /l/ sounds	أن يجد كلمات بصوت حرفى /e/,/l/
⇨ To copy and trace the letter (e)	أن يتتبّع و ينسخ حرف (e)

Lesson 3

⇨ To recognize and produce the letter sounds /e/and /l/	أن يعرّف و ينطق صوتى حرفى /e/,/l/
⇨ To find words with the /e/ and /l/ sounds	أن يجد كلمات بصوت حرفى /e/,/l/
⇨ To copy and trace the letter (l)	أن يتتبّع و ينسخ حرف (l)

Phonics

e

eggs بيض



ten عشرة



leg ساق



engineer مهندس



exit مخرج



l

lamp أباجورة



lemon ليمونه



lamb خروف صغير



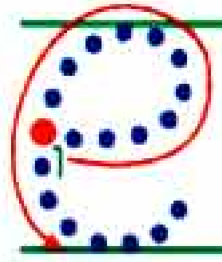
leaf ورقة شجرة



How the world works



Look, trace and say: (SB P. 5 - 6) انظر وتتبع وقُل

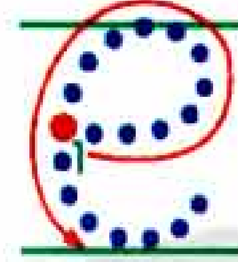




eggs



vet

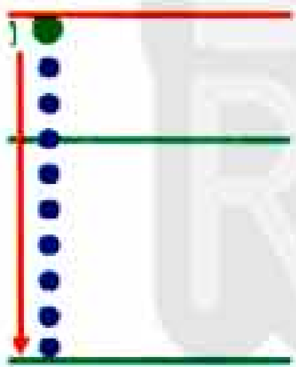




exit



engineer

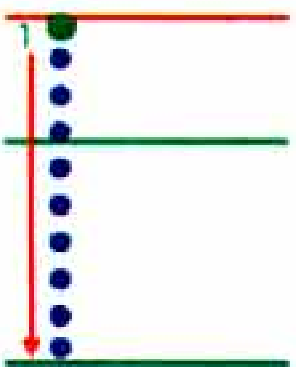




lamp



lemon





leaf



lamb

Unit (10) She's an engineer

Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. eggs — a.  b. 10 c. 

2. lamp — a.  b.  c. 

3. exit — a.  b.  c. 

4. leaf — a.  b.  c. 

5. ten — a. 10 b.  c. 

6. leg — a.  b.  c. 

7. lemon — a.  b. 10 c. 

How the world works



2 Look and circle the correct letter: انظر وضع دائرة حول الحرف الصحيح



1 (m - e - l)



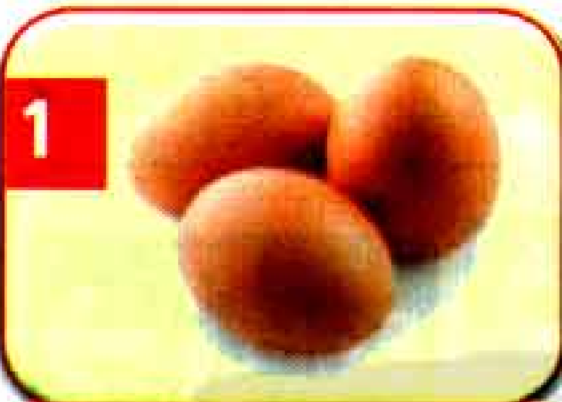
2 (n - m - l)



3 (v - o - l)



3 Listen and write the missing letter: استمع و اكتب الحرف الناقص



1 _ggs



2 v_t



3 _amb



4 _amp



5 t_n



6 _eaf



7 l_g



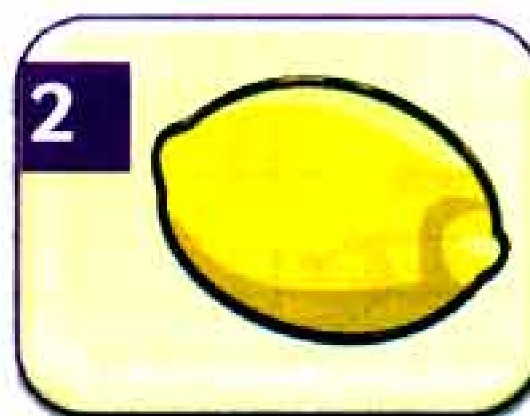
8 _emon



4 Look and put (✓) انظر وضع (✓)



1
- eggs ☐
- legs ☐

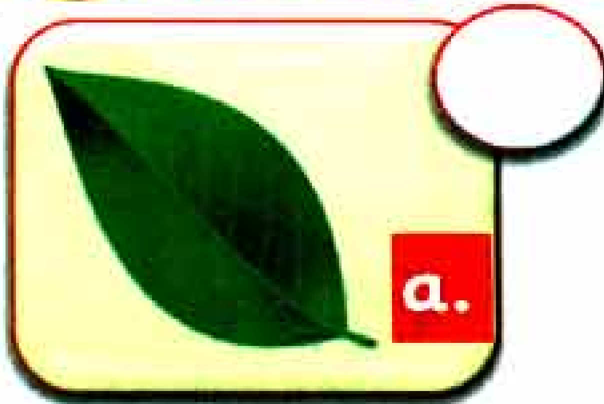


2
- lamp ☐
- lemon ☐

Unit (10) She's an engineer

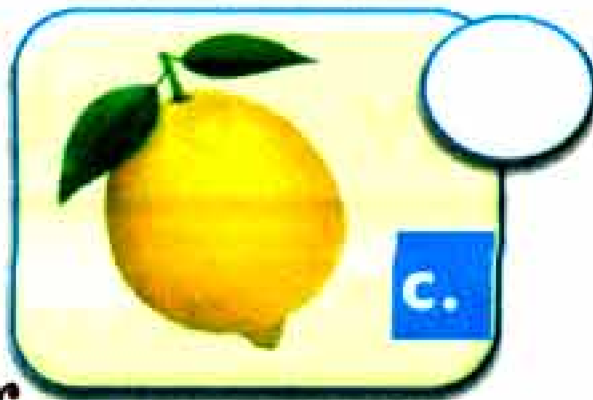


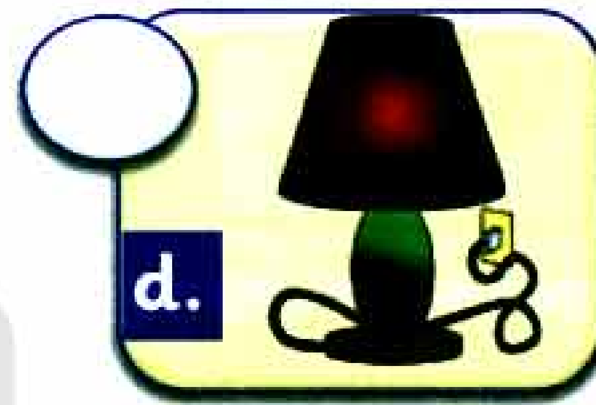
5 Match: صِل


a.

1. lamp
2. leaf
3. lemon
4. lamb

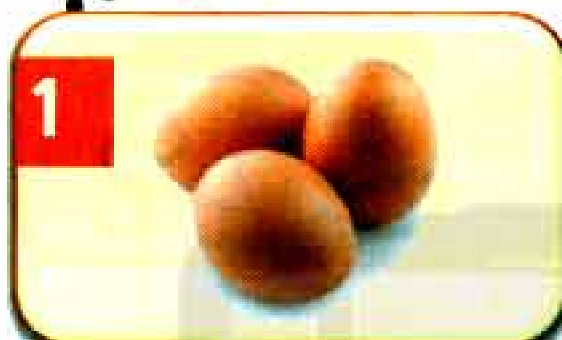

b.


c.


d.



6 Unscramble and write: رتب الحروف و اكتب

1	2	3	4
			
gseg	ambl	elaf	xiet
....	....	....	....



Trace: (SB P. 13)



He's a firefighter.



She's an engineer.



She's a doctor.

How the world works

Lessons (4 & 5) Listening & writing & connect with industry

Objectives

Lesson 4

- To recognize what jobs people want to do. أن يتعرف على الوظائف التى يريد أن يعمل بها الناس.
- To draw a picture. أن يرسم صورة.
- To say what you want to be. أن يقول ماذا يريد أن يكون.

Lesson 5

- To identify processes. أن يتعرف على عمليات التصنيع .
- To find out how a T-shirt and bread are made. أن يتعرف على طريقة عمل التي شيرت والخبز.


soldier جندى


want يريد


T-shirt تى شيرت


cotton قطن


fabric نسيج


bread خبز


flour دقيق


wheat قمح

Unit (10) She's an engineer



Write اكتب

T-shirt	fabric	cotton
T-shirt	fabric	cotton
bread	flour	wheat
bread	flour	wheat
soldier		want
soldier		want





How the world works

Language Focus

• عند التعبير عن الوظيفة التى نرغب فيها نقول :

I want to be (a / an) + ...الوظيفة..... . أريد أن أكون ......

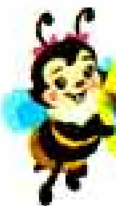
➲ I want to be a soldier. أريد أن أكون جندياً.





➲ I want to be a doctor. أريد أن أكون طبيبة.

Practice



Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(want - soldier - vet - police officer)



I want to be a ....



I .... to be an engineer.



I want to be a ....



I want to be a ....

Unit (10) She's an engineer

Listen and number: (SB P. 8)








Narrator	:	One
Boy1	:	I want to be a police officer.
Narrator	:	Two
Boy2	:	I want to be a firefighter.
Narrator	:	Three
Girl 1	:	I want to be an engineer.
Narrator	:	Four
Boy3	:	I want to be a soldier.
Narrator	:	Five
Girl 2	:	I want to be a doctor.

Making an identity card: (SB P. 9)

My name is + الاسم . I live in + المكان .

I am + العمر + years old.

I want to be a + الوظيفة .



Make your identity card:

(seven - Giza - Heba - police officer)

My name is .... I live in ....

I am .... years old.

I want to be a / an ....



How the world works

Listen and number: (SB P. 10)

1





cotton
T-shirt
fabric

2





wheat
bread
flour

A T-shirt is made of fabric.
التي شيرت مصنوع من النسيج.
Fabric is made from cotton.
النسيج مصنوع من القطن.

Bread is made from flour.
الخبز مصنوع من الدقيق.
Flour is made from wheat.
الدقيق مصنوع من القمح.

Practice

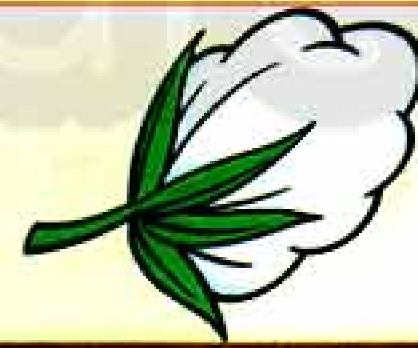


Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(cotton - T-shirt - wheat - bread)



A .... is made of fabric.



Fabric is made from ....



.... is made from flour.



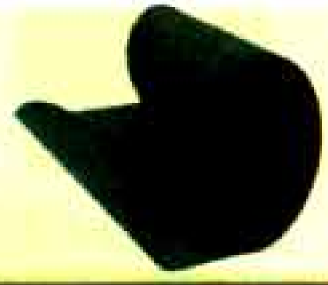
Flour is made from ....

Unit (10) She's an engineer

Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. cotton — a.  b.  c. 

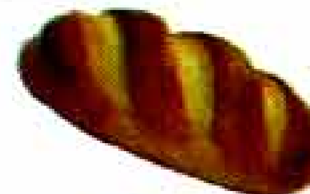
2. wheat — a.  b.  c. 

3. bread — a.  b.  c. 

4. T-shirt — a.  b.  c. 



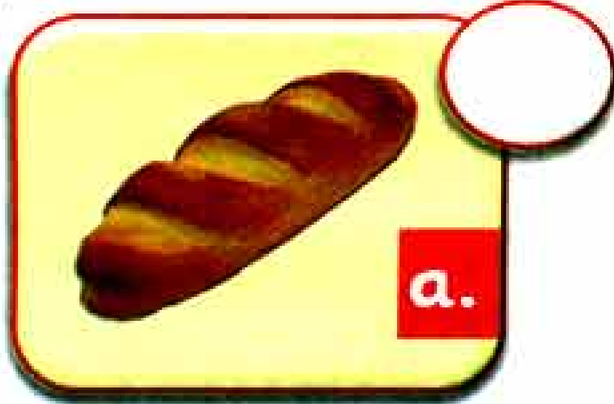
2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. A T-shirt is made of fabric.		☐	☐
2. I want to be a solider.		☐	☐
3. Bread is made from flour.		☐	☐
4. Flour is made from wheat.		☐	☐

How the world works



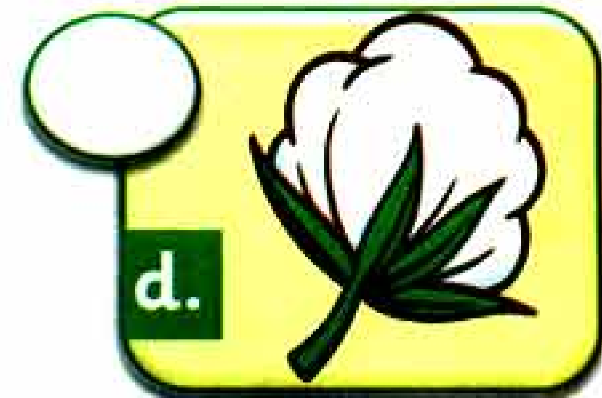
3 Match: صِلْ


a.


b.

1. cotton
2. flour
3. soldier
4. bread
5. T-shirt
6. fabric


c.


d.


e.


f.



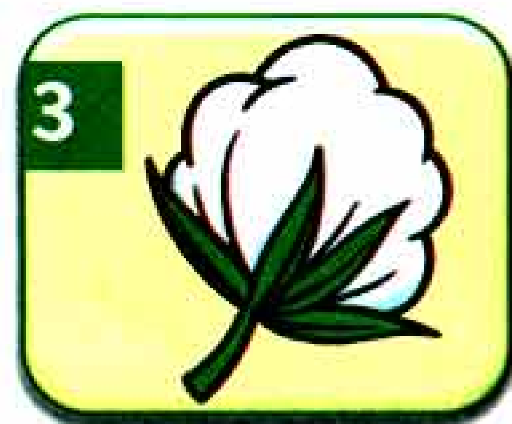
4 Look and put (✓) انظر وضع (✓)

1 

flour ☐
bread ☐

2 

bread ☐
fabric ☐

3 

cotton ☐
fabric ☐

4 

bread ☐
T-shirt ☐

Review Based On Unit (10)

Vocabulary


dentist


teacher


engineer


firefighter


police officer


soldier


vet


doctor


want


T-shirt


cotton


fabric


bread


flour


wheat

Review Based On Unit (10)

Phonics



eggs بيض	10 ten عشرة	leg ساق
engineer مهندس		exit مخرج



lamp أباچورة	leaf ورقة شجر
lamb خروف صغير	lemon ليمونه

Language Focus

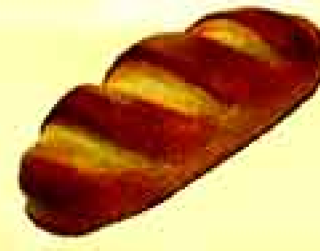
He's a firefighter.	هو رجل إطفاء.
She's an engineer.	هى مهندسة.
I want to be a doctor.	أريد أن أكون طبيبًا.
A T-shirt is made of fabric.	التي شيرت مصنوع من النسيج.
Fabric is made from cotton.	النسيج مصنوع من القطن.
Bread is made from flour.	الخبز مصنوع من الدقيق.
Flour is made from wheat.	الدقيق مصنوع من القمح.

Oral Test On Unit (10)

Oral Test On Unit (10)



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. wheat — a.  b.  c. 

2. vet — a.  b.  c. 

3. bread — a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. I want to be a dentist.			
2. Fabric is made from cotton.			
3. She's a teacher.			

Oral Test On Unit (10)



3 Match: صِلْ



1. I want to be a police officer.



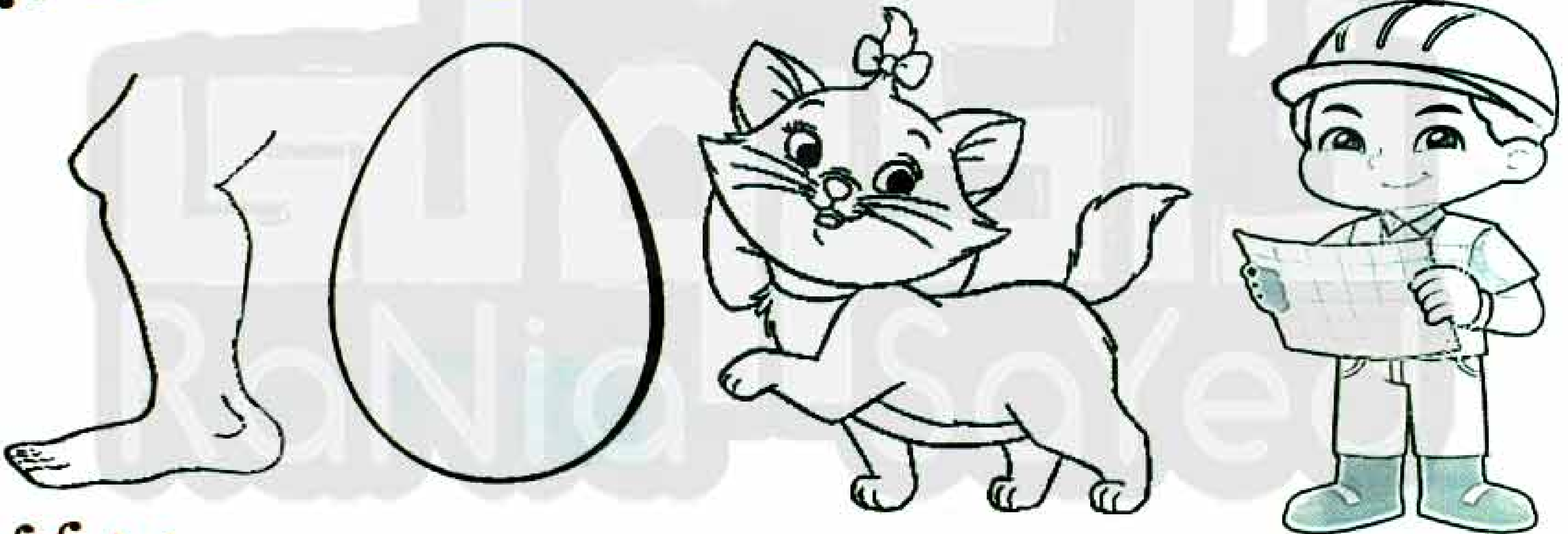
2. A T-shirt is made of fabric.



3. He's an engineer.

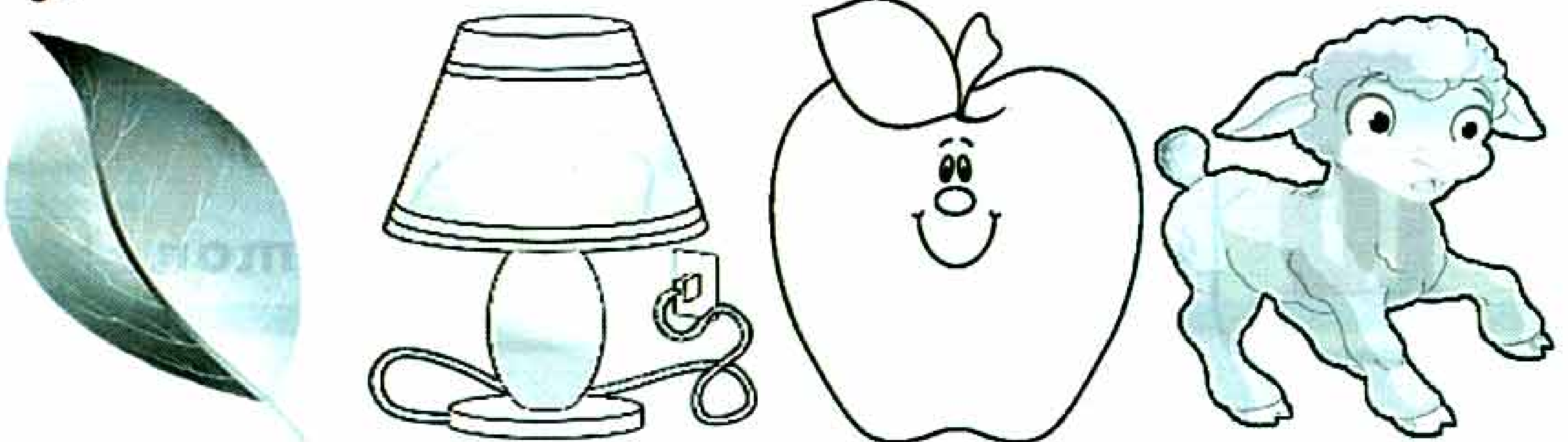


4 Color the pictures that have the sound /e/:



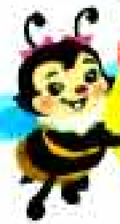


5 Color the pictures that begin with the sound /l/:



Written Test On Unit (10)

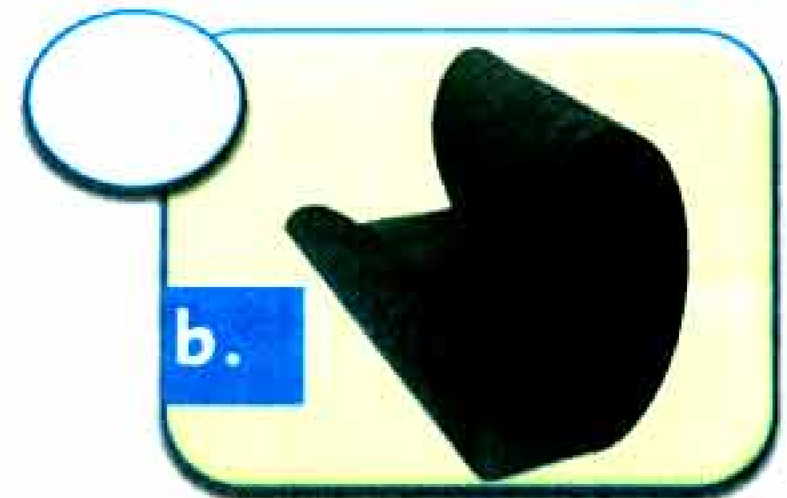
Written Test On Unit (10)



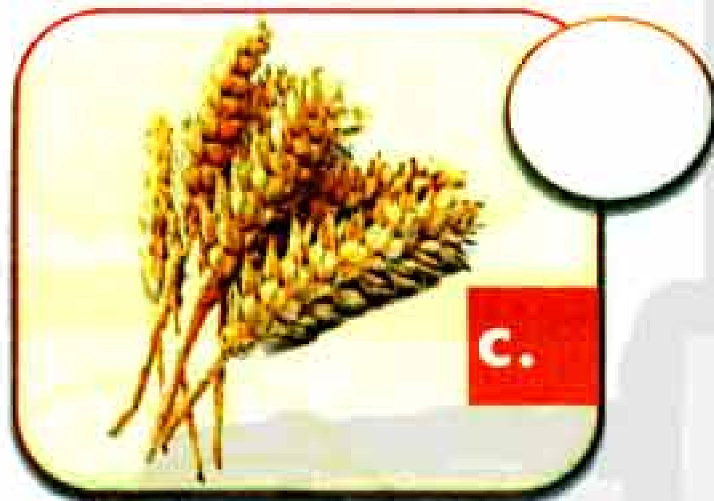
1 Match: صِلْ



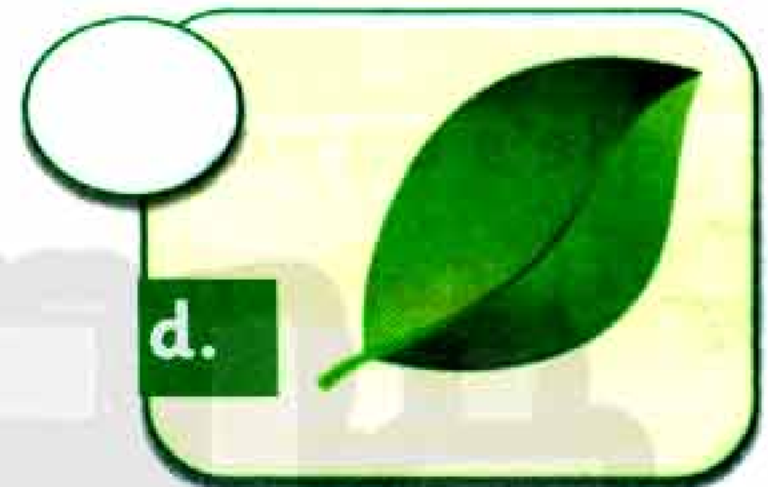
1. fabric



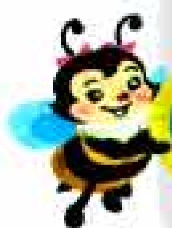
2. wheat



3. exit



4. leaf



2 Look and put (✓) انظر وضع (✓)



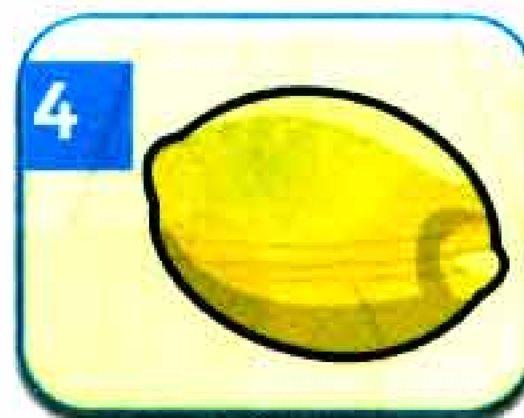
vet ☐
engineer ☐



teacher ☐
dentist ☐



exit ☐
ten ☐



leaf ☐
lemon ☐

Written Test On Unit (10)

3 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 v_t


2 eng_neer

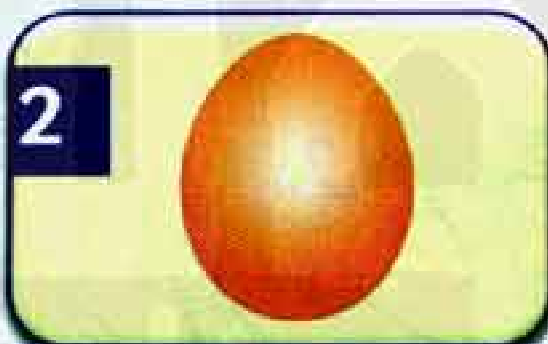

3 fl_ur


4 p_lice officer


5 de_tist

4 Unscramble and write: رتب الحروف و اكتب


1 evt ....


2 gge ....


3 amlb ....


4 entdsit ....

5 Copy the following sentence: انسخ الجملة التالية

He's a doctor.



....

....

Unit 11 It's rainy



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	sunny, cloudy, rainy, windy, hot, cold; window, rainbow, sky, sun, cloud, spring, winter, summer, fall, red, yellow, orange, blue, green, purple
Language اللغة	It's (hot). What's (red) and (yellow)? What's this? It's a (red pen). No, it isn't! Yes, it is!
Phonics الصوتيات	w: windy, window, watch m: moon, map, mom
Life skills المهارات الحياتية	Communication: self-expression
Values القيم	Curiosity: Seasons
Issues and challenges القضايا والتحديات	Citizenship: Winter in Egypt
Integrated cross-curriculum topics التكامل بين موضوعات المنهج	Art: Colors Science: Rainbows Geography: The map of Egypt

How the world works

Lesson (1) Vocabulary, Listening and Speaking

Objectives

Lesson 1

- To talk about the weather — أن يتحدث عن الطقس
- To say what you like and why — أن يتحدث عما يحبه ولماذا
- To recognize and count syllables in words — أن يتعرف ويعد المقاطع فى الكلمات

Vocabulary:


rainy
ممطر


windy
ملئ بالرياح


sunny
مشمس


umbrella
شمسية


cloudy
مليء بالسحب


hot
حار


cold
بارد

Unit (11) It's rainy



Write اكتب

rainy	cloudy	sunny
rainy	cloudy	sunny
hot	windy	cold
hot	windy	cold
It is	umbrella	I like
It is	umbrella	I like

How the world works

Language Focus

- للتعبير عن الطقس:

It's + حالة الطقس



➡ It's sunny. إنه مشمس.



➡ It's cold. إنه بارد.

- للتعبير عن الأعجاب بطقس معين:

I like ....



I like rainy days. أنا أحب الأيام المطيرة.

Practice




Look and complete: انظر و أكمل

(rainy - sunny - hot - cold)

1. I like .... days.
2. I like .... days.
3. It's ....
4. It's ....






Unit (11) It's rainy

Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. sunny



2. cloudy



3. cold



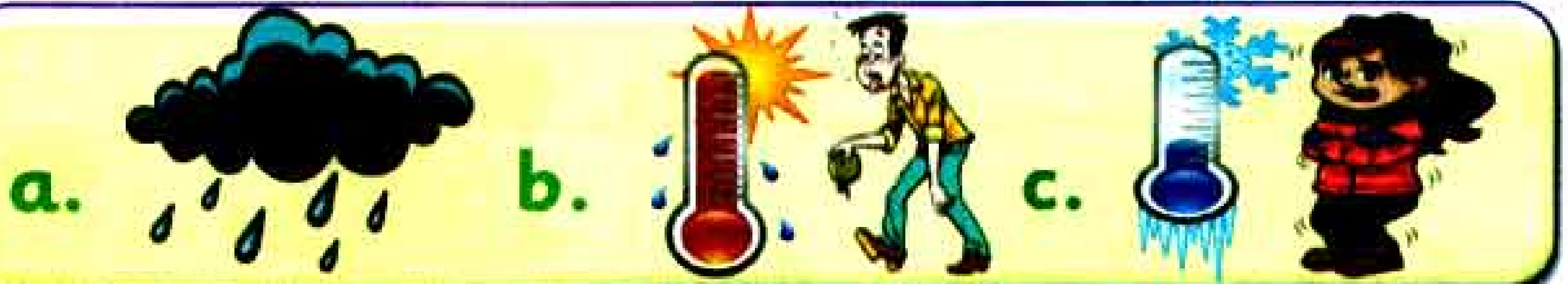
4. rainy



5. windy



6. hot

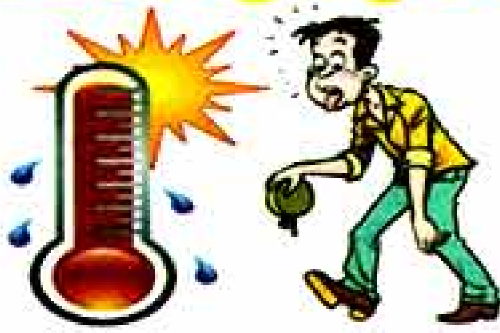


How the world works



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

	Yes	No
1. It's hot.		
2. It's cloudy.		
3. I like sunny days.		
4. I like cold days.		
5. It's rainy.		









3 Match: صِلْ

1. hot
2. cloudy
3. windy
4. rainy
5. cold



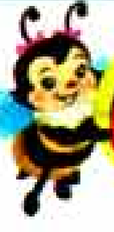






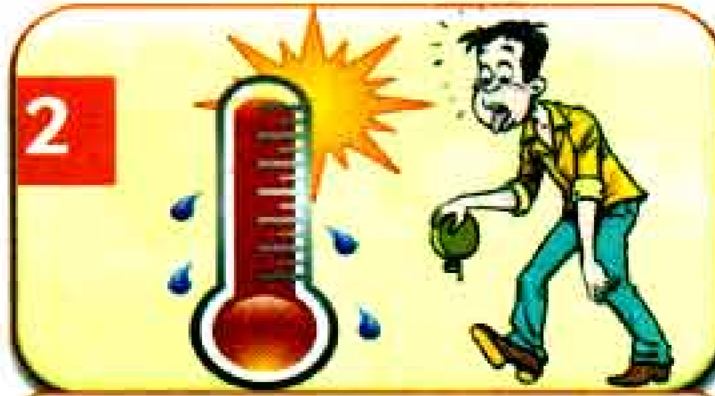


Unit (11) It's rainy



4 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 su_ny

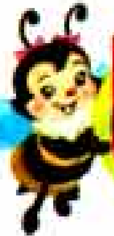

2 h_t


3 cl_udy

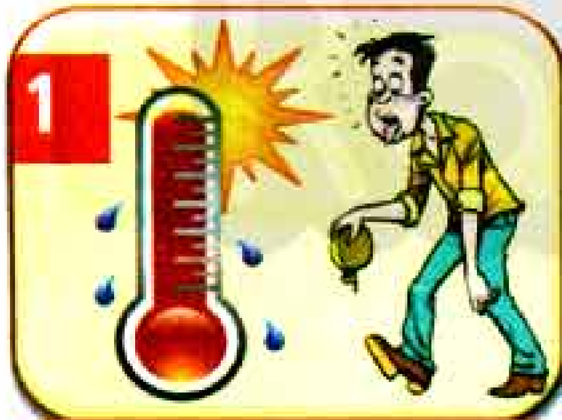

4 win_y


5 c_ld


6 ra_ny



5 Unscramble and write: رتب الحروف و اكتب


1 oht ....


2 nusny ....


3 locd ....


4 yrani ....

How the world works

Lesson (2) Phonics & Handwriting

Objectives

Lesson 2

- To recognize and produce the letter sounds /w/ and /m/ — أن يعرّف و ينطق صوت حرفى /w/و/m/
- To find words with the /w/ and /m/ sounds — أن يجد كلمات بصوت حرفى /w/و/m/
- To copy and trace the letters (w) and (m) — أن يتتبّع و ينسخ حرفى (w) و(m)

Phonics

w

windy — ملئ بالرياح



window — شباك



watch — ساعه يد



m

moon — قمر



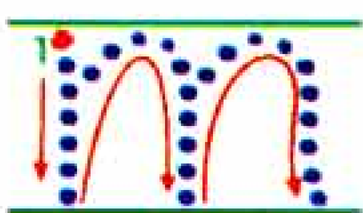
mom — أم



map — خريطة



Look, trace and say: (SB P. 17) انظر وتتبع وقُل





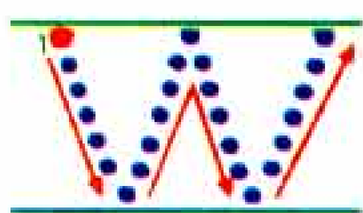
map



moon



mom





windy



watch

Unit (11) It's rainy

Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. map
a.  b. 

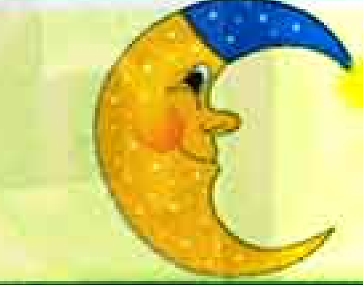
c. 

2. watch
a.  b.  c. 

3. mom
a.  b. 

c. 

4. window
a. 

b.  c. 

5. moon
a.  b.  c. 



2 Look and circle the correct letter: انظر وضع دائرة حول الحرف الصحيح

1 
(w - m - n)

2 
(m - o - w)

3 
(w - m - l)

How the world works



3 Match: صِلْ

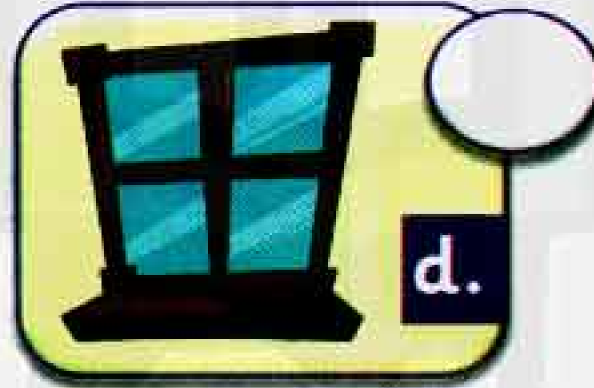
1. window
2. moon
3. map
4. watch
5. mom


a.


b.



c.


d.


e.



4 Look and put (✓) انظر وضع (✓)



1

map ☐
moon ☐


2

watch ☐
window ☐



5 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 _om


2 _atch


3 _oon


4 _indow

Unit (11) It's rainy

Lesson (3) Connecting with art

Objectives — **Lesson 3**

- To talk about colors — أن يتحدث عن الألوان
- To talk about mixing colors — أن يتحدث عن مزج (خلط) الألوان
- To use words related to the weather — أن يستخدم كلمات متعلقة بحالة الطقس


red
أحمر


yellow
أصفر


orange
برتقالى


blue
أزرق


purple
بنفسجى


green
أخضر


sun
شمس


cloud
سحابة


sky
سماء


rain
مطر


colorful
ملوَّن


rainbow
قوس قزح

How the world works



Write اكتب

purple	yellow	orange
purple	yellow	orange
red	blue	green
red	blue	green
sun	cloud	sky
sun	cloud	sky

Unit (11) It's rainy

Language Focus

- للتعبير عن مزج (خلط) الألوان :



red + yellow = orange

Red and yellow make orange.

الأحمر و الأصفر يكون البرتقالى.

What's red and blue? ماذا يُكوِّن الأحمر و الأزرق ؟



red + blue = purple

Red and blue make purple. الأحمر والأزرق يكون البنفسجي.

What's yellow and blue? ماذا يُكوِّن الأصفر و الأزرق ؟



yellow + blue = green

Yellow and blue make green. الأصفر و الأزرق يكون الأخضر.

How the world works

Rainbow: قوس قزح :



It's rainy + It's sunny = It's a rainbow.
It's colourful.

جو ممطر + جو مشمس = قوس قزح. إنه ملوَّن





Look at the picture and complete: انظر للصورة واكمل



red and .... make purple



.... and yellow make orange

Unit (11) It's rainy

Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. blue
a.  b.  c. 

2. sun
a.  b.  c. 

3. sky
a.  b.  c. 

4. red
a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

	Yes	No
1. It's a rainbow. 		
2. Red and blue make green. 		
3. It's sunny. 		
4. Yellow and red make orange. 		

How the world works

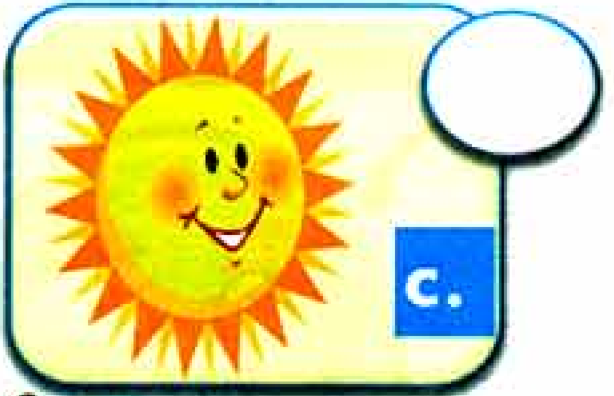


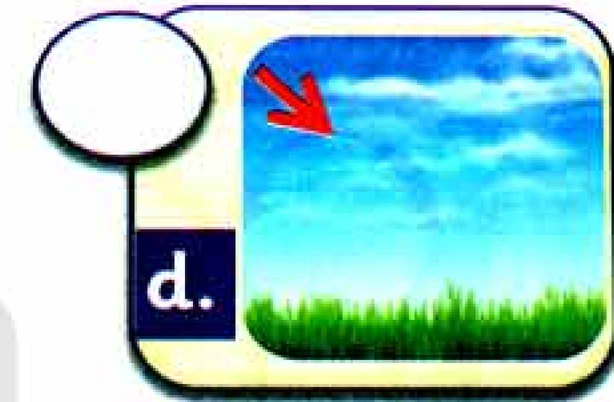
3 Match: صِلْ



1. sky
2. cloud
3. red
4. sun









4 Look and put (✔) انظر وضع (✔)



yellow ☐
orange ☐



sun ☐
rain ☐



sky ☐
cloud ☐



blue ☐
green ☐



5 Listen and write the missing letter: استمع و اكتب الحرف الناقص



_ellow



_ain



_ed



_loud

Unit (11) It's rainy

Lesson (4 / 5) Science and story

Objectives

Lesson 4

- To identify the seasons — أن يتعرف على فصول السنة
- To identify governorates in Egypt — أن يتعرف على المحافظات فى مصر
- To say the weather forecast — أن يقول النشرة الجوية



Spring
الربيع



Summer
الصيف



Fall
الخريف



Winter
الشتاء



Egypt
مصر



Alexandria
الأسكندرية



Cairo
القاهرة



Luxor
الأقصر



Aswan
أسوان



Port Said
بورسعيد

How the world works

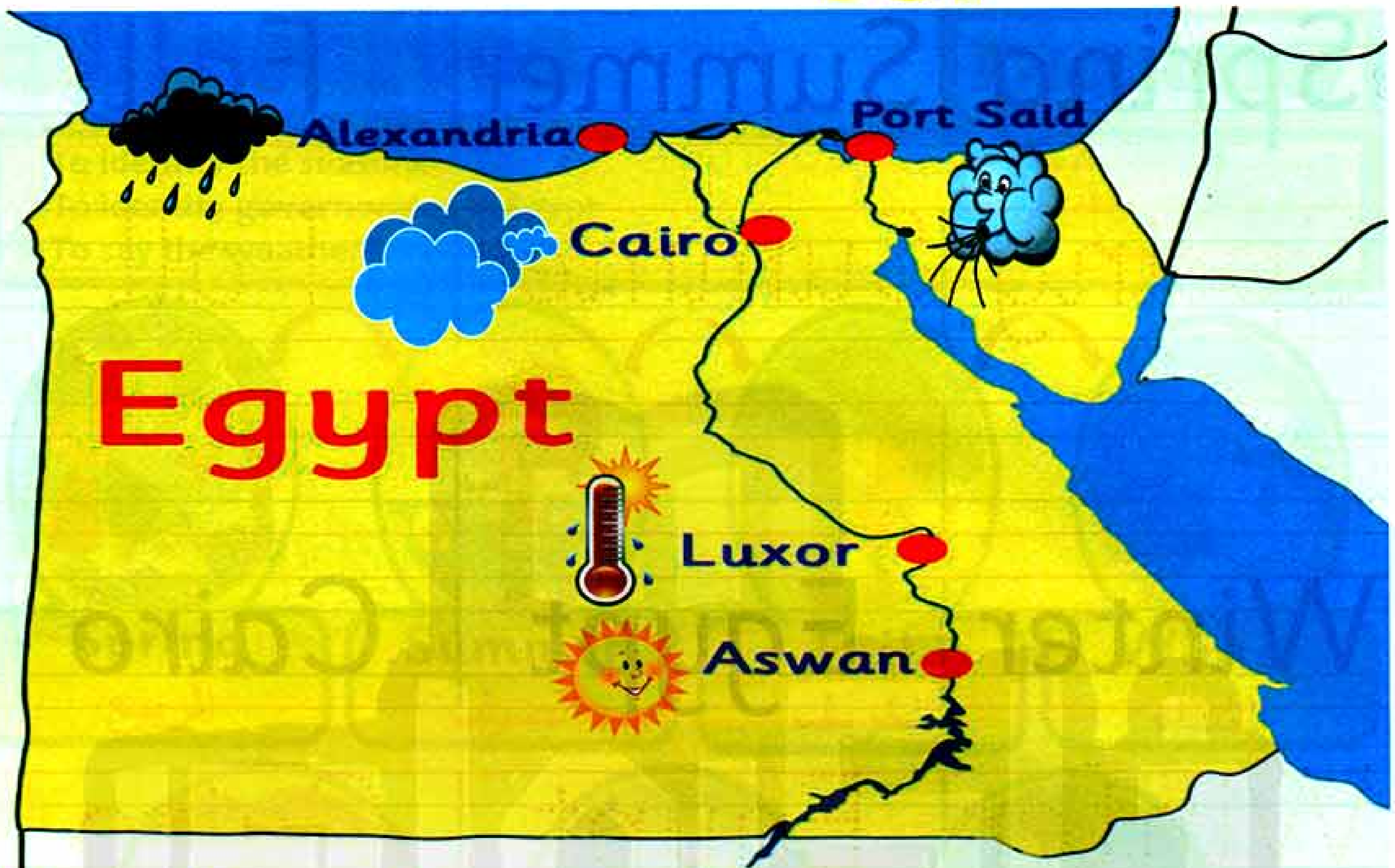


Write اكتب

Spring	Summer	Fall
Spring	Summer	Fall
Winter	Egypt	Cairo
Winter	Egypt	Cairo
Luxor	Aswan	Alexandria
Luxor	Aswan	Alexandria

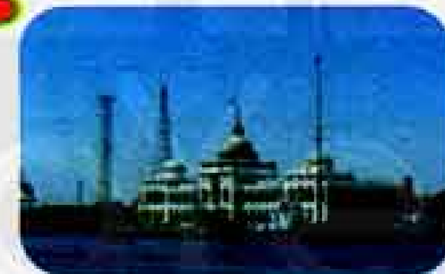
Unit (11) It's rainy

It's winter in Egypt (SB P. 21)



Look and complete:

1) It's ......windy...... in Port Said.



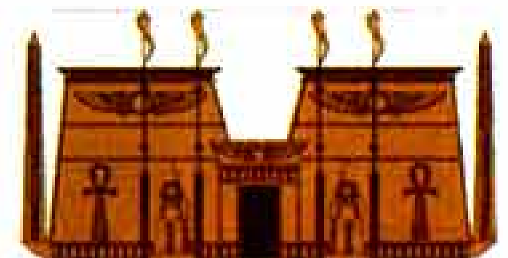
2) It's .... in Alexandria.



3) It's .... in Cairo.



4) It's .... in Luxor.



5) It's .... in Aswan.



How the world works





(SB P. 22 / 23)

Hana's picture

صورة هنا

1

Narrator	:	One
Amira	:	Hello, Hana. What's this?
Hana	:	It's a cloud.



2

Narrator	:	Two
Amira	:	What's this? Is it a red pen?
Hana	:	No, it isn't.



3

Narrator	:	Three
Amira	:	Is it a rainbow?
Hana	:	Yes, it is.



4

Narrator	:	Four
Amira	:	Look! It's a rainbow.
Hana	:	Let's play outside!



Unit (11) It's rainy

Language Focus

- للسؤال عن (الأشياء) :

What's this? ما هذا؟

- للجواب على هذا السؤال :

It's + اسم الشئ

What's this?
ما هذا؟



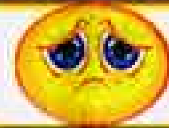


It's a cloud.
إنها سحابة.

- للسؤال بـ "هل" :

Is it + اسم الشئ ?

- للجواب :

 - Yes, it is.  - No, it isn't.

Is it a rainbow?
هل هذا قوس قزح؟





Yes, it is.
نعم.

Is it a red pen?
هل هذا قلم أحمر؟





No, it isn't.
لا.

- للإقتراح نستخدم:

Let's + المصدر



Let's play outside! هيا نلعب بالخارج!

How the world works

Practice

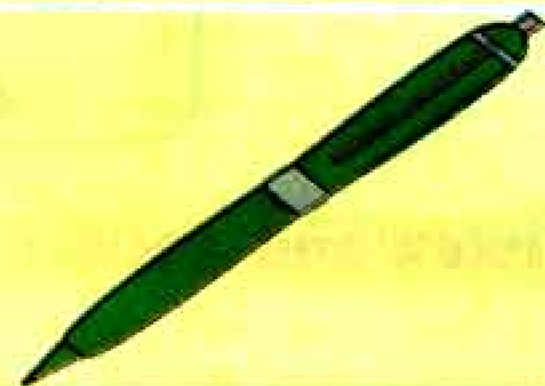


Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

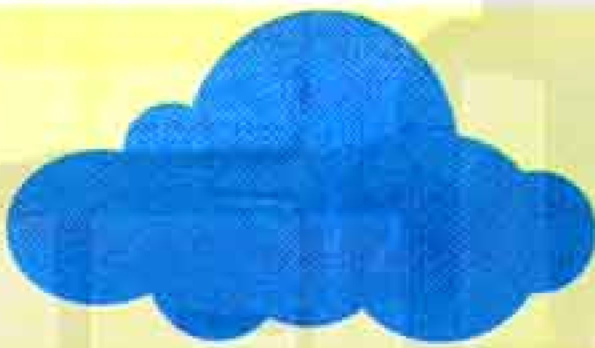
(No - Yes - cloud - sun)



What's it?
- It's a ....



Is it a pen?
- .... , it is.



What's it?
- It's a ....



Is it a rainbow?
- .... , it isn't.

Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. Summer a.  b.  c. 

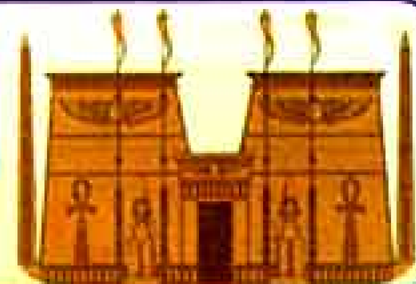
2. Cairo a.  b.  c. 

Unit (11) It's rainy

3. Winter

a. 
b. 
c. 

4. Aswan

a. 
b. 
c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

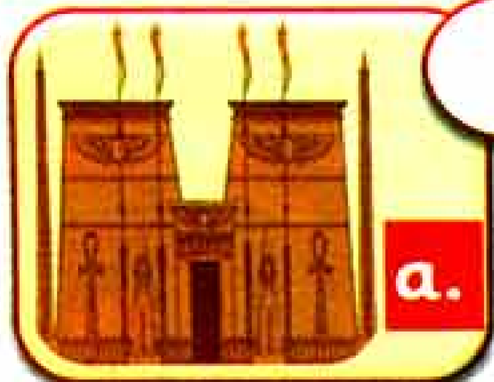
	Yes	No
1. It's a rainbow.		
2. It's rainy.		
3. It's sunny.		
4. It is a cloud.		








3 Match: صِلْ


a.

1. Fall


b.

2. Luxor

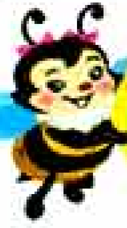

c.

3. Spring


d.

4. Cairo

How the world works



4 Look and put (✓) انظر وضع (✓)



1
Spring ☐
Summer ☐



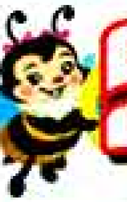
2
Egypt ☐
Luxor ☐



3
Aswan ☐
Cairo ☐



4
Winter ☐
Fall ☐



5 Listen and write the missing letter: استمع و اكتب الحرف الناقص



1 _all



2 _swan



3 _inter



4 _gypt



6 Unscramble and write: رتب الحروف و اكتب



1 rpSgni ....



2 murSme ....



3 wsAna ....

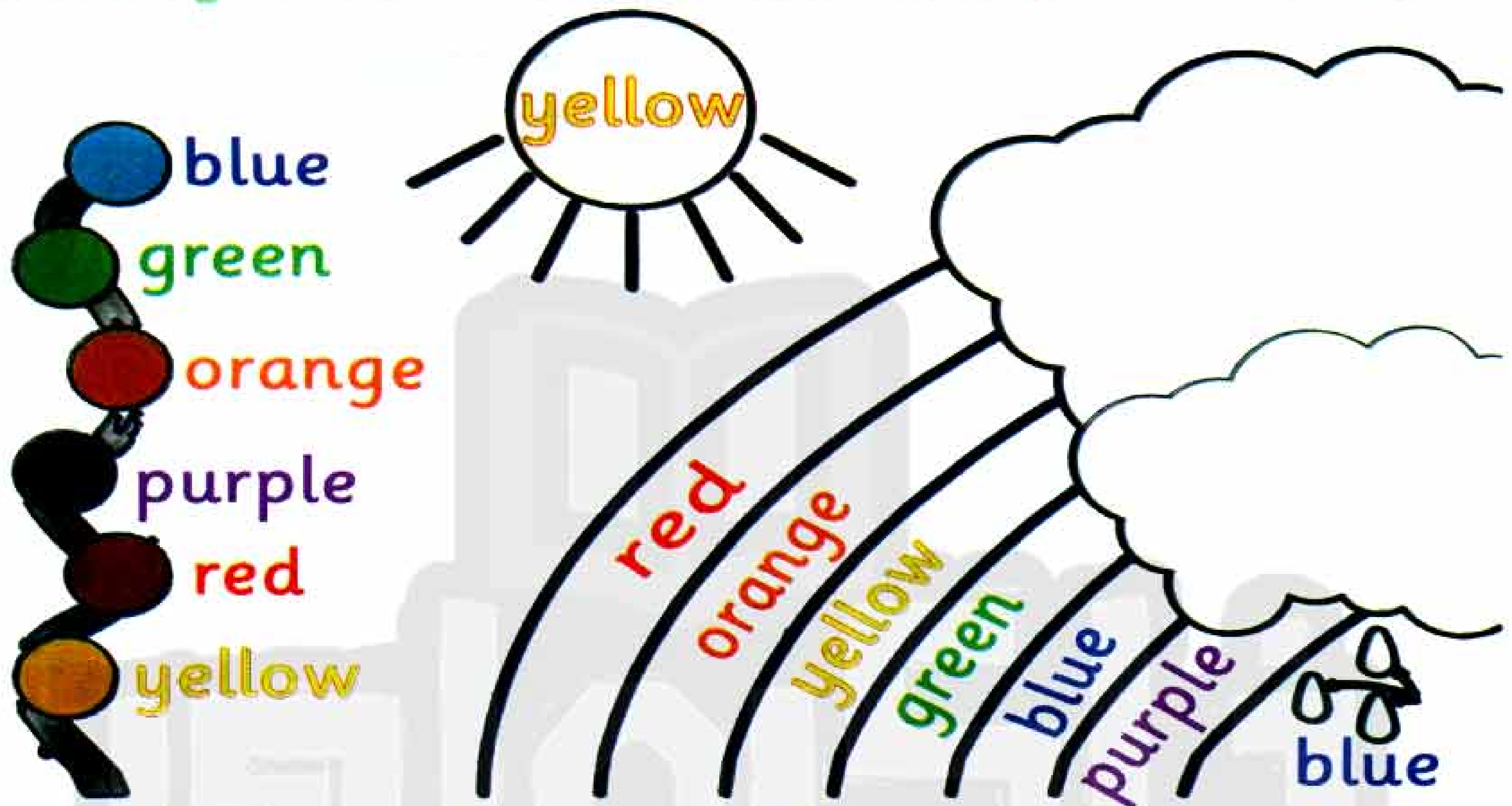


4 irCao ....

Unit (11) It's rainy



Look, read and color: (SB P. 24)



Look and match: (SB P. 25)



Review Based On Unit (11)

Vocabulary


sunny


rainy


hot


cold


cloudy


windy


sun


sky


umbrella


cloud


Spring


Summer


Fall


Winter


red


yellow


blue


green


orange


purple


colorful


rainbow

Review Based On Unit (11)





	window شباك		watch ساعة يد		windy ملئ بالرياح



	mom أم		moon قمر		map خريطة

Language Focus

It's rainy today.	إنه ممطر اليوم.
I like rainy days.	أحب الأيام المطيرة.
What's red and yellow?	ماذا يُكَّون الأحمر و الأصفر؟
Red and yellow make orange.	الأحمر والأصفر يكون برتقالي.
What's this?	ما هذا؟
It's a cloud.	إنها سحابة.
Is it a rainbow?	هل هذا قوس قزح؟

Oral Test On Unit (11)

Oral Test On Unit (11)



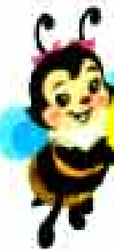
1 Point to / Identify the object: أشر إلى / حدد الشيء

1. cloudy — a.  b.  c. 

2. Winter — a.  b.  c. 

3. moon — a.  b. 

c. 

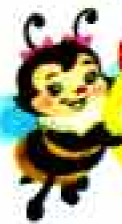


2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1.	Is it the sun? 	☐	☐
2.	Yellow and blue make green. 	☐	☐
3.	It's a cloud. 	☐	☐

Written Test On Unit (11)

Written Test On Unit (11)



1 Match: صِلْ


a.

1. fall


b.

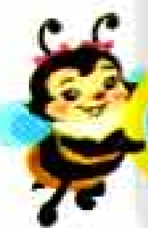
2. rain


c.

3. green


d.

4. watch



2 Look and put (✓) انظر وضع (✓)

1

sunny ☐
rainy ☐

2

orange ☐
purple ☐

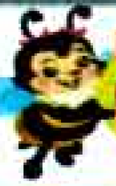
3

hot ☐
cold ☐

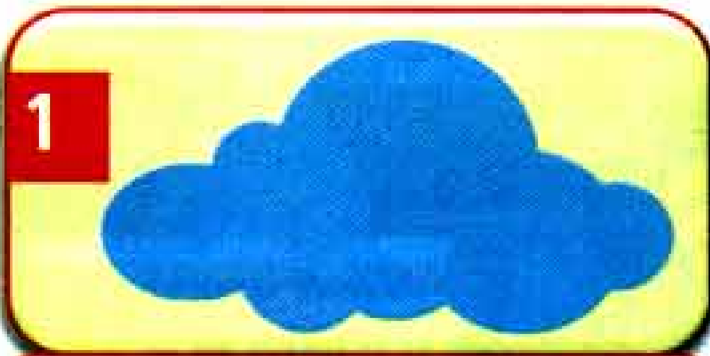
4

Summer ☐
Winter ☐

Written Test On Unit (11)



3 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 cl_ud


2 s_nny


3 h_t


4 bl_e


5 W_nter



4 Unscramble and write: رتب الحروف و اكتب


1 erd ....


2 k s y ....



3 amp ....


4 arni ....



5 Copy the following sentence: انسخ الجملة التالية

It's a rainbow.



....

....

تفوقك في أي عمل عليه العلامة دي 

Unit 12 Let's go shopping



Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	sweater, jacket, skirt, T-shirt, socks, pants, shoes, zipper; white;
Language	اللغة	What is this? - It's a skirt. What are these? - They're shoes. How much are the (figs)?
Phonics	الصوتيات	j: jump , jacket , jam v: violin , van , vet
Life Skills	المهارات الحياتية	self-management: Sorting clothes Collaboration: Project
Values	القيم	Empathy: Tidying up
Issues and challenges	القضايا والتحديات	Environmental responsibility
Integrated cross-curriculum topics	التكامل بين موضوعات المنهج	Math: Economic concepts, selling and buying

How the world works

Lesson (1) Vocabulary, Listening and Speaking

Objectives

Lesson 1

- To identify clothes and colors — أن يتعرف على الملابس والألوان
- To ask and answer questions — أن يسأل ويجيب عن أسئلة

Vocabulary:


sweater
سويتر


jacket
چاكيت


skirt
چيبة


T-shirt
تى شيرت


socks
جورب


pants
بنطلون


shoes
حذاء


zipper
سوستة


white
أبيض

Unit (12) Let's go shopping



Write اكتب

sweater	jacket	skirt
sweater	jacket	skirt
T-shirt	socks	pants
T-shirt	socks	pants
zipper	white	shoes
zipper	white	shoes

How the world works

Language Focus

- عندما نسأل عن شئ مفرد لا نعرفه نقول :

What's this? ما هذا؟

- وعند الإجابة نقول :

It's اسم شئ مفرد .... هذا

What's this?
ما هذا؟





It is a sweater.
هذا سويتر.

- عندما نسأل عن شئ جمع لا نعرفه نقول :

What are these? ما هؤلاء؟

- وعند الإجابة نقول :

They are اسم شئ جمع .... هؤلاء

What are these?
ما هؤلاء؟





They are pants.
هذا بنطلون.

Unit (12) Let's go shopping

• عند ذكر لون شئ مفرد نقول :

It's ……اللون…… لونه ……

- It is blue.



• عند ذكر لون شئ جمع نقول :

They are ……اللون…… لونهم ……

- They are blue.



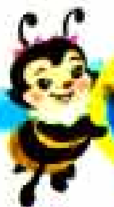
• لاحظ أن هذه الكلمات جمع :

socks | pants | shoes

• لاحظ الأختصارات الآتية :

It's = It is   They're = They are

Practice




Look and complete: انظر و أكمل

1- It's a (shoes - pants - jacket).



2- (How - What - Where) are these?



3- They are (socks - zipper - sweater).

4- What (is - am - are) this?



5- The shoes (is - am - are) black.

How the world works

Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. sweater
a.  b.  c. 

2. zipper
a.  b.  c. 

3. socks
a.  b.  c. 

4. jacket
a.  b.  c. 

5. shoes
a.  b.  c. 

6. skirt
a.  b.  c. 

7. pants
a.  b.  c. 

Unit (12) Let's go shopping



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

	Yes	No
1. It's a skirt. 		
2. They are pants. 		
3. It's red. 		
4. They are shoes. 		
5. They are white. 		



3 Match: صِلْ

1. zipper
2. jacket
3. pants
4. socks
5. skirt











How the world works



4 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 sw_ater


2 sh_es


3 s_irt


4 pa_ts


5 z_pper


6 ja_ket



5 Unscramble and write: رتب الحروف و اكتب


1 koscs ....


2 napst ....


3 hoses ....


4 trski ....


5 ipepzr ....


6 kjetac ....


7 wetasre ....


8 Tshrit ....

Unit (12) Let's go shopping

Lessons (2 / 3) Phonics & Handwriting

Objectives

Lesson 2

- To recognize and produce the letter sounds /dʒ/and/v / — أن يعرِّف و ينطق صوتى حرفى /dʒ / ,/v/.
- To copy and trace the letter (J) and (v) — أن يتتبَّع و ينسخ حرفى (J , V).

Lesson 3

- To write words with the initial /dʒ/and/v / sounds. — أن يكتب كلمات تبدا بصوت حرفى (V , dʒ)
- To identify letter sounds in short words. — أن يتعرف على صوت الحروف فى الكلمات القصيرة.
- To link words to make sentences. — أن يربط الكلمات ليكون جمل.

Phonics



pajamas بيچامة



jam مربى



jacket چاكيت



jump يقفز





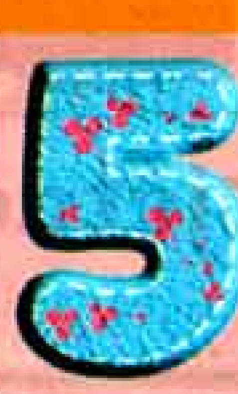
violin الكمان



van شاحنة



five خمسة



vet طبيب بيطري



How the world works

Look, trace and say: (SB P. 29) انظر وتتبع وقُل

j


jam


jump


jacket

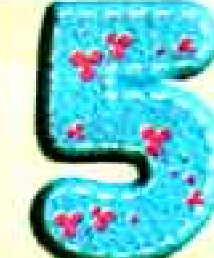
v


van

vet


Activities


1 Point to / Identify the object: أشر إلى / حدد الشيء

1. jump — a.  b.  c. 
2. vet — a.  b.  c. 
3. jam — a.  b.  c. 
4. violin — a.  b.  c. 
5. van — a.  b.  c. 

Unit (12) Let's go shopping



2 Look and circle the correct letter: انظر وضع دائرة حول الحرف الصحيح

1

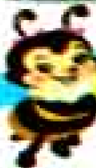
(v - j - f)

2

(g - f - j)

3

(j - v - f)



3 Match: صِلْ

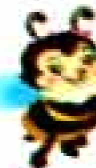

a.

1. jump
2. pajamas
3. van
4. jam


b.


c.


d.



4 Listen and write the missing letter: استمع و اكتب الحرف الناقص

1

vi_lin

2

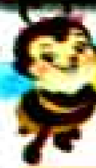
j_mp

3

pa_amas

4

_am



5 Unscramble and write: رتب الحروف و اكتب

1

nva
....

2

tve
....

3

ckjate
....

4

japmasa
....

How the world works



Read and match: *(SB P. 31)* اقرأ وصِل

1 
2 
3 
4 

1	It's	socks
2	They're	a T-shirt
3	It's	shoes
4	They're	a jacket

Look, match and write (j) or (v): *(SB P. 37)*

1  ..j..ump

2  ......iolin

3  ......am

4  ......acket

5  ......an

6  ......et





Unit (12) Let's go shopping

Lessons (4 / 5) Role-play

Objectives

Lesson 4

- To understand a story — أن يفهم قصة
- To act a story — أن يمثل قصة

Lesson 5

- To make weather spinners — أن ينشىء دوائر خاصة بحالة الطقس
- To talk about clothes — أن يتحدث عن الملابس



Listen to the story. Then role-play: (SB P. 32 / 33)

Narrator	:	One
Father	:	Let's put the clothes away.
Mother	:	Hany and Hana, please help.



Narrator	:	Two
Hany	:	Is this your skirt?
Hana	:	Yes, it is.



Narrator	:	Three
Hana	:	Are these your pants?
Hany	:	Yes, they are.



Narrator		Four
Father	:	Is this my T-shirt?
Hany	:	No, it isn't. This is your T-shirt.



How the world works

Language Focus

- عند اقتراح عمل شئ نقول :

Let's المصدر .... هيا بنا

- Let's put the clothes away.

- عند طلب المساعدة نقول :

Please help من فضلك ساعدنى.

- Hany and Hana, please help.

- عند السؤال عن ملكية شئ مفرد نقول :

Is this your + اسم شئ مفرد ? هل هذا الشئ ملكك؟

- Is this your skirt?

- عند الأجابة نقول :

Yes, it is. نعم. Or No, it isn't. لا.

- Yes, it is. - No, it isn't.

- عند السؤال عن ملكية شئ جمع نقول :

Are these your + اسم شئ جمع ? هل هذه الأشياء ملكك؟

- Are these your pants?

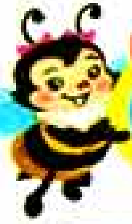
- عند الأجابة نقول :

Yes, they are. نعم. Or No, they aren't. لا.

- Yes, they are. - No, they aren't.

Unit (12) Let's go shopping

Activities



1 Look and put (✓) انظر وضع (✓)



1
a) This is a skirt. [ ]
b) These are pants. [ ]



2
a) This is a T-shirt. [ ]
b) These are socks. [ ]



3
a) This is your jacket. [ ]
b) These are your shoes. [ ]



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

	Yes	No
1. This is a skirt.		
2. This is your T-shirt.		
3. These are your pajamas.		
4. These is your sweater.		









Review Based On Unit (12)

Vocabulary


sweater


jacket


skirt


T-shirt


socks


pants


shoes


zipper



Phonics

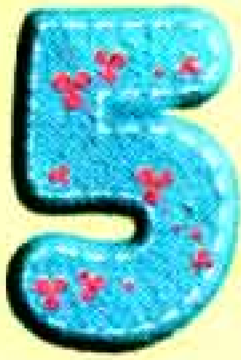




	jam مربى		jump يقفز
	pajamas بيچامة		jacket چاكيت

Review Based On Unit (12)



	violin الكمان		van شاحنة
	five خمسة		vet طبيب بيطري

Language Focus

What is this?	ما هذا؟
It's a skirt. It's green.	إنها جيبة. إنها خضراء.
What are these?	ما هؤلاء؟
They are pants. They are white.	إنه بنطلون. إنه أبيض.
Let's put the clothes away.	هيا نضع الملابس فى مكانها.
Is this your shirt?	هل هذا قميصك؟
Yes, it is. نعم. No, it isn't. لا.	
Are these your socks?	هل هذا جوربك؟
Yes, they are. نعم. No, they aren't. لا.	

Oral Test On Unit (12)

Oral Test On Unit (12)

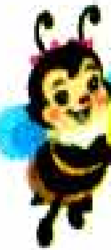


1 Point to / Identify the object: أشر إلى / حدد الشيء

1. skirt — a.  b.  c. 

2. jam — a.  b.  c. 

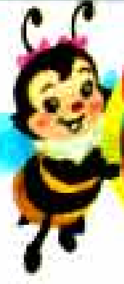
3. shoes — a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. It's a sweater.		☐	☐
2. They are blue.		☐	☐
3. It's a violin.		☐	☐

Oral Test On Unit (12)



3 Match: صِلْ

1. They are pants.



2. It's a jacket.



3. It's a van.



Color and say. Then write: *(SB P. 36)* لون وقُل ثم اكتب

(jacket - skirt - T-shirt - socks - pants)

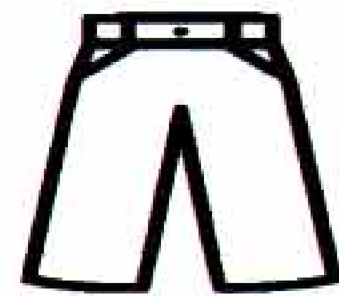






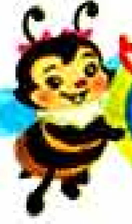




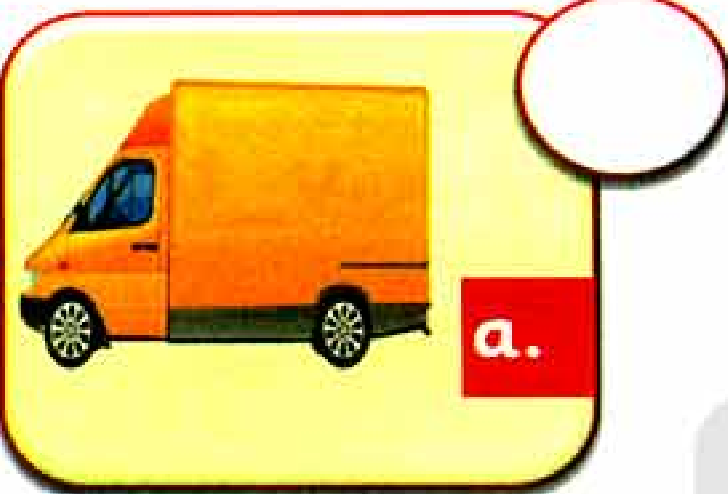


Written Test On Unit (12)

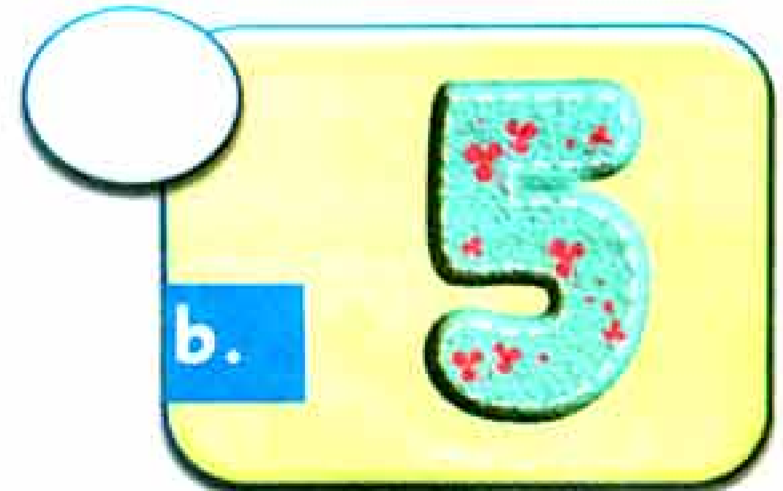
Written Test On Unit (12)



1 Match: صِلْ


a.

1. five


b.

2. T-shirt


c.

3. van


d.

4. jump



2 Look and put (✓) انظر وضع (✓)

1


jacket ☐
shoes ☐

2


violin ☐
vet ☐

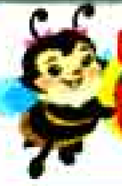
3


jam ☐
pajamas ☐

4


skirt ☐
T-shirt ☐

Written Test On Unit (12)



3 Listen and write the missing letter: استمع و اكتب الحرف الناقص

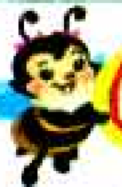

1 s_cks


2 sho_s


3 v_t


4 z_pper


5 pa_amas



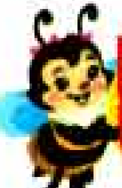
4 Unscramble and write: رتب الحروف و اكتب


1 hseos


2 ujpm


3 etv


4 tanps



5 Copy the following sentence: انسخ الجملة التالية

Is this your skirt?



Unit 13 I can see a rocket



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	bus, bicycle, car, astronaut, motorbike, truck, van, train, yacht, rocket; stop, go, cross, road
Language اللغة	What can you see? I can see (2 bicycles). ♦ Stop! ♦ Go! ♦ Cross the road!
Phonics الصوتيات	x: box, six, fox y: yellow, yogurt, yacht, yo-yo z: zebra, zoo, zipper
Life skills المهارات الحياتية	Creativity: Making safety signs Self-management
Values القيم	Respecting rules
Issues and challenges القضايا و التحديات	Environmental responsibility
Integrated cross-curriculum topics التكامل بين موضوعات المنهج	Social Studies: Means of transportation, traffic signs and rules

Unit (13) I can see a rocket

Lesson (1) Vocabulary, Listening and Speaking

Objectives

Lesson 1

- To identify transport — أن يتعرف على وسائل المواصلات
- To say what you can see — أن يقول ما يمكن رؤيته

Vocabulary:


bus
أتوبيس


bicycle
دراجة


car
سيارة


motorbike
دراجة نارية

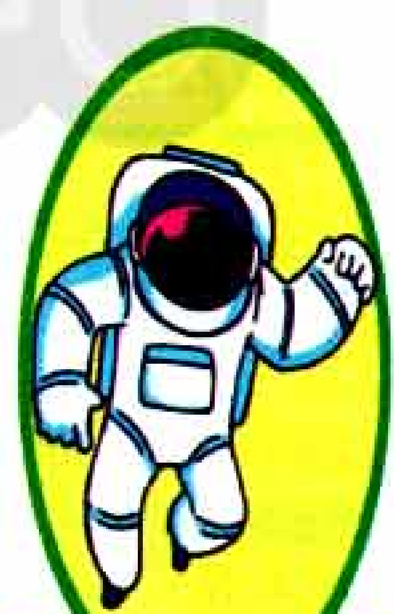

truck
عربة نقل


van
شاحنة


train
قطار


yacht
يخت

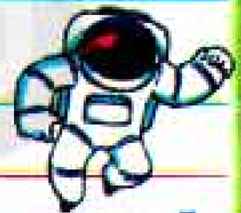

rocket
صاروخ


astronaut
رائد فضاء

How the world works



Write اكتب

		
bus 	bicycle	motorbike
bus	bicycle	motorbike
		
truck	train 	yacht 
truck	train	yacht
		
rocket	car 	astronaut
rocket	car	astronaut

Unit (13) I can see a rocket

Language Focus

- عند سؤال شخص عما يستطيع أن يرى نقول :

What can you see? ماذا تستطيع أن ترى؟

- عندما تتحدث عما تستطيع أن ترى نقول :

I can see + ... الشيء الذي تراه أستطيع رؤية ....

What can you see? ماذا تستطيع أن ترى؟

I can see a bus. أستطيع أن أرى أتوبيس.



What can you see? ماذا تستطيع أن ترى؟

I can see two motorbikes. أستطيع أن أرى دراجتين ناريتين.



What can you see? ماذا تستطيع أن ترى؟

I can see a truck and a bicycle. أستطيع أن أرى شاحنة و دراجة.



How the world works

Sing and do: (SB P. 39) غنّ وافعل

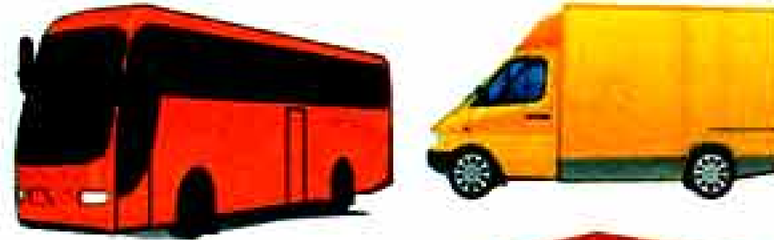
What can you see?



What can you see?



What can you see?



Please show me.



I can see four cars.

A bus and a van.

I can see two trucks.



And a bicycle.



What can you see?

What can you see?

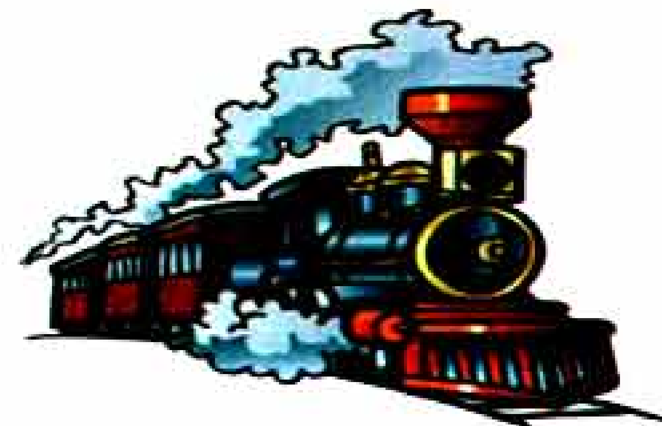
What can you see?



Please show me.

I can see three motorbikes.

They're small. They're small.



I can see a train.

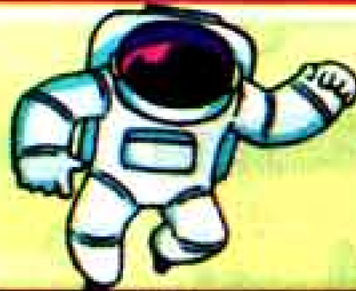
It's big. That's all.

Unit (13) I can see a rocket

Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. astronaut
a.  b.  c. 

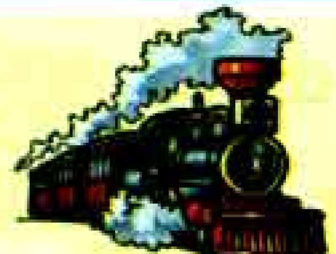
2. bus
a.  b.  c. 

3. motorbike
a.  b.  c. 

4. bicycle
a.  b.  c. 

5. truck
a.  b.  c. 

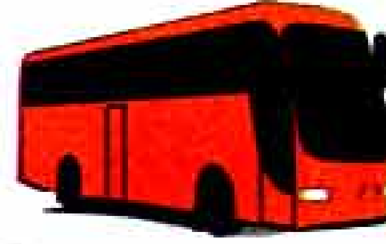
6. van
a.  b.  c. 

7. rocket
a.  b.  c. 

How the world works

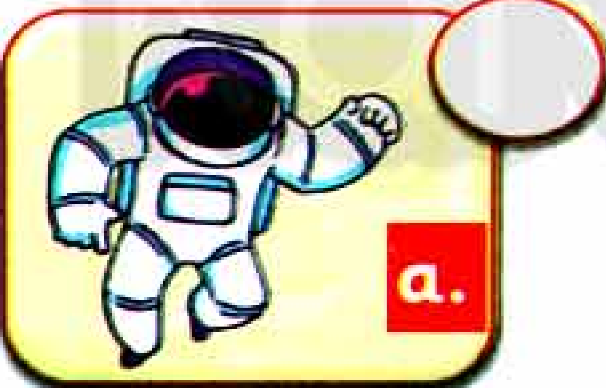


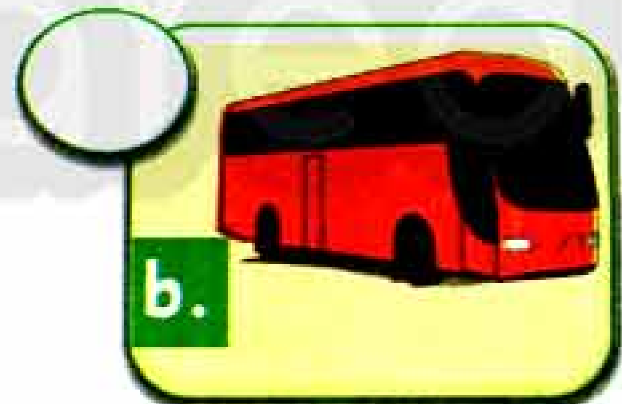
2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. I can see a motorbike.			
2. I can see a bicycle.			
3. I can see a rocket.			
4. I can see a yacht.			
5. I can see a truck.			

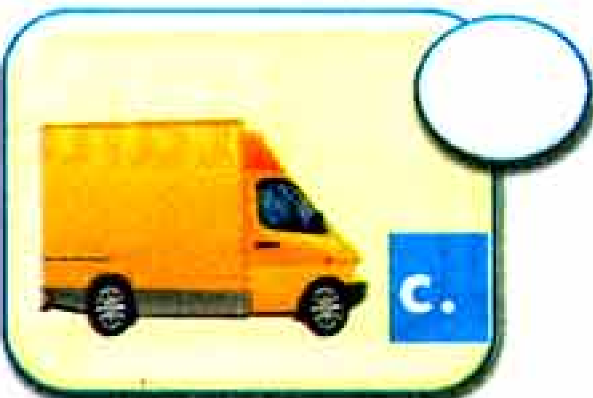


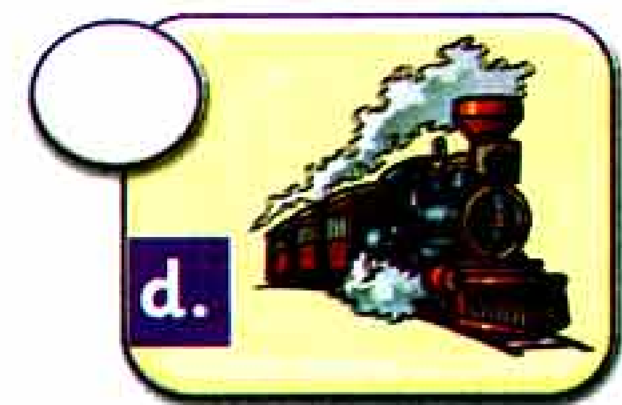
3 Match: صِلْ



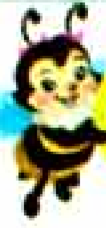


1. astronaut
2. train
3. bus
4. van





Unit (13) I can see a rocket



4 Listen and write the missing letter: استمع و اكتب الحرف الناقص



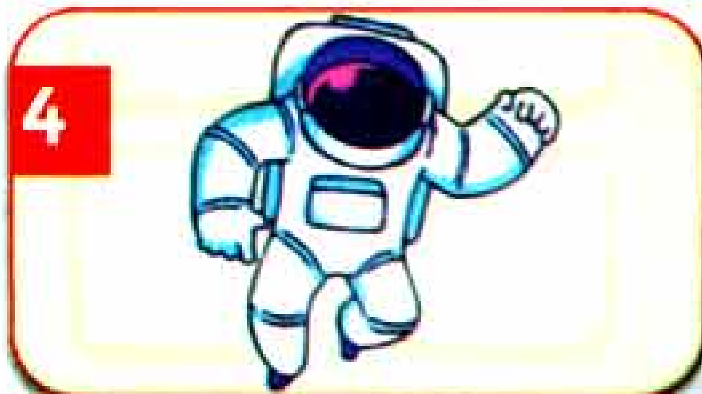
1 motor_ike



2 bicy_le



3 ya_ht



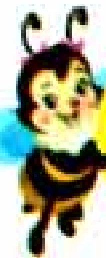
4 ast_onaut



5 v_n



6 t_ain



5 Unscramble and write: رتب الحروف و اكتب



1 avn ....



2 bsu ....



3 arc ....



4 ytahc ....

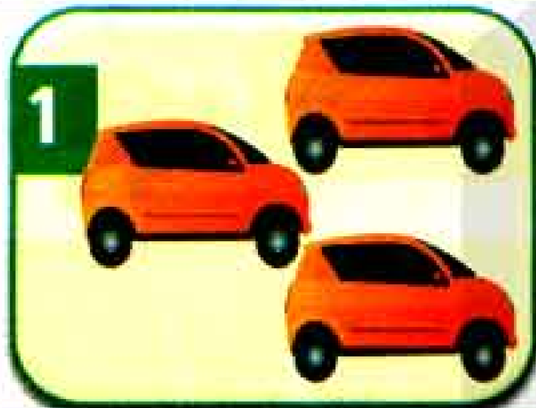
How the world works



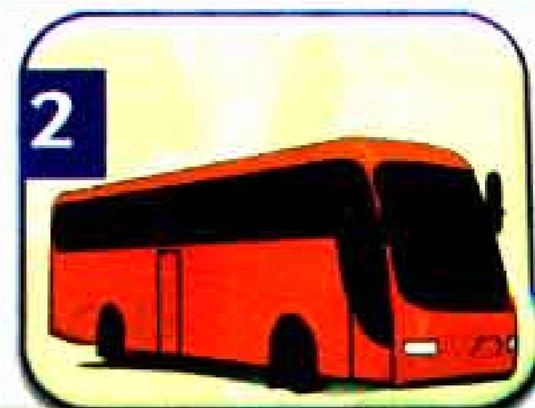


Look, count and write: (SB P. 46) انظر، عد واكتب

(cars - bus - bicycles - vans - trains)



1. I can see three cars .



2. I can see a ....



3. I can see ....



4. I can see ....



5. I can see ....

Unit (13) I can see a rocket

Lessons (2) Phonics & Handwriting

Objectives

Lesson 2

- To recognize and produce the letter sounds /ks/ , /j/ and /z/
  أن يعرّف و ينطق أصوت حروف (ks) (j) (z)
- To trace and copy the letters (x) , (y) and (z)
  أن يتتبّع و ينسخ حروف (x) (y) (z)

Phonics



box صندوق



fox ثعلب



six رقم 6





yacht يخت



yogurt زبادي



yo-yo يويو





zebra حمار وحشي



zipper سوستة



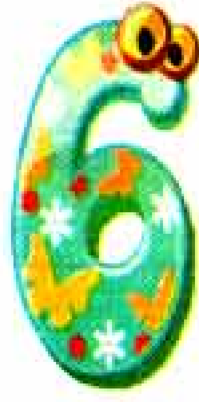
zoo حديقة الحيوان



How the world works

Look, trace and say: (SB P. 40 / 41) انظر وتتبع وقُل

x


six


box


fox

y



yogurt


yo-yo

z


zoo

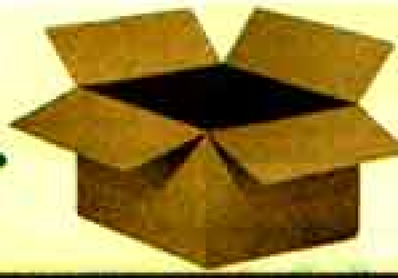

zipper

Unit (13) I can see a rocket

Activities



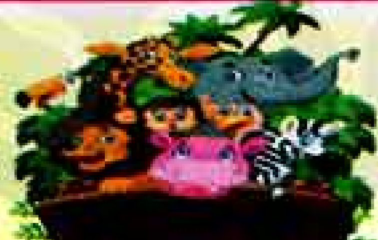
Point to / Identify the object: أشر إلى / حدد الشيء

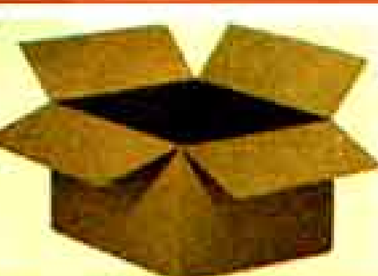
1. box — a.  b.  c. 

2. zoo — a.  b.  c. 

3. yo-yo — a.  b.  c. 

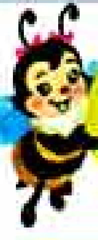
4. yogurt — a.  b.  c. 

5. zipper — a.  b.  c. 

6. fox — a.  b.  c. 

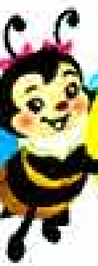
7. zebra — a.  b.  c. 

How the world works

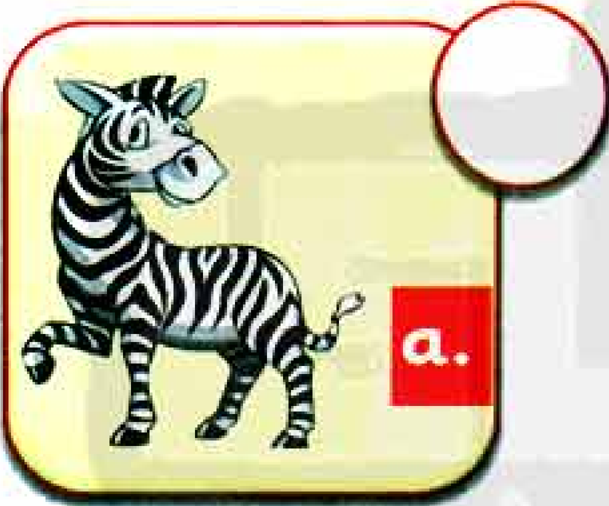


2 Look and circle the correct letter: انظر وضع دائرة حول الحرف الصحيح

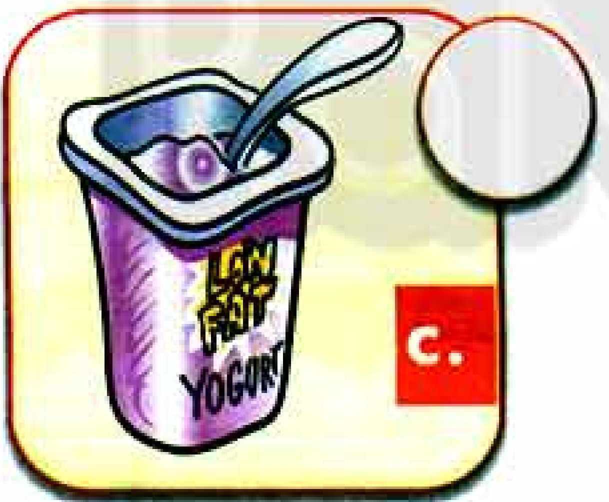
1	2	3
		
(y - z - x)	(y - z - x)	(y - z - x)

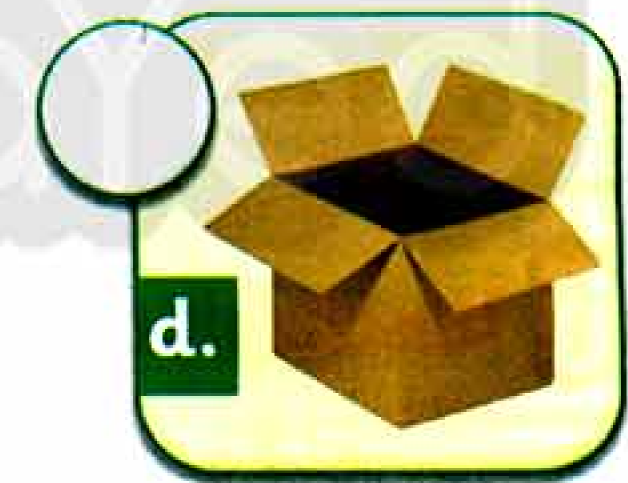


3 Match: صِلْ

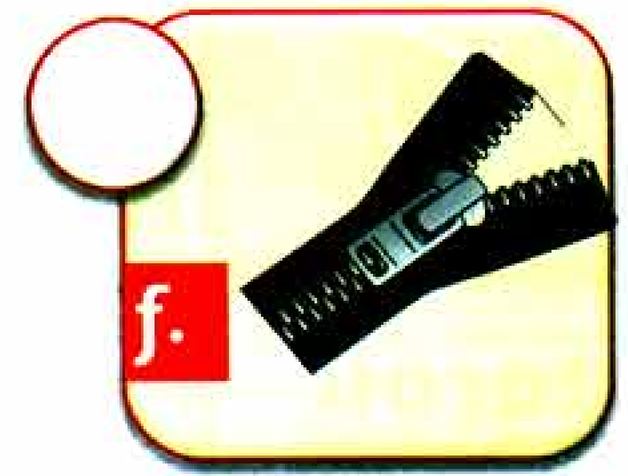

a.


b.


c.

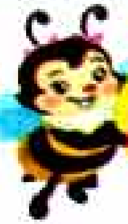

d.


e.


f.

1. box
2. yacht
3. zebra
4. fox
5. yogurt
6. zipper

Unit (13) I can see a rocket



4 Look and put (✓) انظر وضع (✓)



1. box ☐ fox ☐



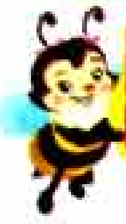
2. yacht ☐ yogurt ☐



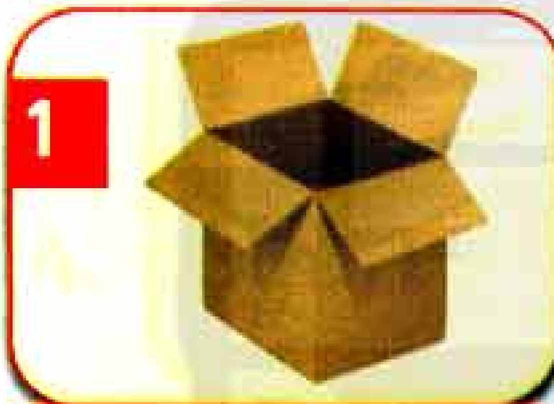
3. zebra ☐ zipper ☐



4. yo-yo ☐ zoo ☐



5 Listen and write the missing letter: استمع و اكتب الحرف الناقص



1. bo_



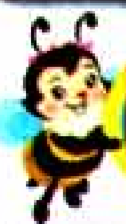
2. _ebra



3. _ogurt



4. _ox



6 Unscramble and write: رتب الحروف و اكتب



1. ytgrou ....



2. ozo ....



3. ixs ....



4. fxo ....

How the world works

Lessons (3 / 4) Life Skills & Unit Review

Objectives

Lesson 3

- To learn about road safety issues — أن يتعرف على قواعد الأمن للطرق

Lesson 4

- To make traffic signs — أن يقوم بعمل إشارات المرور
- To raise awareness of road safety — أن يزداد الوعى بأمان الطريق



Stop!
قف!



Go!
اذهب!



Cross the road!
اعبر الطريق!



Write — اكتب

Stop! Go! Cross the road!

Stop! Go! Cross the road!

Unit (13) I can see a rocket

Language Focus





- هذه العلامة تطلب منا التوقف :





- هذه العلامة تطلب منا التحرك :





- هذه العلامة تطلب منا عبور الطريق :

Activities



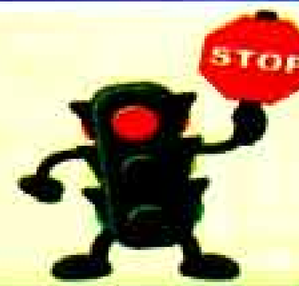
1 Point to / Identify the object: أشر إلى / حدد الشيء

1. Go!

a. 

b. 
c. 

2. Stop!

a. 
b. 

c. 

3. Cross the road!

a. 

b. 
c. 

How the world works



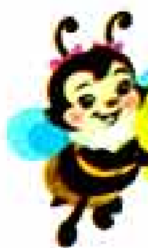
2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

	Yes	No
1. Cross the road!		
2. Stop!		
3. Go!		





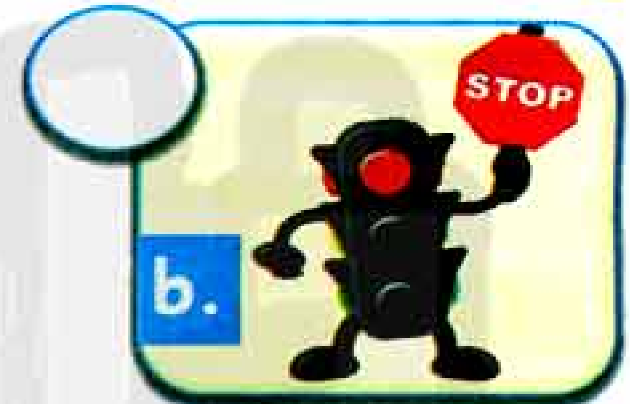




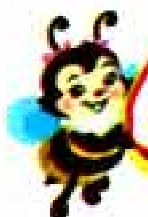
3 Match: صِلْ

1. Stop!
2. Go!
3. Cross the road!









4 Listen and write the missing letter: استمع و اكتب الحرف الناقص



S_op!



G_!



C_oss the road!

Review Based On Unit (13)

Vocabulary


bus


bicycle


rocket


motorbike


truck


van


train


yacht


astronaut



Stop!



Go!


Cross the road!

Review Based On Unit (13)

Phonics

X

box صندوق	fox ثعلب	six رقم 6

y

yogurt زبادي	yacht يخت	yo-yo يويو

Z

zebra حمار وحشي	zipper سوستة	zoo حديقة الحيوان

Language Focus

What can you see?	ماذا تستطيع أن ترى؟
I can see two bicycles.	أستطيع أن أرى دراجتين.
Stop!	قف!
Go!	تحرك! / اذهب!
Cross the road!	اعبر الطريق!

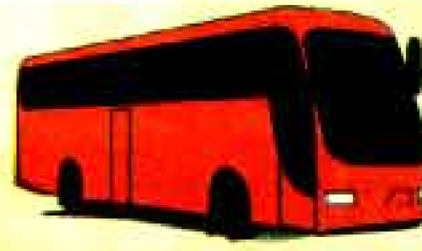
Oral Test On Unit (13)

Oral Test On Unit (13)



1 Point to / Identify the object: أشر إلى / حدد الشيء

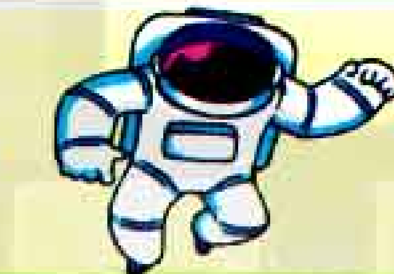
1. bicycle

a.  b.  c. 

2. yogurt

a.  b.  c. 

3. astronaut

a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. I can see a motorbike.			
2. Cross the road!			
3. I can see two buses.			

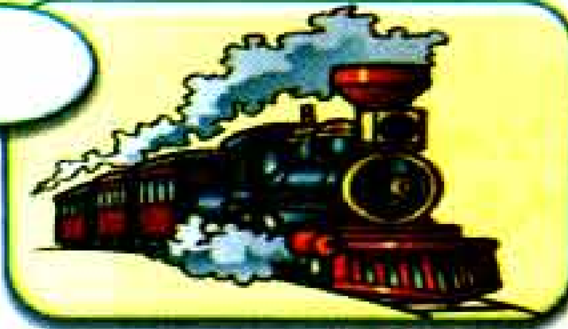
Oral Test On Unit (13)



3 Match: صِلْ



1. I can see a train.



2. Cross the road!



3. I can see a motorbike.



4 Color the pictures that have the sound /x/:









5 Color the pictures that begin with the sound /y/:





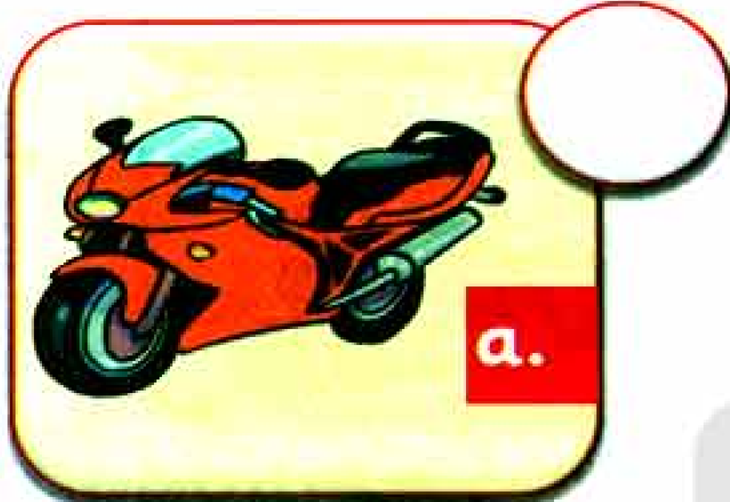


Written Test On Unit (13)

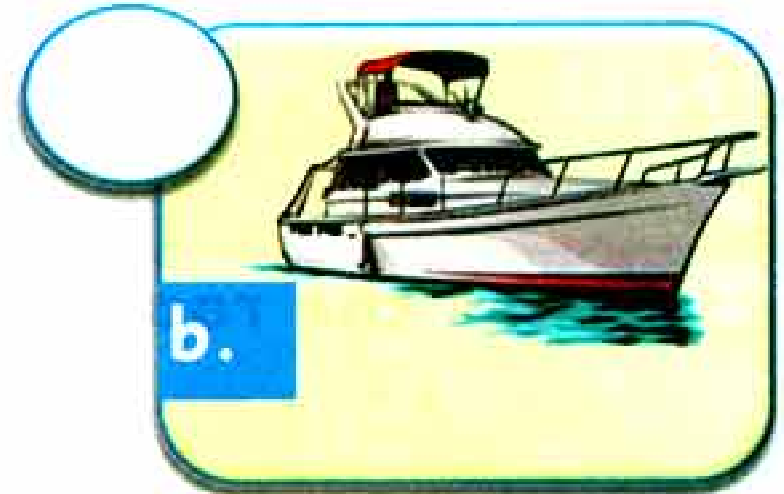
Written Test On Unit (13)



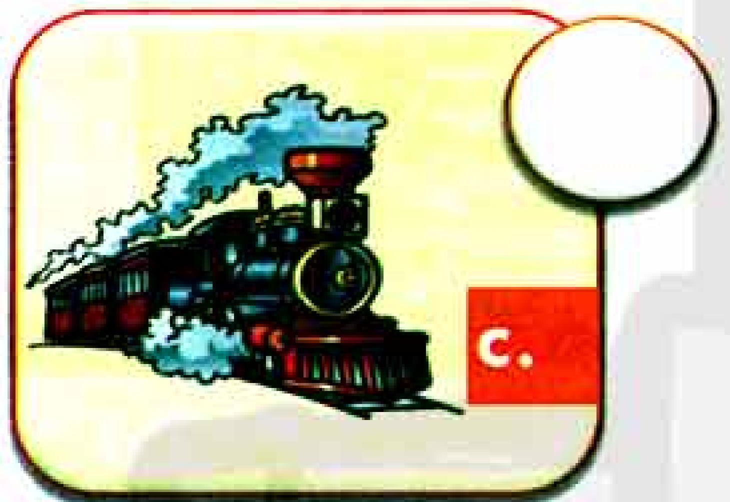
1 Match: صِلْ


a.

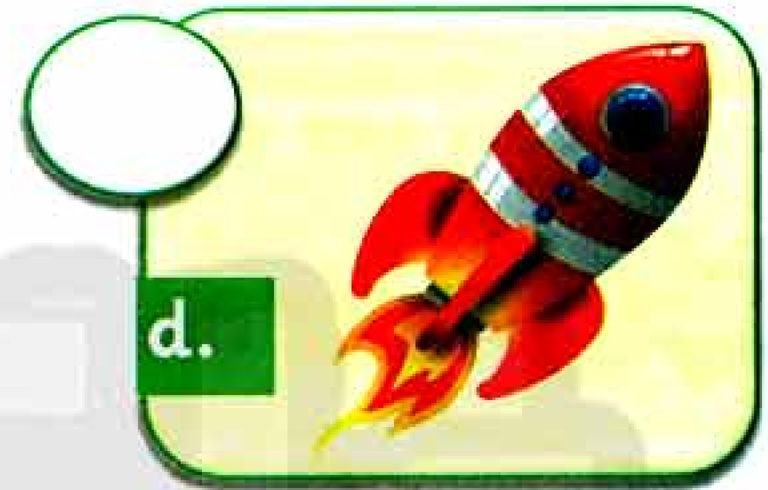
1. motorbike


b.

2. train


c.

3. yacht


d.

4. rocket



2 Look and put (✓) انظر وضع (✓)

1


- car ☐
- train ☐

2


- rocket ☐
- van ☐

3

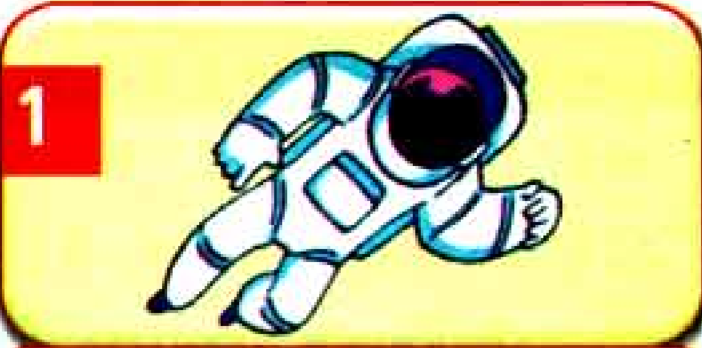

- box ☐
- fox ☐

4


- yo-yo ☐
- yacht ☐

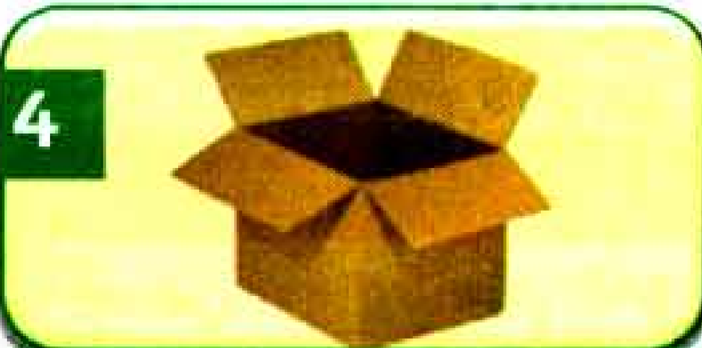
Written Test On Unit (13)

3 Listen and write the missing letter: استمع و اكتب الحرف الناقص

1 
as_ronaut

2 
bicy_le

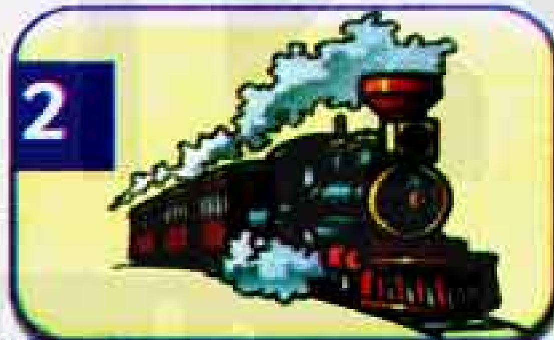
3 
truc_

4 
bo_

5 
zip_er

4 Unscramble and write: رتب الحروف و اكتب

1 
ozo
....

2 
rniat
....

3 
tachy
....

4 
krcote
....

5 Copy the following sentence: انسخ الجملة التالية



I can see a bicycle.

....

....

Review Based On Units (10 / 11 / 12 /13)

Vocabulary

Jobs					
firefighter	رجل الإطفاء	engineer	مهندس	teacher	معلم
vet	طبيب بيطرى	dentist	طبيب اسنان	astronaut	رائد فضاء
police officer	ضابط شرطة	doctor	طبيب بشرى		
Clothes					
skirt	جيبة	sweater	بلوفر	pants	بنطلون
T-shirt	تي شيرت	zipper	سوستة	shoes	حذاء
Colors					
yellow	أصفر	blue	أزرق	purple	بنفسجي
red	أحمر	green	أخضر	white	أبيض
orange	برتقالي	rainbow	قوس قزح		
The seasons					
fall	فصل الخريف	winter	فصل الشتاء	spring	فصل الربيع
summer	فصل الصيف	sun	الشمس	cloud	سحابة
cloudy	مليء بالسحب	sunny	مشمس	rainy	ممطر
sky	السماء	hot	ساخن / حار	cold	بارد
windy	عاصف				
Transport					
motorbike	دراجة نارية	rocket	صاروخ	bicycle	دراجة
truck	عربة نقل	van	شاحنة	yacht	يخت
car	سيارة	bus	أتوبيس	train	قطار

Language Focus

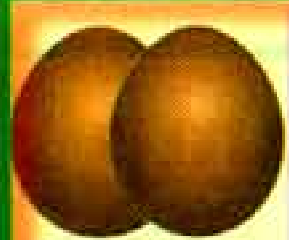
He's a firefighter.	هو رجل إطفاء.
She's an engineer.	هى مهندسة.
I want to be a doctor.	أريد أن أكون طبيبًا.
A T-shirt is made of fabric.	الـ (تى شيرت) مصنوع من النسيج.
Fabric is made from cotton.	النسيج مصنوع من القطن.
Bread is made from flour.	الخبز مصنوع من الدقيق.

Review Based On Units (10 / 11 / 12 /13)

Flour is made from wheat.	الدقيق مصنوع من القمح.
It's rainy today.	إنه ممطر اليوم.
I like rainy days.	أحب الأيام الممطرة.
What's red and yellow?	ماذا يُكّون الأحمر و الأصفر؟
Red and yellow make orange.	الأحمر والأصفر يكون برتقالي.
What's this?	ما هذا؟
It's a cloud.	إنها سحابة.
Is it a rainbow?	هل هذا قوس قزح؟
What is this?	ما هذا؟
It's a skirt. It's green.	إنها جيبة. إنها خضراء.
What are these?	ما هؤلاء؟
They are pants. They are white.	إنه بنطلون. إنه أبيض.
Let's put the clothes away.	هيا نضع الملابس فى مكانها.
Is this your shirt?	هل هذا قميصك؟
Yes, it is. نعم.	No, it isn't. لا.
Are these your socks?	هل هذا جوربك؟
Yes, they are. نعم.	No, they aren't. لا.
What can you see?	ماذا تستطيع أن ترى؟
I can see two bicycles.	أستطيع أن أرى دراجتين.
Stop!	قف!
Go!	تحرك! / اذهب!
Cross the road!	اعبر الطريق!

Phonics Phonics

e

	eggs بيض	10	ten عشرة		leg ساق
	engineer مهندس				exit مخرج

Review Based On Units (10 / 11 / 12 /13)

l

	lamp أباچورة		leaf ورقة شجر
	lamb خروف صغير		lemon ليمونه

w

	window شباك		watch ساعة يد		windy ملئ بالرياح

m

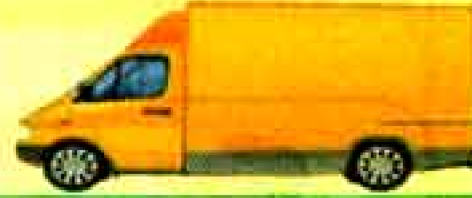
	mom أم		moon قمر		map خريطة

j

	jam مربى		jump يقفز
	pajamas بيچامة		jacket چاكيت

Review Based On Units (10 / 11 / 12 /13)

V

	violin الكمان		van شاحنة
	five خمسة		vet طبيب بيطري

X

	box صندوق		fox ثعلب		six رقم 6

y

	yogurt زبادي		yacht يخت		yo-yo يويو

Z

	zebra حمار وحشي		zipper سوستة		zoo حديقة الحيوان

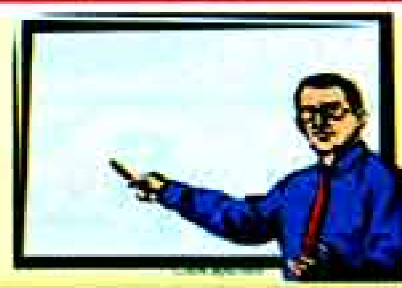
Oral Test On Units (10 - 11 - 12 - 13)

Oral Test On Units (10 - 11 - 12 - 13)





1 Point to / Identify the object: أشر إلى / حدد الشيء

1. teacher
a.  b.  c. 

2. orange
a.  b.  c. 

3. socks
a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. I can see a bicycle.			
2. I want to be a vet.			
3. It's a red T-shirt.			

Oral Test On Units (10 - 11 - 12 - 13)



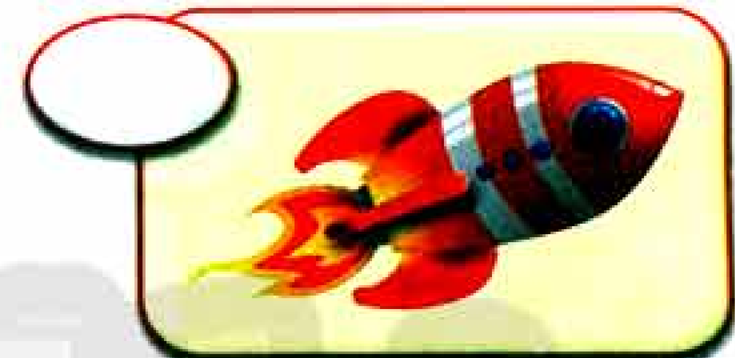
3 Match: صِلْ



1. It's a skirt.



2. I can see a rocket.



3. I want to be a police officer.

Read and match: (SB P. 51) اقرأ وصِلْ

1 	It's	sunny.
2 	It's a	windy.
3 	It's	cloud.
4 	It's	rainy.
5 	It's a	rainbow.

Written Test On Units (10 / 11 / 12 / 13)

Written Test On Units (10 / 11 / 12 / 13)



1 Match: صِلْ









1. motorbike
2. socks
3. sunny
4. rocket



2 Look and put (✓) انظر وضع (✓)



Summer ☐
Winter ☐



rocket ☐
van ☐



box ☐
fox ☐



red ☐
white ☐

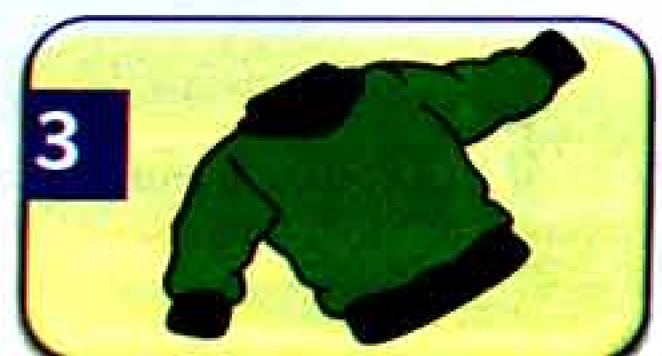
Written Test On Units (10 / 11 / 12 / 13)



3 Listen and write the missing letter: استمع و اكتب الحرف الناقص

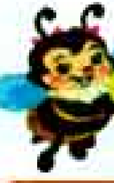

1 do_tor


2 gr_en


3 swe_ter


4 ya_ht


5 le_f



4 Unscramble and write: رتب الحروف و اكتب


1 sbu ....


2 prluep ....



3 uortyg ....


4 evt ....



5 Copy the following sentence: انسخ الجملة التالية

The doctor helps people.



....

....

Unit 14 At the library



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	camel, elephant, snake, lion, monkey, jellyfish; ant, insect, octopus, under; nut, fox, olive, umbrella, mat, egg
Language اللغة	- It's a (monkey). What is it? - It's a jellyfish.
Phonics الصوتيات	- Blending with vowels
Life skills المهارات الحياتية	Sharing
Values القيم	- Communication: Verbal and non-verbal communication skills
Issues and challenges القضايا والتحديات	- Citizenship Issues: Awareness of rights and duties
Integrated cross-curriculum topics التكامل بين موضوعات المنهج	- Science: Animal habitats - Libraries: Organizing a competition within the library - Art: Animals in art - Project: Animal habitats

Communication

Lesson (1) Vocabulary, Listening and Speaking

Objectives

Lesson 1

- To identify animals — أن يتعرف على الحيوانات
- To say where animals live — أن يقول أن يعيش الحيوانات

Vocabulary:



camel
جمل



elephant
فيل



snake
ثعبان



lion
أسد



monkey
قرد

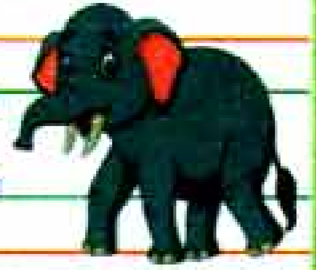
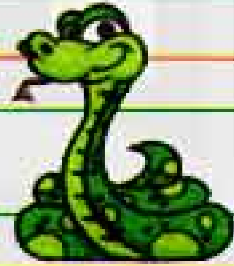


jellyfish
قنديل البحر

Unit (14) At the library



Write اكتب

camel 	elephant 
camel	elephant
snake 	lion 
snake	lion
jellyfish 	monkey 
jellyfish	monkey

Communication

Language Focus

• عندما نتحدث عن شئ مفرد نقول :

It's a / an + ...اسم الشئ........ .   **إنه يكون + ...اسم الشئ........ .**

- It's a camel.   إنه جمل.



- It's an elephant.   إنه فيل.



- It's a snake.   إنه ثعبان.

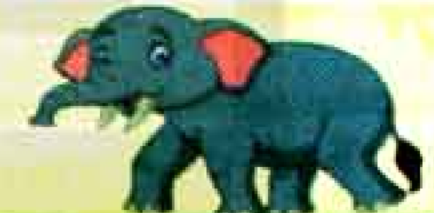


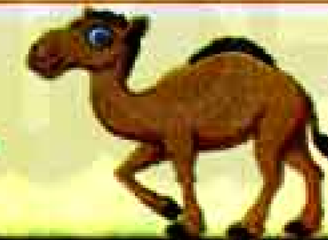
Activities

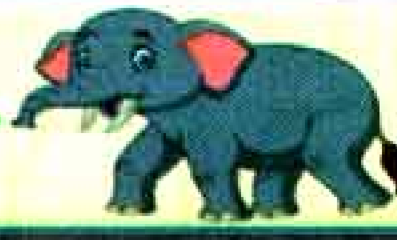


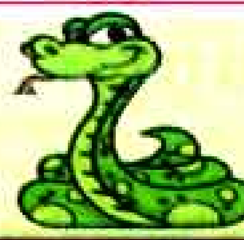
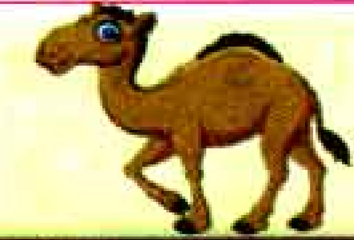
Point to / Identify the object: أشر إلى / حدد الشيء

1. jellyfish   a.    b.    c. 

2. elephant   a.    b.    c. 

3. monkey   a.    b.    c. 

4. lion   a.    b.    c. 

5. camel   a.    b.    c. 

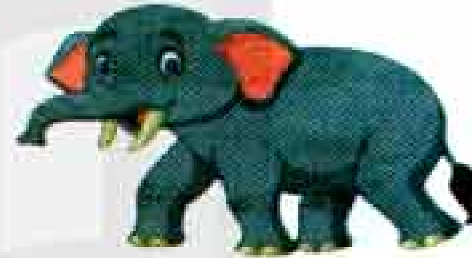
6. snake   a.    b.    c. 

Unit (14) At the library



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)



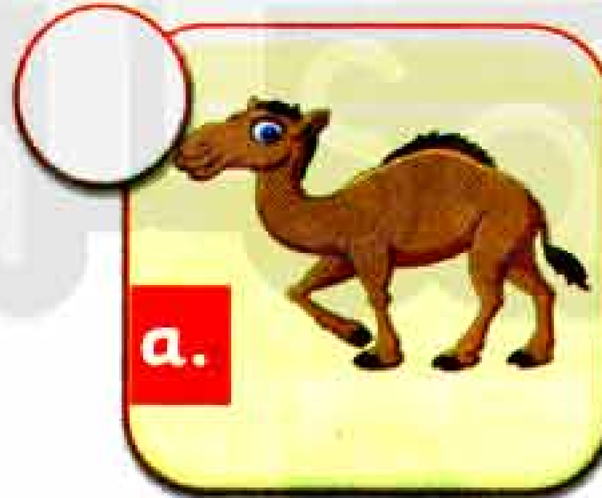



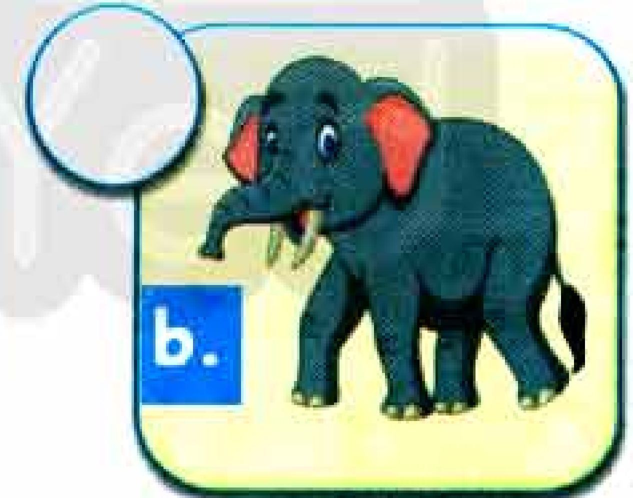

	Yes	No
1. It's a monkey.		
2. It's a lion.		
3. It's a camel.		
4. It's an elephant.		
5. It's a jellyfish.		

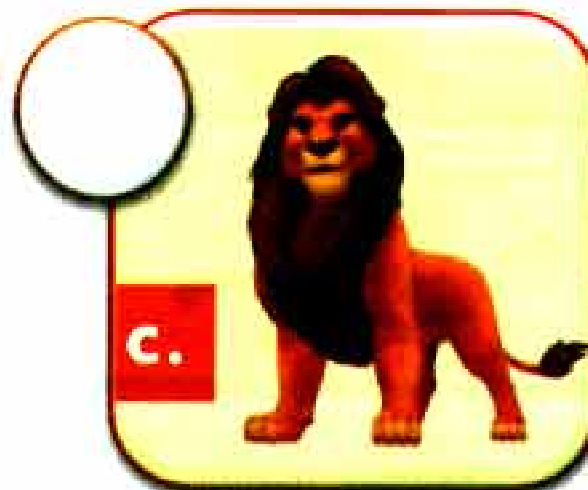


3 Match: صِلْ

1. It's a monkey.
2. It's a lion.
3. It's an elephant.
4. It's a camel.





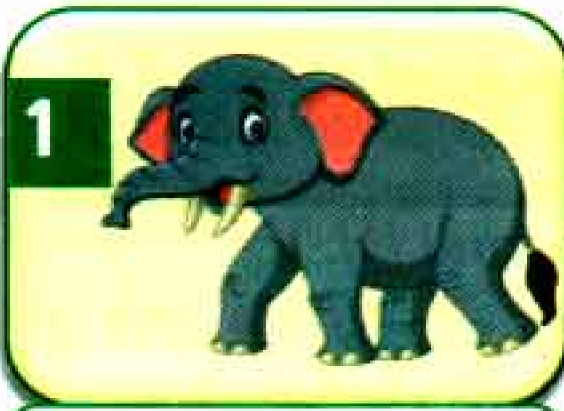


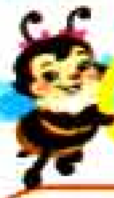


Communication



4 Listen and write the missing letter: استمع و اكتب الحرف الناقص

1 	2 	3 	4 
el_phant	m_nkey	cam_l	jel_yfish

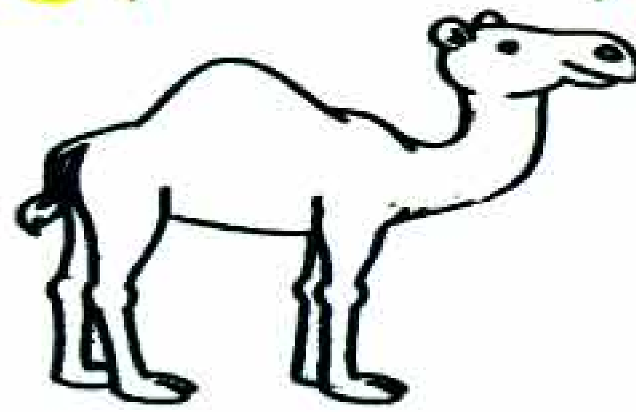
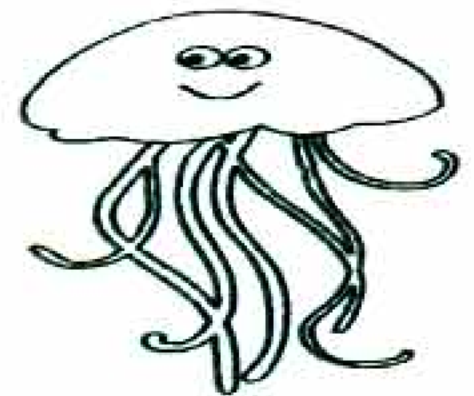
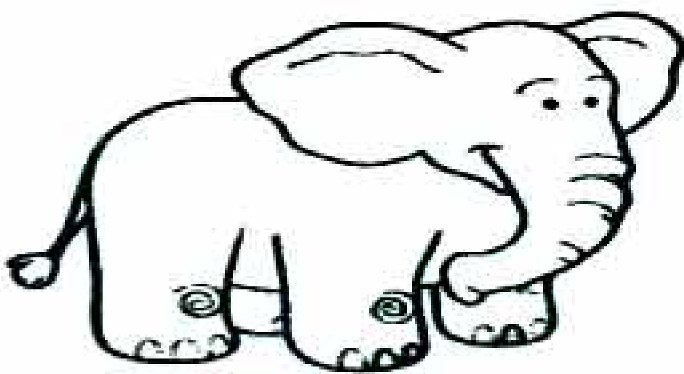


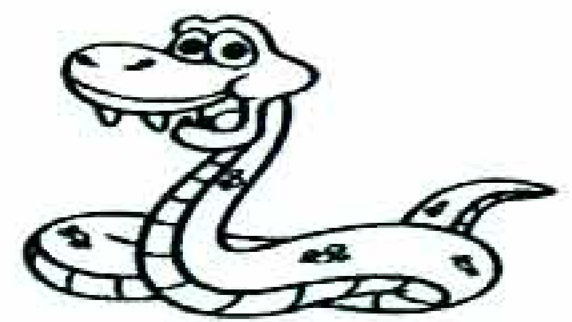
5 Unscramble and write: رتب الحروف و اكتب

1 	2 	3 	4 
ilon	ylljeisfh	nksae	cmlae ....



Color and say: *(SB P. 64)*



Unit (14) At the library

Lesson (2) Phonics & Handwriting

Objectives

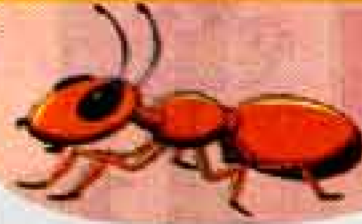
Lesson 2

- To recognize and produce the short vowel sounds /æ/ /e/ /I/ /ä/ and /^/
  أن ينطق و يتعرف على أصوات الحروف المتحركة القصيرة /^/ /ä/ /I/ /e/ /æ/
- To identify these sounds in words
  أن يتعرف على هذه الأصوات فى الكلمات
- To use a and an correctly
  أن يستخدم (an) ، (a) بطريقة صحيحة

Phonics

a

ant نملة



apple تفاحة

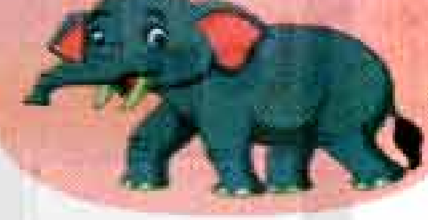


e

egg بيضة



elephant فيل



i

in في



insect حشرة

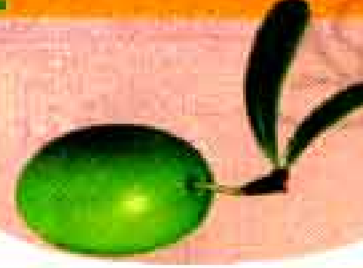


o

on على



olive زيتونة



octopus أخطبوط



u

nut فول سوداني



under تحت



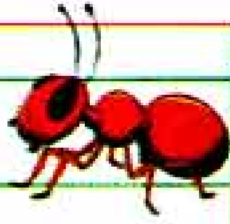
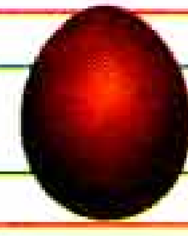
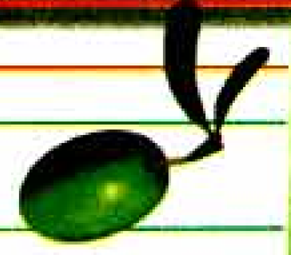
umbrella شمسية



Communication



Write اكتب

ant 	egg 	olive 
ant	egg	olive
nut 	octopus 	umbrella 
nut	octopus	umbrella
in 	on 	under 
in	on	under

Unit (14) At the library

Language Focus

Articles







أداة نكرة توضع قبل الاسم المفرد الذى يعد ويبدأ بصوت (ساكن):

a snake   a monkey   a lion

an: أداة نكرة توضع قبل الاسم المفرد الذى يعد ويبدأ بصوت (متحرك):

an ant   an insect
an egg   an octopus
an umbrella







1 Choose the correct article: اختر الكلمة الصحيحة

1) It's (a - an) apple.
2) It's (a - an) monkey.
3) It's (a - an) insect.
4) It's (a - an) umbrella.



2 Put "a" or "an": ضع "a" أو "an"

1. .... octopus
2. .... monkey
3. .... snake
4. .... egg

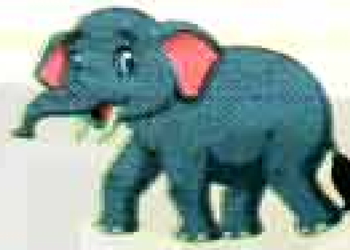
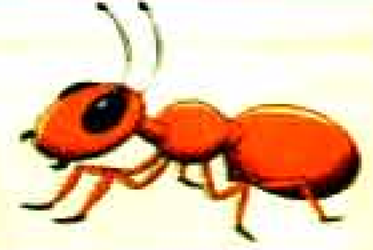
Communication

Activities



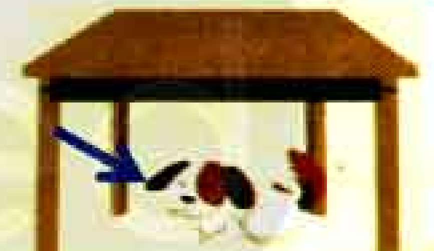
1 Point to / Identify the object: أشر إلى / حدد الشيء

1. octopus
a.  b.  c. 

2. ant
a.  b.  c. 

3. umbrella
a.  b.  c. 

4. olive
a.  b.  c. 

5. in
a.  b.  c. 

6. insect
a.  b.  c. 

7. under
a.  b.  c. 

Unit (14) At the library



2 Look and circle the correct letter: انظر وضع دائرة حول الحرف الصحيح



1 (j - m - a)



2 (i - o - a)



3 (e - a - u)



4 (a - o - u)



5 (f - e - d)



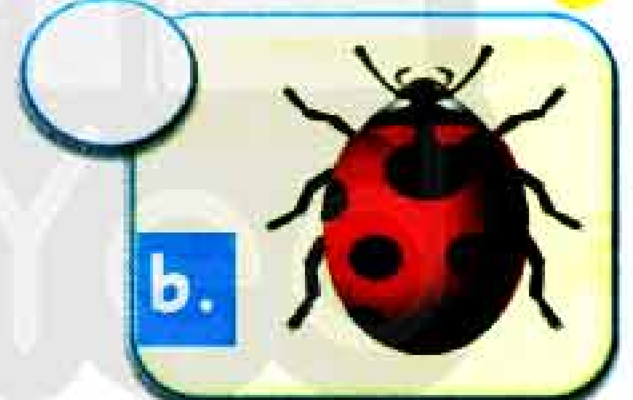
6 (u - i - a)



3 Match: صِلْ



a.

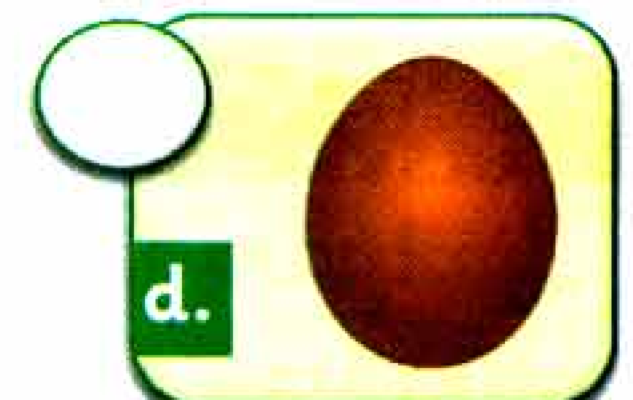


b.

1. apple
2. insect
3. egg
4. olive
5. umbrella
6. under



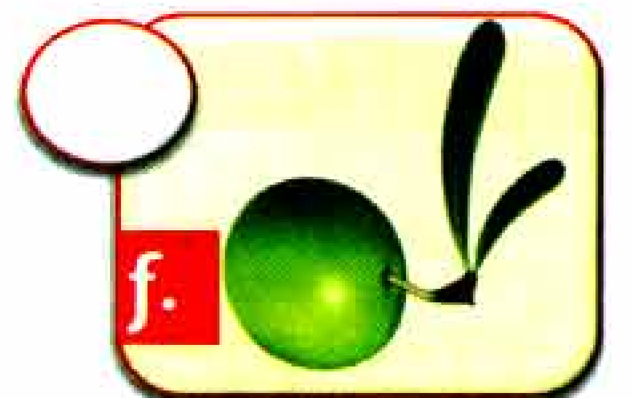
c.



d.



e.

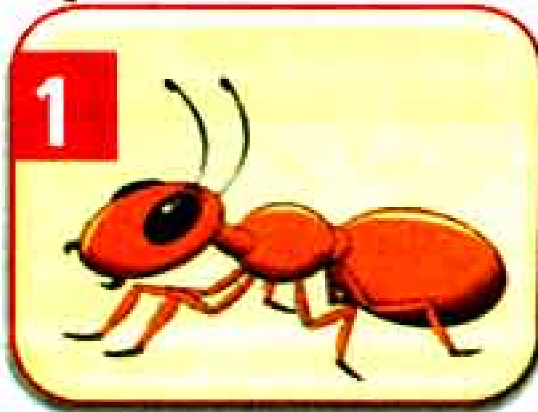


f.

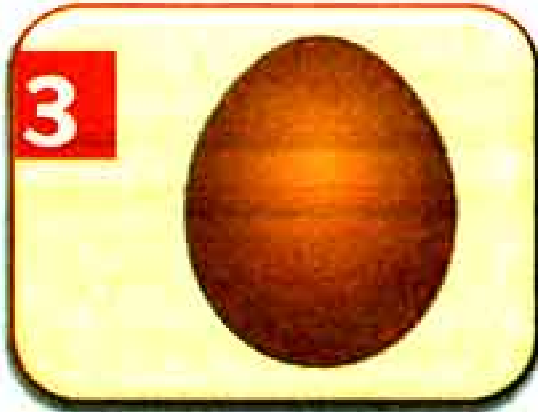
Communication



4 Look and put (✓) انظر وضع (✓)


1
apple ☐
ant ☐


2
under ☐
umbrella ☐


3
egg ☐
elephant ☐


4
olive ☐
octopus ☐



5 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 ol_ve

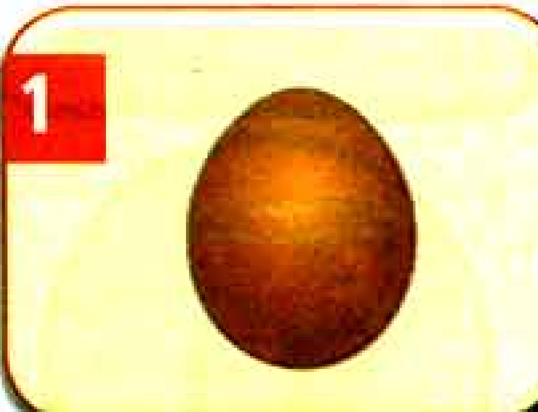

2 _mbrella

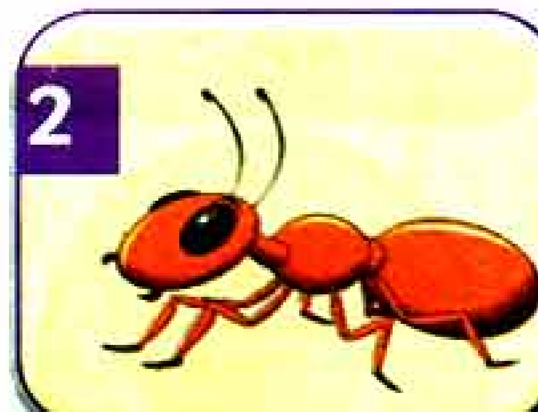

3 _nsect


4 oct_pus



6 Unscramble and write: رتب الحروف و اكتب


1 geg
....


2 nat
....


3 pleap
....


4 tun
....

Unit (14) At the library

Lessons (3&4&5) Life Skills & Unit Review

Objectives

Lesson 3

- To talk about animals — أن يتحدث عن الحيوانات
- To recognize the habitats they live in — أن يتعرف على أماكن معيشتهم

Lesson 4

- To say what animals eat — أن يقول ماذا تأكل الحيوانات
- To identify animals in art — أن يتعرف على الحيوانات من خلال الرسم

Lesson 5

- To identify animals in art — أن يتعرف على الحيوانات من خلال الرسم
- To raise awareness of animal habitats — أن يزداد الوعى بأماكن معيشة الحيوانات


jungle
غابة


desert
صحراء


sea
بحر


eat
يأكل


dolphin
دولفين

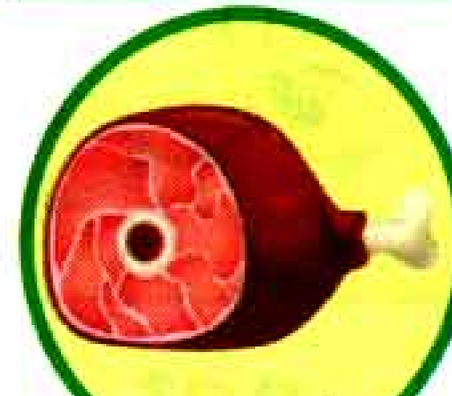

crocodile
تمساح


panda
باندا


tiger
نمر


plants
نباتات


giraffe
زرافة


meat
لحم


parrot
ببغاء

Communication



Write اكتب

jungle	desert	sea
jungle	desert	sea
tiger	giraffe	plants
tiger	giraffe	plants
meat	crocodile	parrot
meat	crocodile	parrot

Unit (14) At the library

Language Focus

- عند السؤال عن شئ لانعرفه نقول:

What is it? ما هذا؟

- عند الرد نقول:

It's a / an + ...اسم الشئ....... . ...اسم الشئ....... + إنه يكون







- عندما السؤال عن المكان الذي يعيش فيه الحيوان نقول:

Where does ....الحيوان........ live? ؟........اسم الحيوان........ أين يعيش

- عند الرد نقول:

It lives in + ...اسم المكان........ . ...المكان........ + إنه يعيش في







Communication

Note

Where does it live?



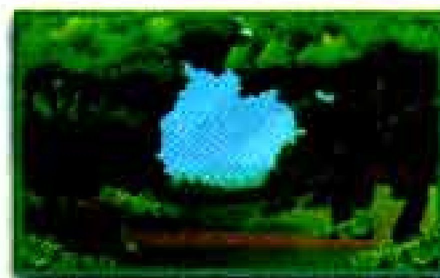




Practice

Match: صِلْ


a.




b.

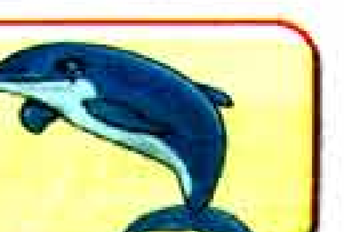

c.




d.


e.



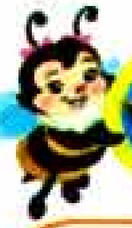
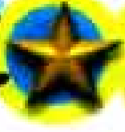

f.

Unit (14) At the library

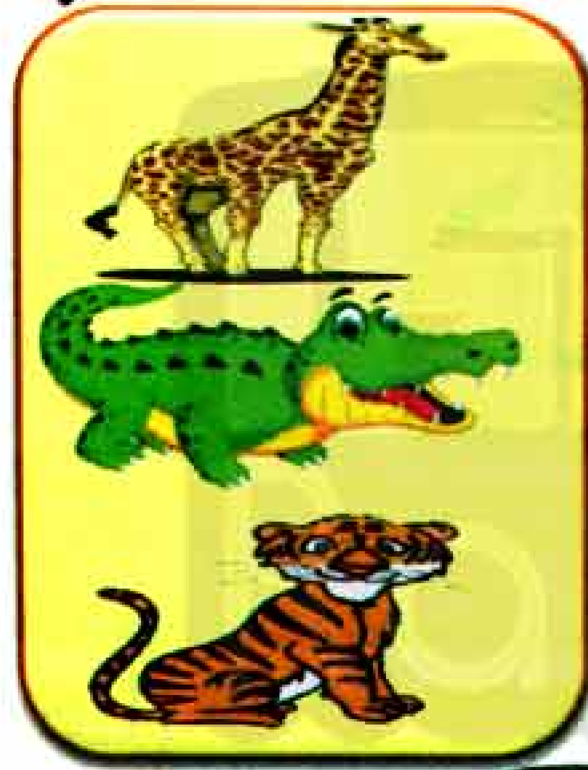
Note: What does it eat?

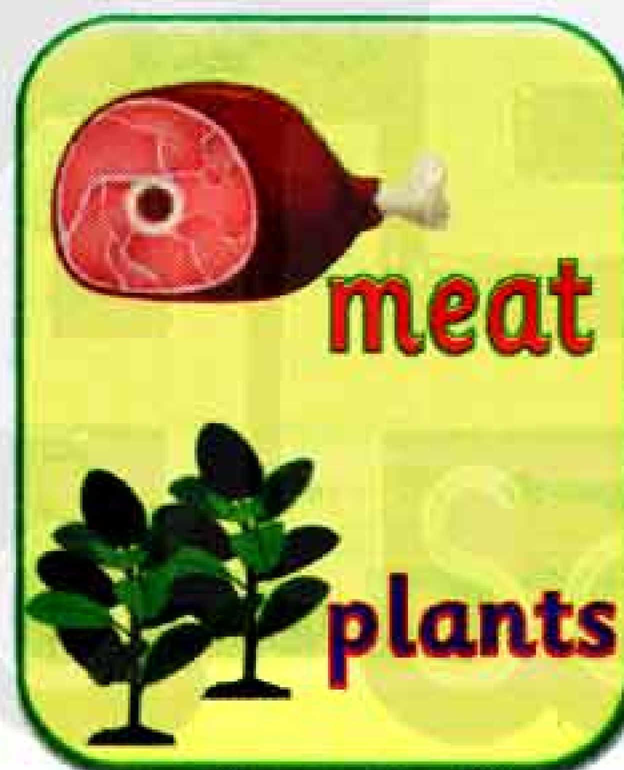




Match: صِلْ





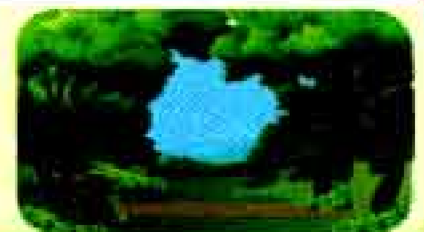


Activities

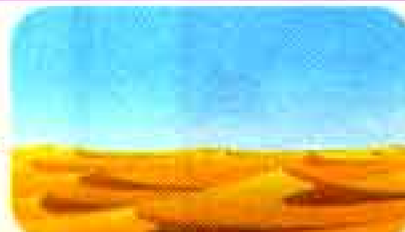


1 Point to / Identify the object: أشر إلى / حدد الشيء

1. jungle

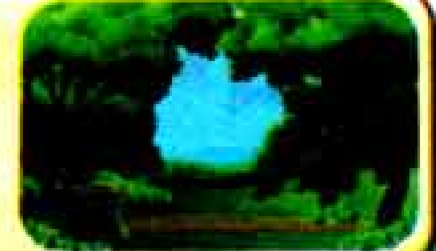
a.  b.  c. 

2. sea

a.  b.  c. 

Communication

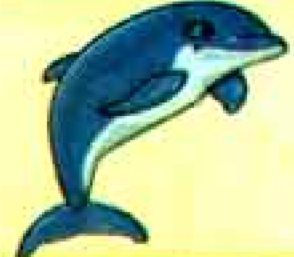
3. desert

a.  b.  c. 

4. eat

a.  b.  c. 

5. dolphin

a.  b.  c. 

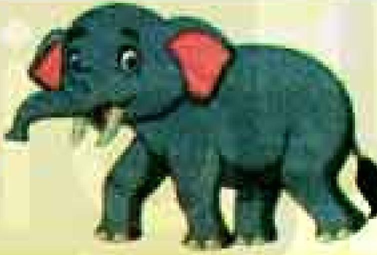
6. crocodile

a.  b.  c. 

7. panda

a.  b.  c. 

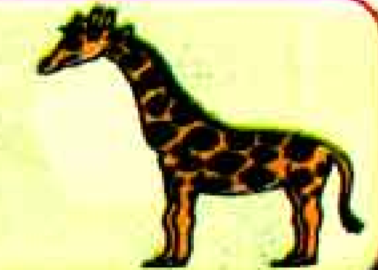
8. tiger

a.  b.  c. 

9. plants

a.  b  c. 

10. giraffe

a.  b.  c. 

Unit (14) At the library

2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

	Yes	No
1. It eats meat.		
2. It lives in water.		
3. It eats plants.		
4. It lives in the jungle.		
5. It's a crocodile.		

3 Look and put (✓) انظر وضع (✓)

1. monkey ☐ camel ☐
2. fox ☐ tiger ☐
3. meat ☐ plants ☐
4. jungle ☐ desert ☐

4 Listen and write the missing letter: استمع و اكتب الحرف الناقص

1	2	3	4
ju_gle	s_a	des_rt	dolp_in

Review Based On Unit (14)

Vocabulary


camel


jellyfish


monkey


tiger


fox


giraffe


snake


crocodile


lion


plant


sea


jungle

Language Focus

It's a/an + اسم الشيء.	هذا يكون + اسم الشيء.
It's a camel.	هذا جمل.
It's an elephant	هذا فيل.
It's a snake.	هذا ثعبان.
Where does .... live?	أين الحيوان يعيش؟
It lives in + ...	إنه يعيش في + المكان.

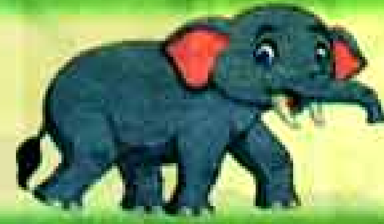
Review Based On Unit (14)

Phonics

a

	ant نملة		apple تفاحة

e

	egg بيضة		elephant فيل

i

	in في		insect حشرة

o

	on على		olive زيتونة		octopus أخطبوط

u

	nut فول سوداني		under تحت		umbrella شمسية

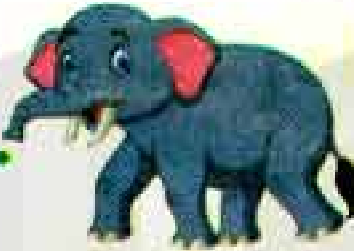
Oral Test On Unit (14)

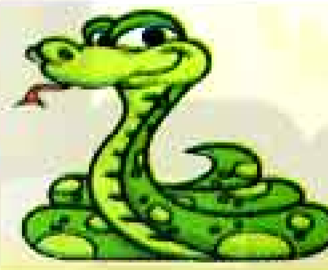
Oral Test On Unit (14)

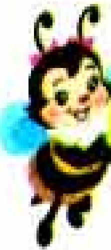


1 Point to / Identify the object: أشر إلى / حدد الشيء

1. lion — a.  b.  c. 

2. crocodile — a.  b.  c. 

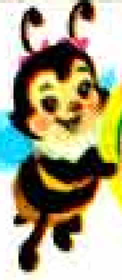
3. giraffe — a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. It's a camel.		☐	☐
2. It's a lion.		☐	☐
3. It eats plants.		☐	☐

Oral Test On Unit (14)



3 Match: صِلْ

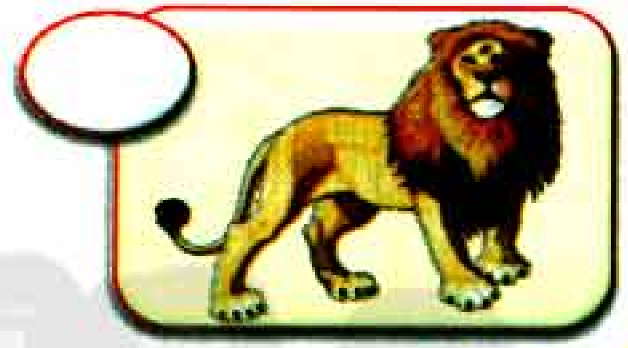
1. It eats meat.

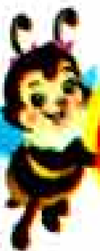


2. It lives in the sea.



3. It's a camel.





4 Look and sort: انظر و صنّف


fish

snake

parrot

octopus

fox

jellyfish

camel

monkey

sea	desert	jungle
1	1	1
2	2	2
3	3	3

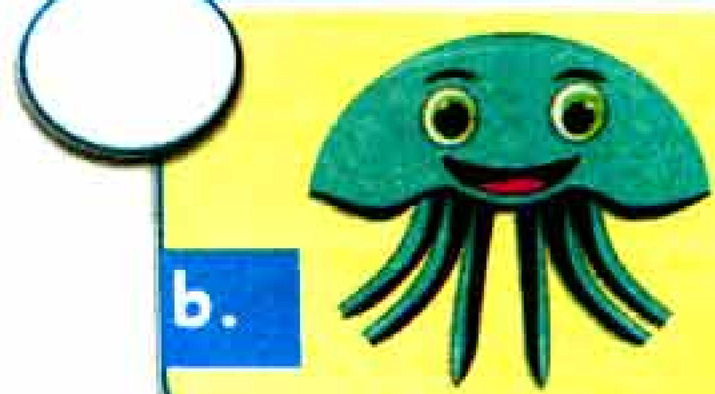
Written Test On Unit (14)

Written Test On Unit (14)



1 Match: صِلْ


a.


b.


c.


d.

1. snake
2. jellyfish
3. elephant
4. nut

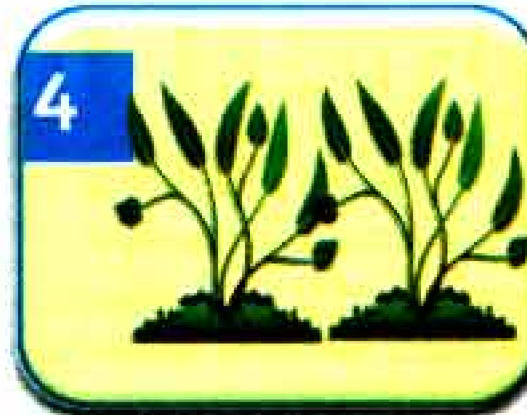


2 Look and put (✔) انظر وضع (✔)


1
- sea ☐
- jungle ☐


2
- tiger ☐
- parrot ☐


3
- fox ☐
- monkey ☐


4
- meat ☐
- plants ☐

Written Test On Unit (14)



3 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 f_x


2 oc_opus

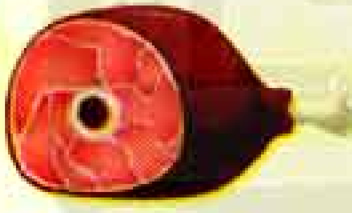

3 mon_ey


4 d_lphin


5 parr_t



4 Unscramble and write: رتب الحروف و اكتب


1 eamt ....


2 elpheatn ....


3 okmney ....


4 lmcea ....



5 Copy the following sentence: انسخ الجملة التالية

The lion eats meat.



Unit 15 At the market



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	banana, apple, orange, mango, guava, date, watermelon, fig; carrot; eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, pound
Language اللغة	➤ How much is this? - It's (five pounds). - These are (figs).
Phonics الصوتيات	- Blending: fig
Life skills المهارات الحياتية	- Accountability: Provision of resources
Issues and challenges القضايا والتحديات	- Citizenship Issues: Awareness of rights and duties.
Integrated cross-curriculum topics التكامل بين موضوعات المنهج	- Math: Routine math activities, addition strategies within the number 20 - Spatial Value: 2-digit numbers, tens and units Numbers 11 - 20, Addition

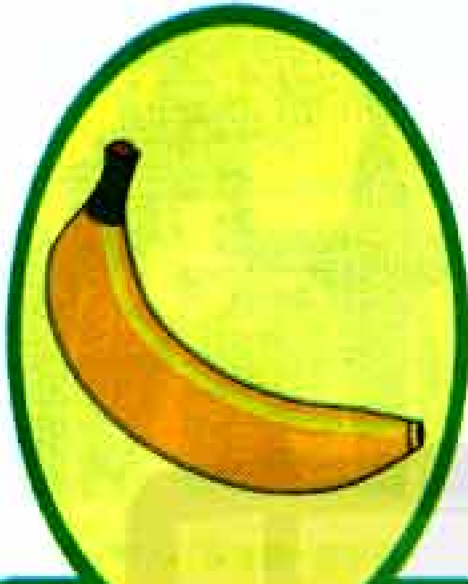
Unit (15) At the market

Lesson (1) Vocabulary, Listening and Speaking

Objectives **Lesson 1**

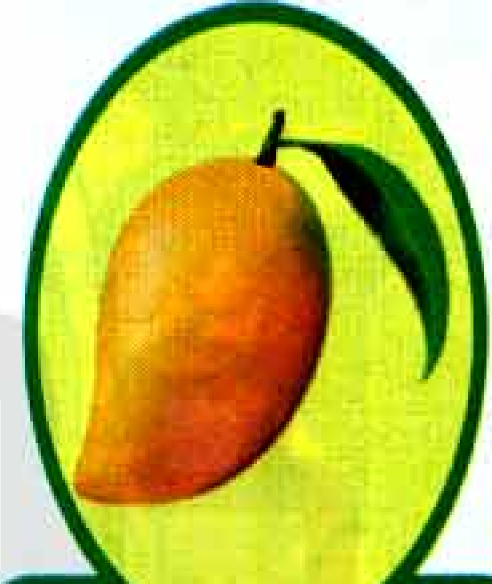
- To identify fruits — أن يتعرف على الفواكه
- To ask and answer about how much they cost — أن يسأل ويجيب عن ثمن الأشياء

Vocabulary:


banana
موزة


apple
تفاحة


orange
برتقالة


mango
مانجو


guava
جوافة


date
بلحة

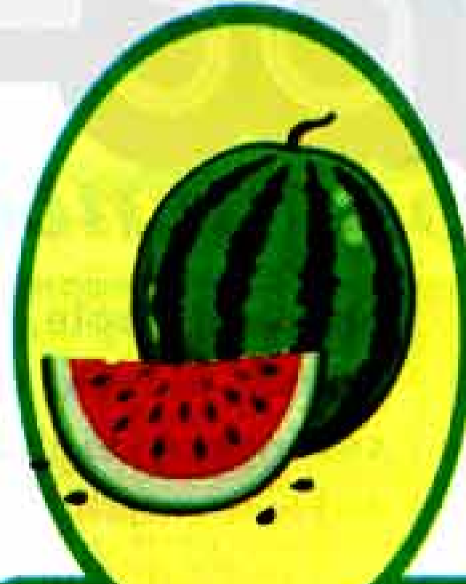
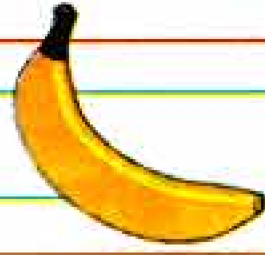
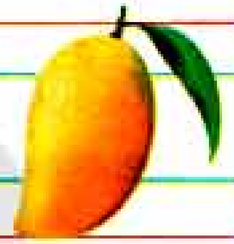

watermelon
بطيخة


fig
تين

Communication



Write اكتب

banana 	apple 
banana	apple
orange 	mango 
orange	mango
guava 	date 
guava	date

Unit (15) At the market

Language Focus

- عند السؤال عن الثمن (للمفرد) نقول:

How much + is + ...الشيء المفرد.... ? كم ثمن + الشيء المفرد؟

- عند الرد نقول:

It's + ...الثمن.... + pounds. إنه بـ + ...الثمن.... جنيهًا.

كم ثمن المانجو؟
How much is the mango?

إنها بخمسة عشر جنيهًا.
It's fifteen pounds.



- عند السؤال عن الثمن (للجمع) نقول:

How much + are + ...الشيء الجمع.... ? كم ثمن + ...الشيء الجمع؟

- عند الرد نقول:

They're + ...الثمن.... + pounds. إنهم + ...الثمن.... جنيهًا.

كم ثمن البلح؟
How much are the dates?

إنه بعشر جنيهات.
They're ten pounds.



Communication

This is + اسم المفرد . ... اسم المفرد + هذا يكون




This is a watermelon.
هذه بطيخة.

This is a mango.
هذه مانجو.

These are + اسم الجمع . ... اسم الجمع + هؤلاء يكونوا



هذا موز.
These are bananas.



1 Choose the correct word(s): اختر الكلمة الصحيحة

1) How much (am - is - are) a watermelon?
2) These (am - is - are) dates.
3) How (many - much - long) is a mango?
4) This (am - is - are) an apple.
5) How much (is - am - are) these?

2 Look and complete with (This - These): انظر و اكمل بـ (This - These)

1) .... is a banana.
2) .... are apples.
3) .... are oranges.
4) .... is a date.

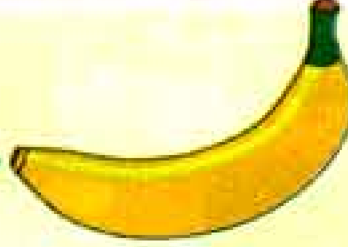


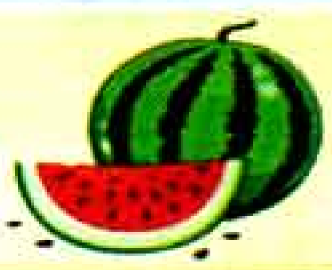
Unit (15) At the market

Activities



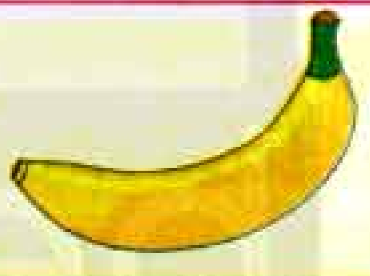
1 Point to / Identify the object: أشر إلى / حدد الشيء

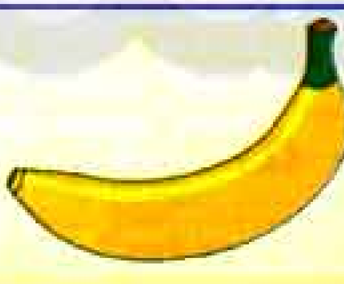
1. banana
a.  b.  c. 

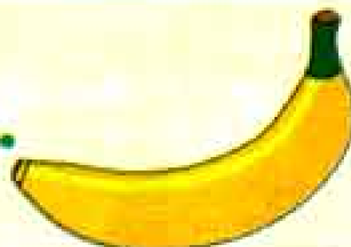
2. watermelon
a.  b.  c. 

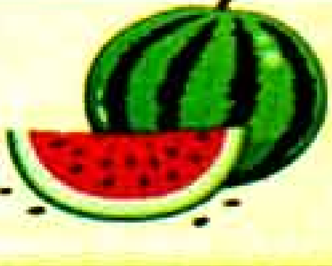
3. mango
a.  b.  c. 

4. guava
a.  b.  c. 

5. apple
a.  b.  c. 

6. orange
a.  b.  c. 

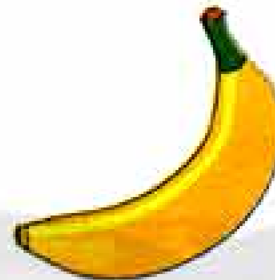
7. fig
a.  b.  c. 

8. date
a.  b.  c. 

Communication



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

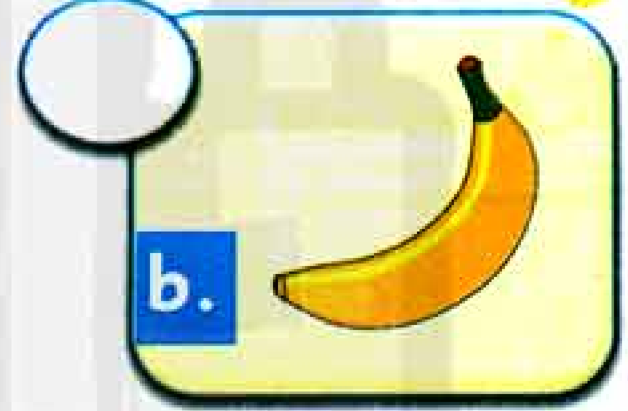
		Yes	No
1. It is a mango.			
2. It is a watermelon.			
3. It is a banana.			
4. It is an orange.			

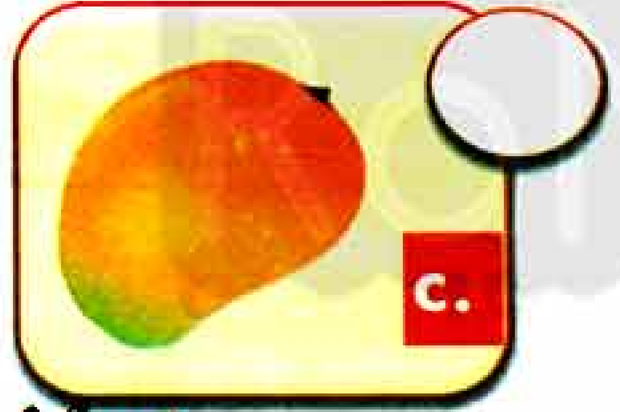


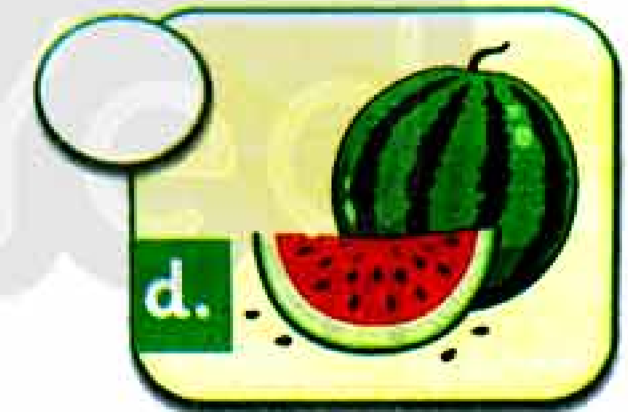
3 Match: صِلْ



1. banana
2. mango
3. watermelon
4. fig





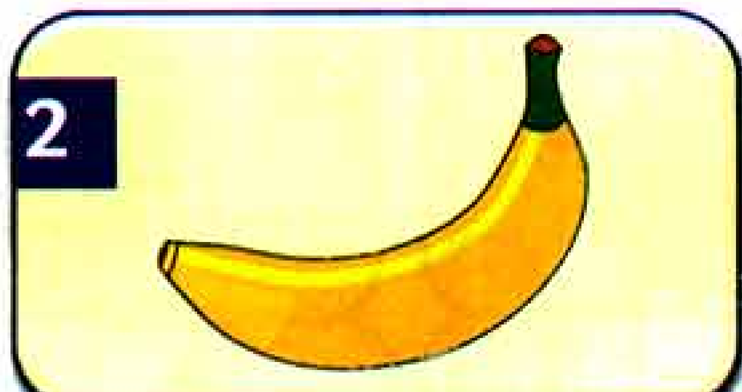




4 Listen and write the missing letter: استمع و اكتب الحرف الناقص



ap_le



b_nana



gua_a

Unit (15) At the market

4

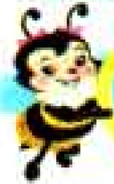
man_o

5

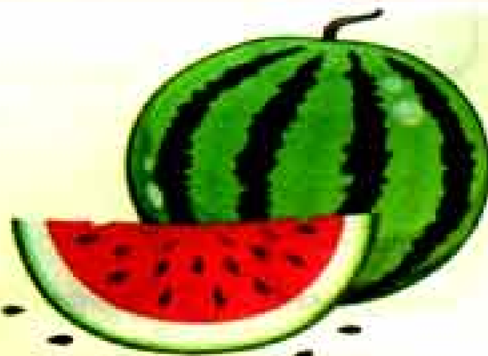
ora_ge

6

d_te

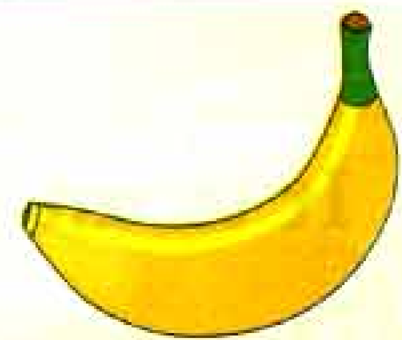


5 Unscramble and write: رتب الحروف و اكتب

1

terawmolen
....

2

igf
....

3

nabana
....

4

ppale
....

5

anorge
....

6

anmgo
....

7

augav
....

8

ated
....

Communication

Lesson (2) Phonics & Handwriting

Objectives

Lesson 2

- To recognize and produce the letter sounds /æ/, /b/, /k/, /d/, /ʒ/ and /f/
  أن يعرِّف و ينطق أصوات حروف /æ/, /b/, /k/, /d/, /ʒ/ و /f/
- To blend and write CVC words
  أن يدمج ويكتب الكلمات ذات ....
- To read short sentences
  أن يقرأ جمل قصيرة
- To identify words with one, two or three syllables
  أن يتعرف على الكلمات المكونة من مقطع أو مقطعين أو ثلاث مقاطع

Phonics

Bb — banana موزة



Ff — fig تين



Gg — guava جوافة



Look, blend and write:
انظر وادمج واكتب



1) fig

2) ______

It's a big fig!



Read and circle:
اقرأ و ضع دائرة

1) It's an (guava / apple).
2) It's a (banana / orange).
3) It's an (orange / fig).

Unit (15) At the market

Syllables

One Syllable


fig
تين


big
كبير


date
بلحة

Two Syllables


carrot
جزرة


eggplant
باذنجان


apple
تفاحة

Three Syllables


banana
موزة


cucumber
خيار

Practice

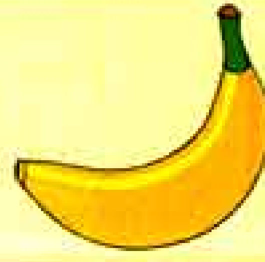



Match صِلْ

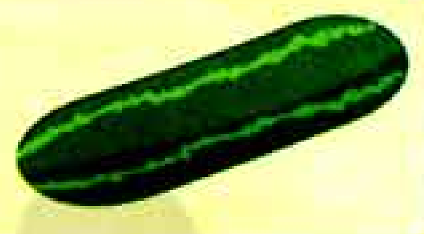
 banana	One Syllable	fig 
 date	Two Syllables	apple 
 carrot		eggplant 
 big	Three Syllables	cucumber 

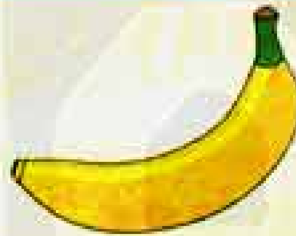
Communication Activities


1 Point to / Identify the object: أشر إلى / حدد الشيء

1. banana
a.  b.  c. 

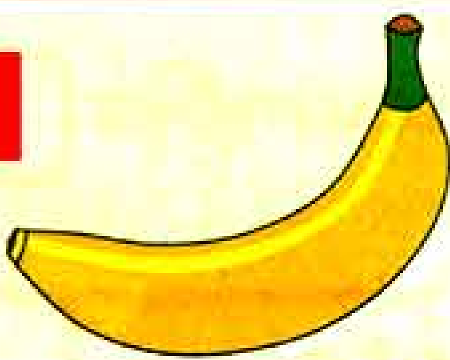
2. guava
a.  b.  c. 

3. carrot
a.  b.  c. 

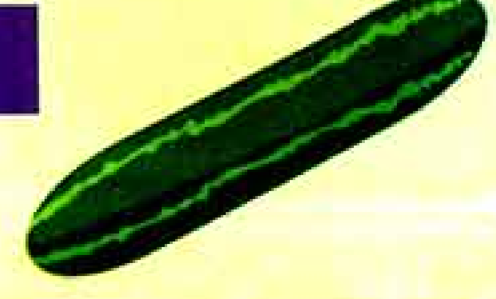
4. eggplant
a.  b.  c. 

5. cucumber
a.  b.  c. 


2 Look and circle the correct letter: انظر وضع دائرة حول الحرف الصحيح

1 
(f - b - g)

2 
(c - f - b)

3 
(g - e - c)

Unit (15) At the market



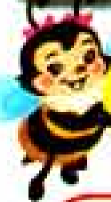
4 (b - a - c)



5 (b - f - a)



6 (a - b - d)




3 Match: صِلْ

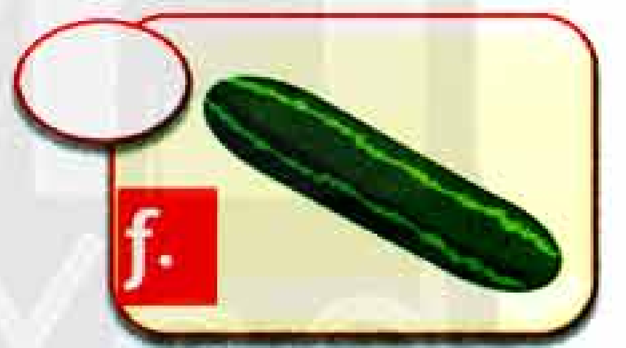

a.


b.

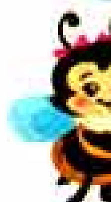
c.


d.

e.


f.

1. banana
2. fig
3. carrot
4. eggplant
5. cucumber
6. apple




4 Look and put (✓) انظر وضع (✓)

1


fig ☐
big ☐

2


banana ☐
cucumber ☐

3


guava ☐
carrot ☐

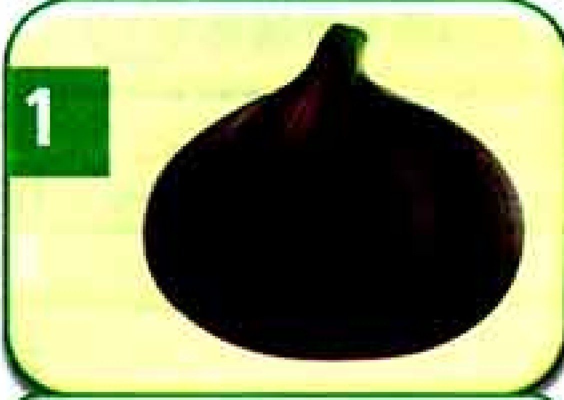
4

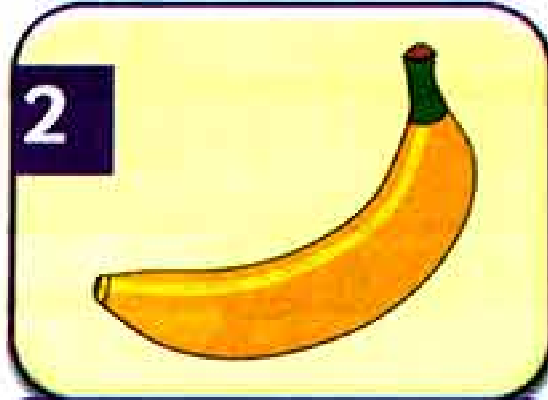

date ☐
eggplant ☐

Communication



5 Listen and write the missing letter: استمع و اكتب الحرف الناقص


f_g

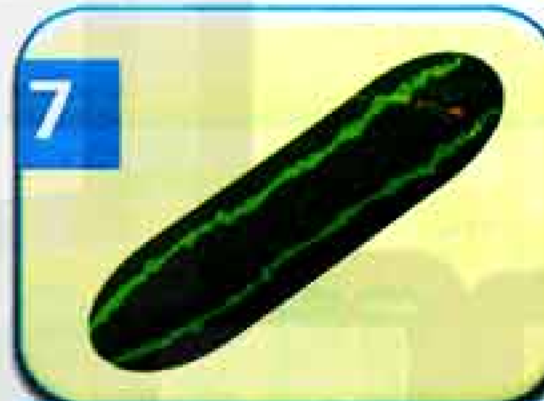

ba_ana


gu_va


car_ot


d_te


eg_plant


c_cumber

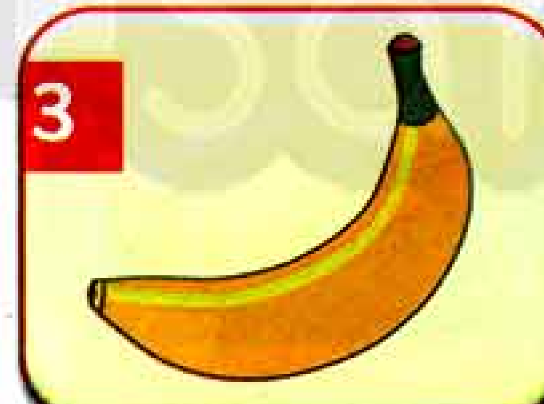

_pple



6 Unscramble and write: رتب الحروف و اكتب


ifg
....


acrrot
....


anbana
....


atde
....

Unit (15) At the market

Lessons (3&4&5) Life Skills & Unit Review

Objectives

Lesson 3

- To identify numbers from eleven to twenty — أن يتعرف على الأرقام من 11إلى 20

Lesson 4

- To identify different bank notes and coins — أن يتعرف على النقود الورقية والمعدنية المختلفة
- To do some basic sums — أن يقوم بحل العمليات الحسابية الأساسية

Lesson 5

- To ask and answer about prices. — أن يسأل ويجيب عن الأسعار.
- To ask for things in a shop. — أن يسأل عن الأشياء فى المحلات.
- To say how much things cost. — أن يتحدث عن تكلفة الاشياء.

Numbers



eleven
11



twelve
12



thirteen
13



fourteen
14

Communication

fifteen
15

sixteen
16

seventeen
17

eighteen
18

nineteen
19

twenty
20

Math
حساب

plus
زائد (+)

minus
ناقص (-)

pound
جنية

Unit (15) At the market

Language Focus



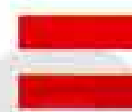



one pound | five pounds | ten pounds | twenty pounds

- عند إضافة رقم للآخر نستخدم:

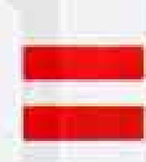
الرقم الأول	+	الرقم الثاني	is	المجموع
five	(plus)	six	=	eleven





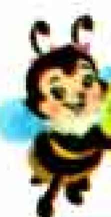

five pounds plus five pounds is ten pounds.




ten pounds plus ten pounds is twenty pounds.

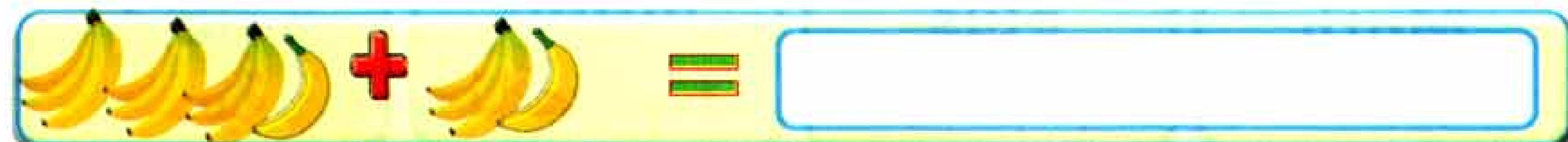
Practice



Draw and write : ارسم و اكتب



five + six = eleven



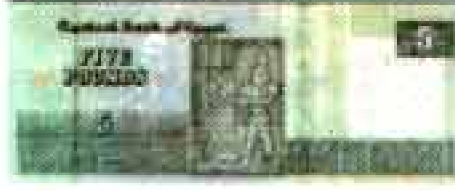
ten + four = ...

Communication

عند طرح رقم من آخر نستخدم:

المجموع .... is الرقم الثاني .... — الرقم الأول ....

ten (minus) four = six

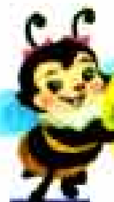

Ten pounds minus five pounds is five pounds.





Twenty pounds minus ten pounds is ten pounds.

Practice




Choose the correct word(s): اختر الكلمة الصحيحة

1) Ten minus three is (four - seven - six).
2) Twenty minus fifteen is (five - six - three).
3) Seven minus four is (two - three - five).
4) Eight minus five is (four - three - two).

• عند طلب شيء بأدب نستخدم:

Can I have + الشئ....... , please? هل يمكنني أخذ + الشئ....... من فضلك؟



هل يمكنني أخذ بعض التين، من فضلك؟

Can I have figs, please?

بـ 13 جنيهًا ، من فضلك.

That's 13 pounds, please.

10 جنيهات + 3 جنيهات = 13 جنيهًا.

10 pounds plus 3 pounds is 13 pounds.

Unit (15) At the market

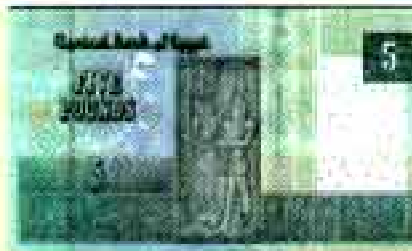
Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. one pound

a. 

b. 
c. 

2. 20

a. 18 b. 19 c. 20

3. plus

a. + b. ÷ c. −

4. minus

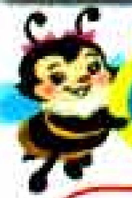
a. ÷ b. + c. −



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. It is twenty.	10		
2. plus.	+		
3. minus.	−		
4. five pounds.			

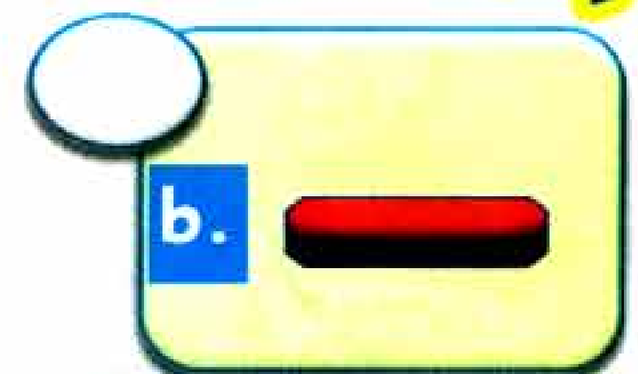
Communication



3 Match: صِلْ

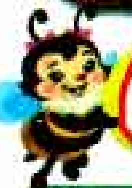


1. ten
2. fifteen
3. minus
4. plus









4 Listen and write the missing letter: استمع و اكتب الحرف الناقص



fi_teen



t_n



po_nd



twe_ve



mi_us



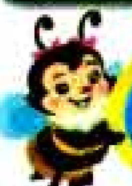
four_een



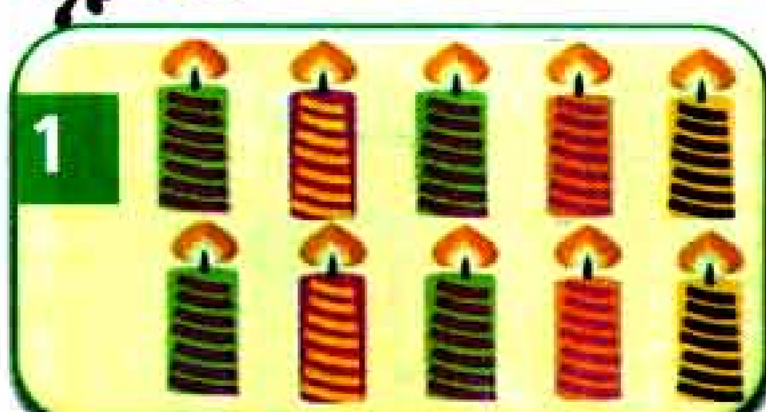
pl_s

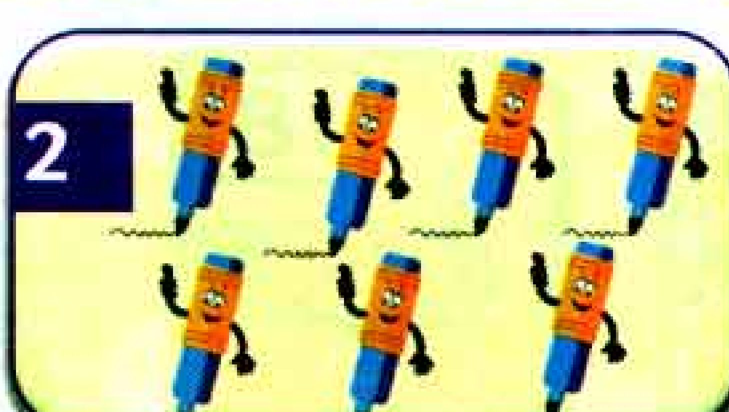


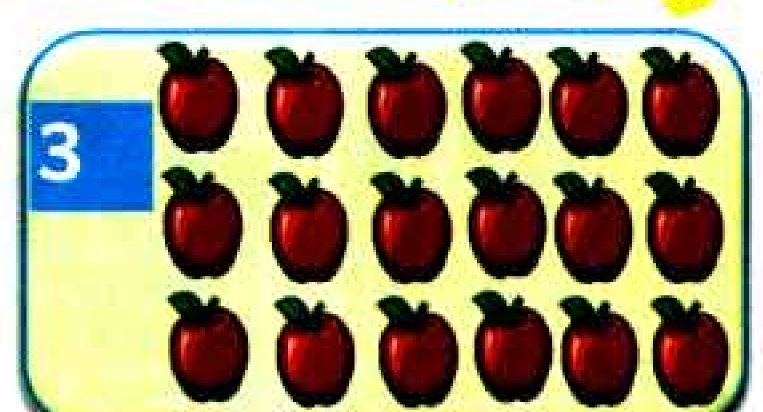
twen_y



5 Count and write: عِدْ و اكتب







Review Based On Unit (15)

Vocabulary


banana


orange


mango


guava


date


watermelon


fig


cucumber


carrot


eggplant


market



Math


plus


minus


pound



eleven



twelve



thirteen



fourteen



fifteen



sixteen



seventeen



eighteen



nineteen



twenty

Review Based On Unit (15)

Phonics





Bb



banana
موزة

Ff



fig
تين

Gg



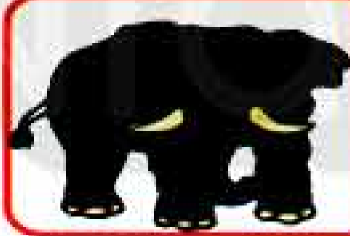
guava
جوافة

Syllables

One Syllable



fig
تين

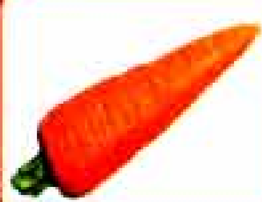


big
كبير



date
بلحة

Two Syllables



carrot
جزرة



eggplant
باذنجان



apple
تفاحة

Review Based On Unit (15)

Three Syllables



banana
موزة



cucumber
خيار

Language Focus

This is a watermelon.	هذه بطيخة.
These are dates.	هذا بلح.
How much is a mango?	كم ثمن المانجو؟
- It's five pounds.	بخمسة جنيهات.
How much are these?	كم ثمنهم؟
- They're ten pounds.	بعشر جنيهات.
Five plus six is eleven.	خمسة + ستة = أحد عشر.
Twenty minus ten is ten.	عشرون - عشرة = عشرة
Can I have some figs, please?	ممكن آخذ بعض التين، من فضلك؟

Oral Test On Unit (15)

Oral Test On Unit (15)



1 Point to / Identify the object: أشر إلى / حدد الشيء

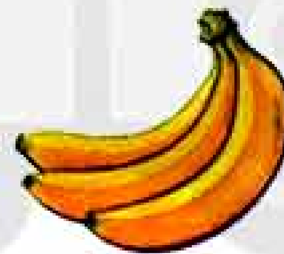
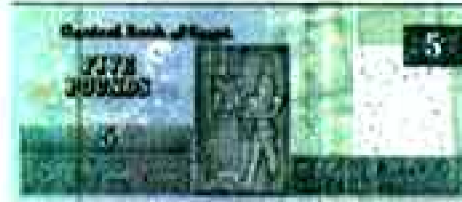
1. eggplant a.  b.  c. 

2. fifteen a.  b.  c. 

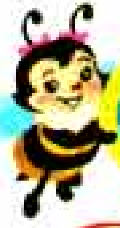
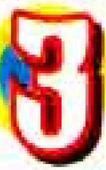
3. banana a.  b.  c. 



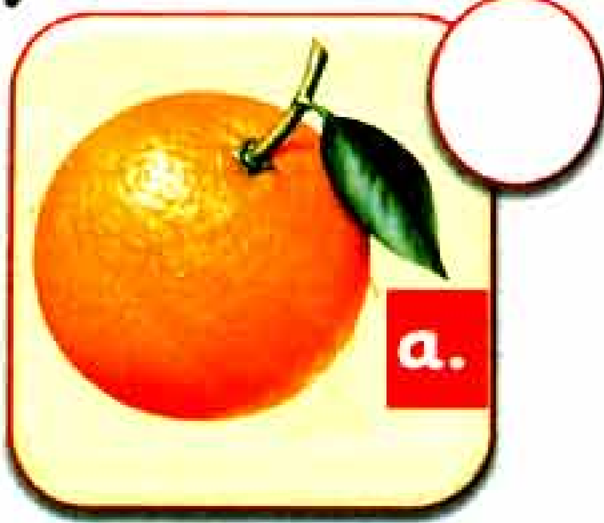
2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

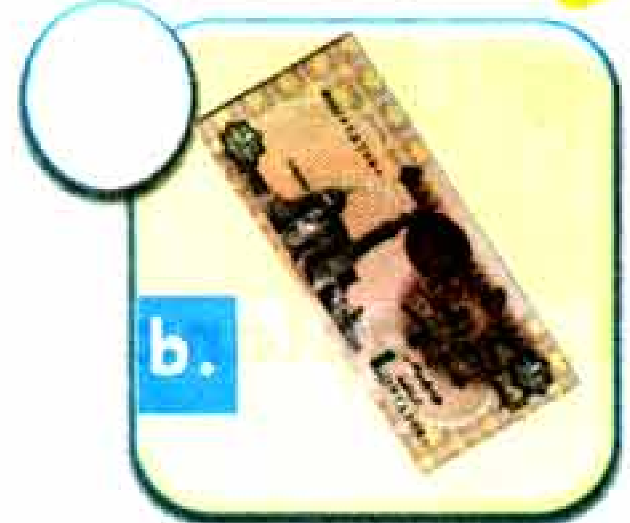
		Yes	No
1. These are dates.		☐	☐
2. Five pounds.		☐	☐
3. It is a carrot.		☐	☐

Oral Test On Unit (15)

3 Match: صِلْ


a.


b.

1. fifteen
2. watermelon
3. orange
4. one pound

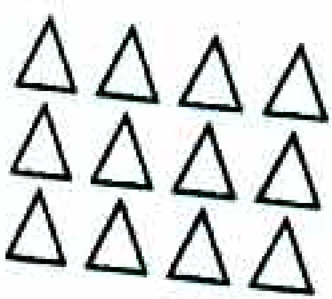
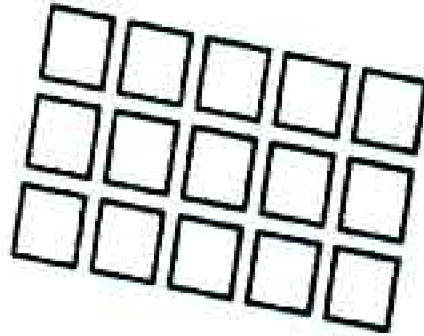
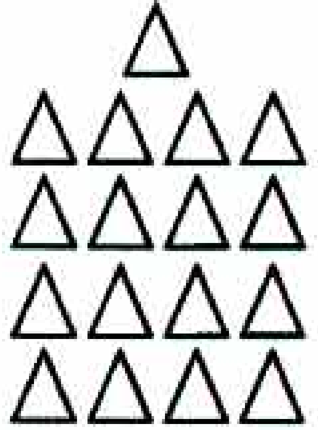
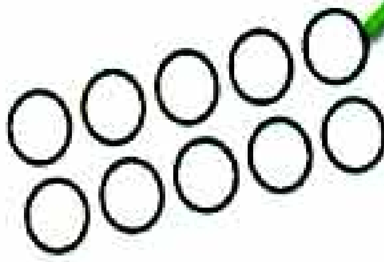

c.

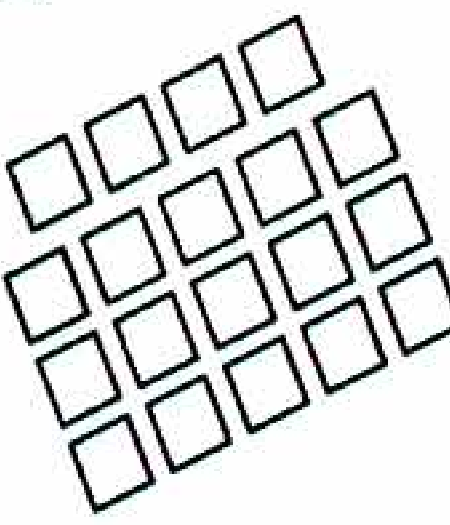

d.



Count, match and color: *(SB P. 77)*

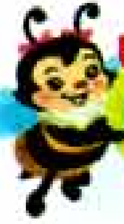
10 12 13 15 17 19 20




Written Test On Unit (15)

Written Test On Unit (15)



1 Match: صِلْ

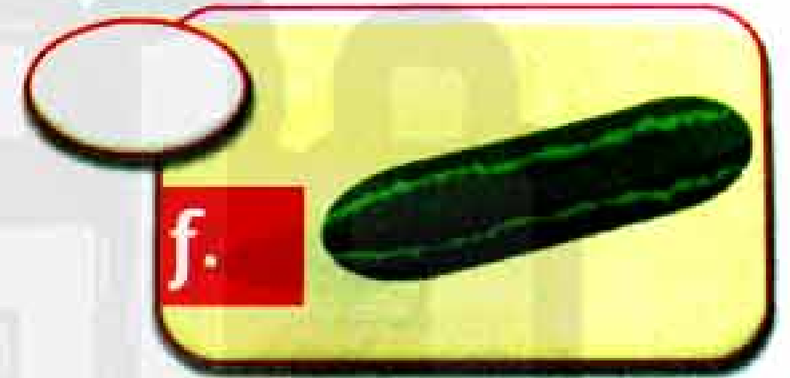

a.


b.

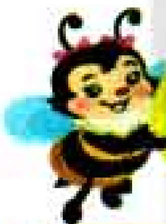

c.


d.


e.


f.

1. apple
2. fig
3. twenty
4. eggplant
5. cucumber
6. mango



2 Look and put (✔) انظر وضع (✔)


1

- minus ☐
- plus ☐


2

- nineteen ☐
- sixteen ☐


3

- ten ☐
- twenty ☐

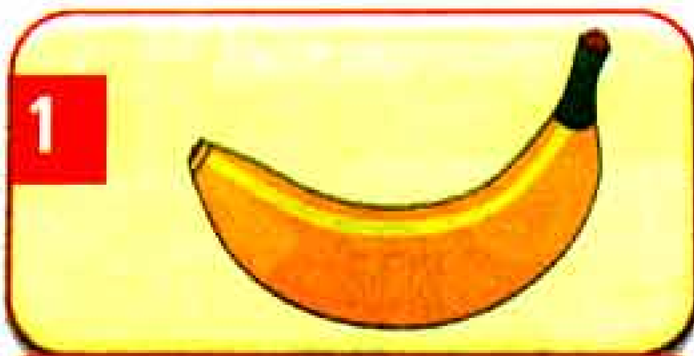

4

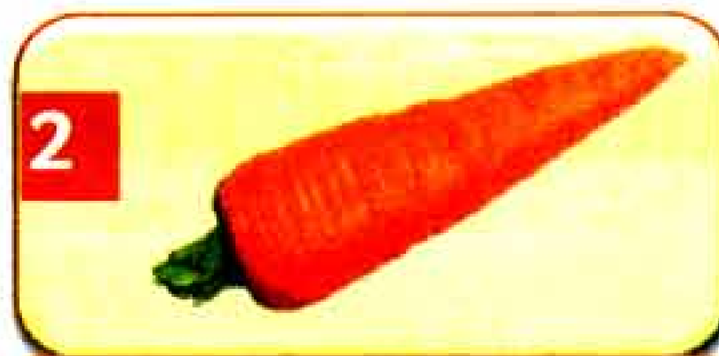
- ten pounds ☐
- five pounds ☐

Written Test On Unit (15)

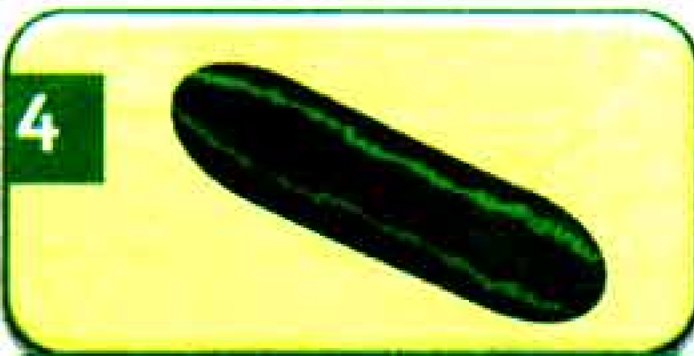


3 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 bana_a


2 car_ot


3 po_nd


4 cuc_mber


5 ora_ge



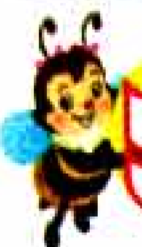
4 Unscramble and write: رتب الحروف و اكتب الكلمة


1 plape ....


2 oupnd ....


3 rrcaot ....


4 isx ....



5 Copy the following sentence: انسخ الجملة التالية

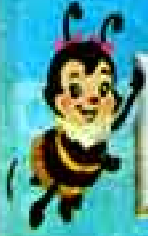
It's five pounds.



....

....

Unit 16 It's ten o'clock



Look, listen and repeat
أنظر واستمع وردد

It's ten o'clock. Let's visit the beach.
الساعة العاشرة تماماً , هيا نذهب للشاطئ.

Let's visit Qaitbay Fort at 3 o'clock.
هيا نزور قلعة قايتباي فى تمام الساعة الثالثة.

Let's visit the Alexandria Library at 12 o'clock.
هيا نزور مكتبة الأسكندرية فى تمام الساعة الثانية عشر.

Let's eat fish at a restaurant at 6 o'clock.
هيا نأكل سمك فى المطعم فى تمام الساعة السادسة.

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	clock, visit, fish, restaurant, Alexandria Library, beach, Qaitbay Fort, stand, line, librarian, shout, trash, tour guide, museum, nine, pyramid
Language اللغة	- It's (ten o'clock). - Let's (visit the beach). - At (3 o'clock).
Phonics الصوتيات	- Blending: bin - map - cap
Life skills المهارات الحياتية	- Self-management: Set goals; Effective management and organization of tasks
Values القيم	Respecting rules
Issues and challenges القضايا والتحديات	- Citizenship issues: Awareness of rights and duties / Loyalty
Integrated cross-curriculum topics التكامل بين موضوعات المنهج	- Libraries: The role of the librarian / Loyalty - Social Studies: Some traditional monuments and sites in Egypt

Unit (16) It's ten o'clock

Lesson (1 & 2 & 3) Vocabulary, Listening and Speaking

Objectives

Lesson 1

- To tell the time — أن يتحدث عن الوقت
- To make suggestion using "Let's" — أن يقدم أقتراح مستخدمًا "هيًا بنا"

Lesson 2

- To identify good and bad practices — أن يتعرف على العادات الجيدة و السيئة
- *To identify good and bad rules* — أن يتعرف على القواعد الجيدة و السيئة

Lesson 3

- To give the time — أن يخبر الوقت

Vocabulary:


beach
الشاطئ


Qaitbay Fort
قلعة قايتباي


Alexandria Library
مكتبة الأسكندرية



restaurant
مطعم


visit
يزور


eat
يأكل

Communication


stand
يقف


trash
قمامة


throw
يرمي


line
صف


bin
سلة مهملات


shout
يصيح


librarian
أمينة مكتبة


library
مكتبة



Write اكتب





beach	Alexandria Library
beach	Alexandria Library

Unit (16) It's ten o'clock




restaurant	Qaitbay Fort
restaurant	Qaitbay Fort
line 	librarian 
line	librarian
throw 	bin 
throw	bin

Communication




shout	trash
shout	trash

Study the following: (SB P. 81)

I always stand in a line.

أنا دائمًا أقف في الصف.





I throw trash in the bin.

أنا ألقي القمامة في السلة.

I don't shout.

أنا لا أصيح.





I ask the librarian before I take anything.

أستأذن أمينة المكتبة قبل أن آخذ أي شئ.

Communication

Practice



1 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(seven - twelve)

1

It's .... o'clock.

2

It's .... o'clock.



Look, blend and write: *(SB P. 87)*

a

b

c

d

e







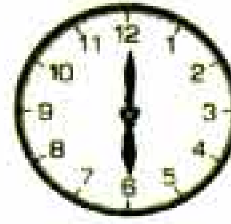
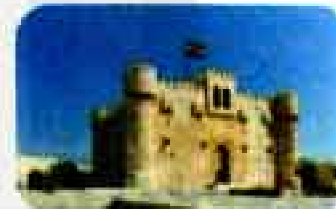





Communication



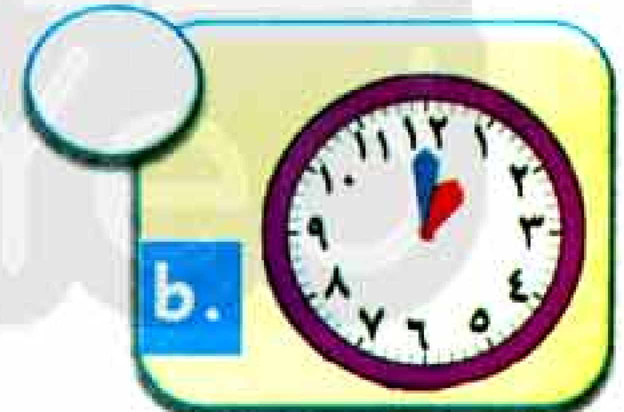
2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

	Yes	No
1. Let's visit Alexandria Library. 		
2. It's three o'clock. 		
3. I throw trash in the bin. 		
4. Let's visit Qaitbay Fort. 		
5. I always stand in a line. 		



3 Match: صِلْ





1. one o'clock
2. beach
3. restaurant
4. librarian





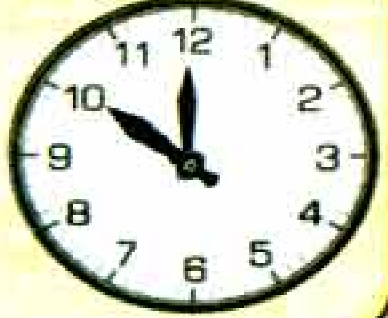
Unit (16) It's ten o'clock



4 Look and put (✔) انظر وضع (✔)



1. a) Let's visit Qaitbay Fort. ☐
   b) Let's visit the beach. ☐



2. a) It's one o'clock. ☐
   b) It's ten o'clock. ☐



3. a) I always stand in a line. ☐
   b) I don't shout. ☐



5 Listen and write the missing letter: استمع و اكتب الحرف الناقص



1. l_brary



2. be_ch



3. t_row



4. r_staurant

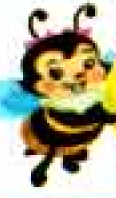


5. tr_sh



6. b_n

Communication



6 Unscramble and write: رتب الحروف و اكتب



1. hsotu ....



2. eabhc ....



3. ibn ....



4. inle ....



5. aet ....



6. isvit ....

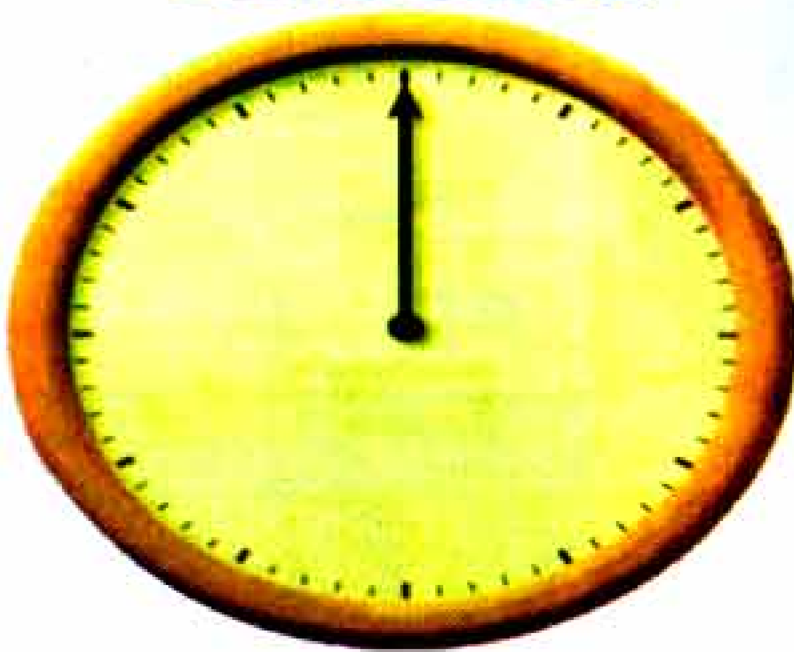


Look, blend and write: *(SB P. 86)*

Ten o'clock



Six o'clock



Eleven o'clock



(16) It's ten o'clock

Lessons (3) Phonics & Handwriting

Objectives

Lesson 3

- To recognize and produce the letter sounds /k/ , /m/ , /n/ and /p/
  أن يعرّف و ينطق صوت حروف /k/ , /m/ , /n/ , /p/
- To blend and write CVC words — أن يمزج و يكتب كلمات CVC
- To make a model clock — أن يقوم بعمل نموذج لساعة حائط
- To say the time — أن يخبر عن الوقت

Phonics

Consonant الأصوات الساكنة

Mm — museum متحف



Nn — nine تسعة



Cc — clock ساعة



Pp — pyramids أهرامات



Blending

man رجل



map خريطة



bin سلة مهملات



cap كاب (قبعة)



Communication

Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. clock

a. 

b. 
c. 

2. pyramids

a. 
b. 
c. 

3. museum

a. 
b. 
c. 

4. cap

a. 
b. 
c. 

5. man

a. 

b. 
c. 



2 Look and circle the correct letter: انظر وضع دائرة حول الحرف الصحيح

1 

(c - m - a)

2 
(p - m - u)

3 
(m - n - y)

(16) It's ten o'clock

4

(p - m - q)

5

(c - k - b)

6

(c - m - d)



3 Match: صِلْ


a.


b.

1. pyramids
2. cap
3. man
4. museum


c.

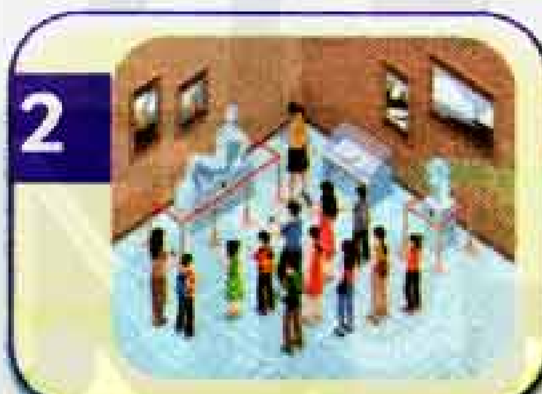

d.



4 Listen and write the missing letter: استمع و اكتب الحرف الناقص

1

_lock

2

_useum

3

_ine

4

_yramids



5 Unscramble and write: رتب الحروف و اكتب الكلمة

1

amn
....

2

lcokc
....

3

ibn
....

4

acp
....

Communication

Lessons (4) Life Skills & Unit Review

Objectives

Lesson 4

- To ask about and give the time — أن يسأل ويخبر عن الوقت
- To identify famous places in Egypt — أن يتعرف على الأماكن المشهورة فى مصر



The Pyramids
الأهرامات



The Egyptian Museum
المتحف المصري



The Cairo Tower
برج القاهرة



The Coptic Museum
المتحف القبطي



Qaitbay Fort
قلعة قايتباي



Alexandria Library
مكتبة الأسكندرية

(16) It's ten o'clock



Write اكتب

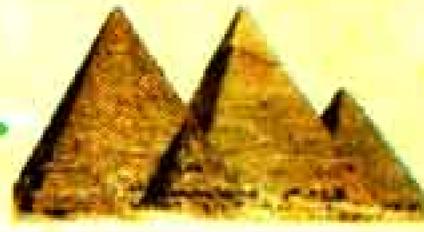
The Pyramids	The Egyptian Museum
The Pyramids	The Egyptian Museum
The Cairo Tower	The Coptic Museum
The Cairo Tower	The Coptic Museum

Communication

Activities

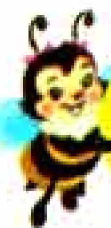


1 Point to / Identify the object: أشر إلى / حدد الشيء

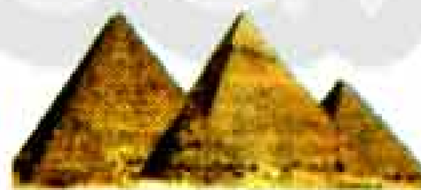
1. The Pyramids
a.  b.  c. 

2. The Cairo Tower
a.  b.  c. 

3. The Coptic Museum
a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. Let's visit the Pyramids.			
2. Let's visit the Cairo Tower.			
3. It's the Egyptian Museum.			
4. It's the Coptic Museum.			

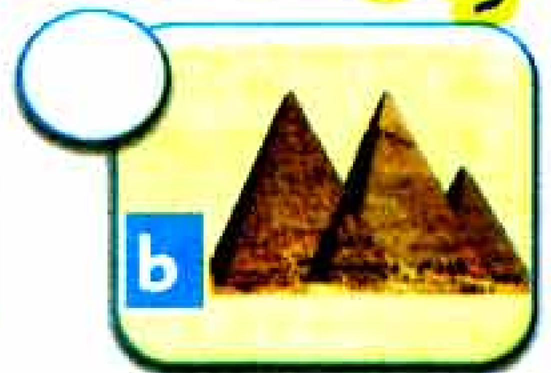
(16) It's ten o'clock



3 Match: صِلْ

1. Let's visit The Cairo Tower.
2. It's nine o'clock.
3. Let's visit The Pyramids.
4. Let's go to Alexandria Library.


a


b


c


d



4 Look and put (✓) انظر وضع (✓)


1

a) The pyramids. ☐

b) The Coptic Museum. ☐


2

a) The Egyptian Museum. ☐

b) The Cairo Tower. ☐


3

a) The Qaitbay Fort. ☐

b) The Egyptian Museum. ☐


4

a) The pyramids. ☐

b) The Alexandria Library. ☐

Review Based On Unit (16)

Vocabulary


beach


line


shout


librarian


visit


trash


throw


stand


restaurant


The pyramids


Qaitbay Fort


The Coptic Museum


The Egyptian Museum


Alexandria Library

Review Based On Unit (16)



Consonant الأصوات الساكنة

Mm



museum
متحف

Nn

9

nine
تسعة

Pp



pyramids
أهرامات

Cc



clock
ساعة حائط

Blending



man
رجل



map
خريطة



cap
كاب (قبعة)



bin
سلة مهملات

Language Focus

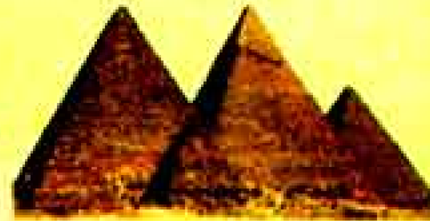
- Let's visit the beach at 6 o'clock.
  هيا نزور الشاطئ فى تمام الساعة السادسة.
- I always stand in a line. أقف دائمًا فى الصف .
- I throw trash in the bin. ألقي القمامة فى سلة المهملات.
- I don't shout. أنا لا أصيح.
- What's the time? كم الساعة؟
  - It's five o'clock. إنها الخامسة تمامًا.
- I ask the librarian before I take anything.
  أستأذن أمين المكتبة قبل أن آخذ أى شئ.

Oral Test On Unit (16)

Oral Test On Unit (16)



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. clock a.  b.  c. 

2. The Pyramids a.  b.  c. 

3. cap a. 

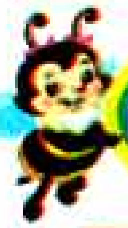
b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

	Yes	No
1. It's twelve o'clock. 		
2. I always stand in a line. 		
3. Let's visit the Egyptian Museum. 		

Oral Test On Unit (16)



3 Match: صِلْ


a.

1. museum


b.

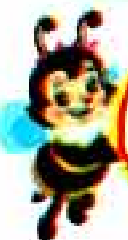
2. trash


c.

3. librarian


d.

4. beach



4 Look and write: انظر و اكتب

(three – eight – five - twelve)


1

It's .... o'clock.


2

It's .... o'clock.


1

It's .... o'clock.


2

It's .... o'clock.

Written Test On Unit (16)

Written Test On Unit (16)



1 Match: صِلْ

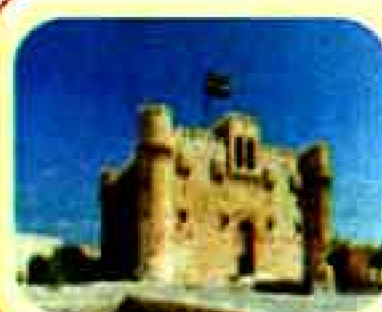


a.



b.

1. The Egyptian Museum
2. Qaitbay Fort
3. Alexandria Library
4. The Cairo Tower



c.



d.



2 Look and put (✔) انظر وضع (✔)



1

pyramids ☐
museum ☐



2

man ☐
cap ☐



3

four ☐
six ☐



4

librarian ☐
vet ☐

Written Test On Unit (16)



3 Listen and write the missing letter: استمع و اكتب الحرف الناقص

1 
b_n

2 
bea_h

3 
re_taurant

4 
Ca_ro Tower

5 
m_seum



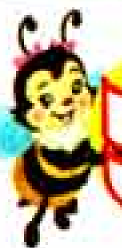
4 Unscramble and write: رتب الحروف و اكتب

1 
rowth
....

2 
hsuto
....

3 
eabch
....

4 
ibn
....



5 Copy the following sentence: انسخ الجملة التالية

It's five o'clock.



....

....

Unit 17 Let's read a story

Goldilocks and the Three Bears



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	Goldilocks, Baby Bear, Mommy Bear, Daddy Bear, food, hot, cold, sad, happy, yummy, hungry
Language اللغة	➢ This is (Goldilocks). ➢ It's (hot). ➢ She likes this! ➢ Yummy. ➢ He is hungry. ➢ Look! Somebody ate all / from my food. ➢ They are not happy. ➢ She is sorry. ➢ They are all happy.
Reading القراءة	➢ Literary text: Illustrations and details to describe the elements of the story, recount stories, compare the experiences of characters \ Identifying the author, and illustrator of a story Identifying what you like and don't like about a story
Phonics الصوتيات	- Word decoding, fluency
Life skills المهارات الحياتية	- Respecting other's rights
Values القيم	- Forgiveness - Love and tolerance
Integrated cross-curriculum topics التكامل بين موضوعات المنهج	- Art: Literature

Unit (17) Let's read a story

The characters


Goldilocks


Mommy Bear


Daddy Bear


Baby Bear

Vocabulary:


hot
ساخن


cold
بارد


food
طعام


yummy
لذيذ


hungry
جوعان


sad
حزين


happy
سعيد

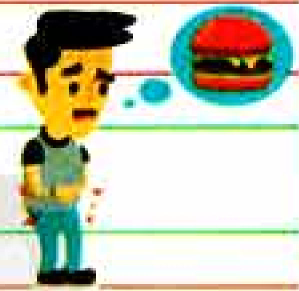
Communication



Write اكتب

hot  cold  sad 

hot cold sad

yummy  hungry 

yummy hungry

food  happy 

food happy

Unit (17) Let's read a story

Unit (17) Let's read a story



This is Goldilocks.
هذه جولدي لوكس.



This is Mummy Bear.
هذه هى الدُبه الأم.



This is Daddy Bear.
هذا هو الدُب الأب.

Communication



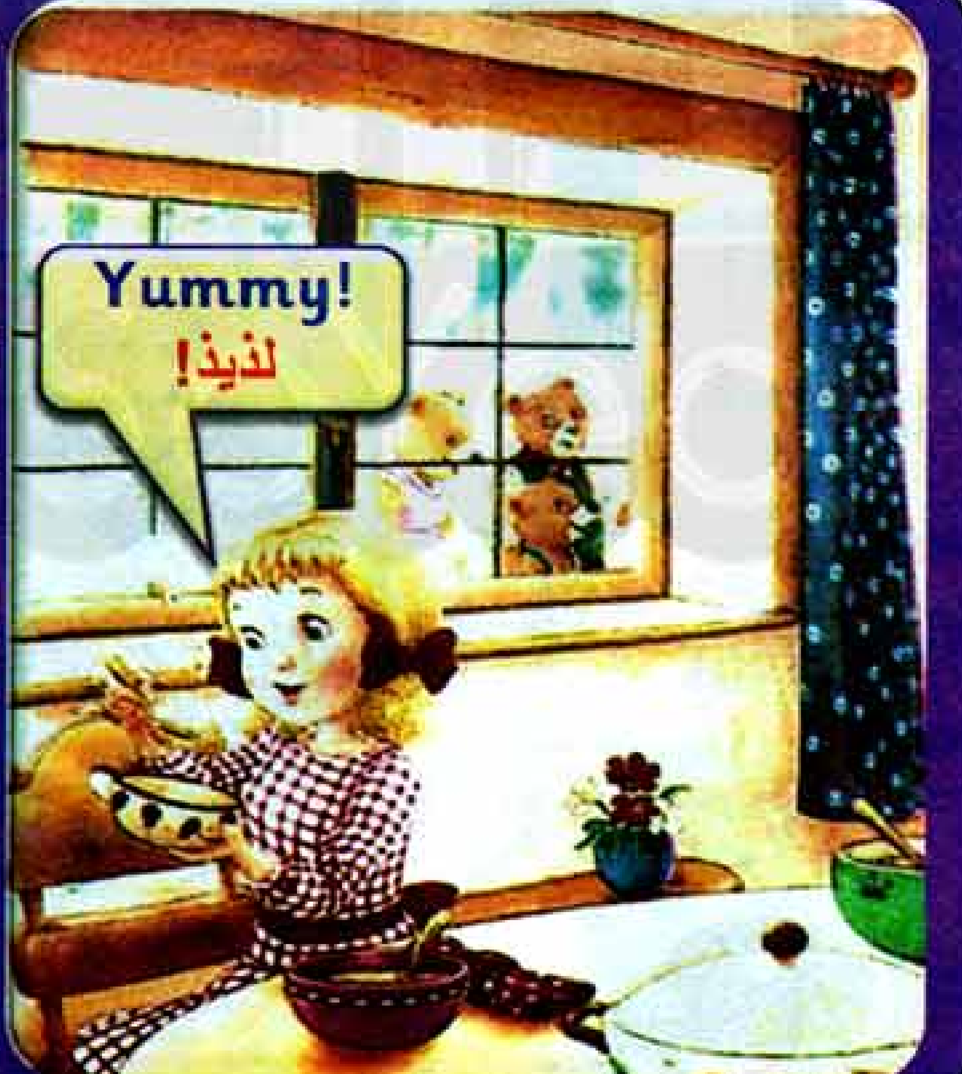
This is Baby Bear.
هذا هو الدُب الصغير.



It's hot!
إنه ساخن!

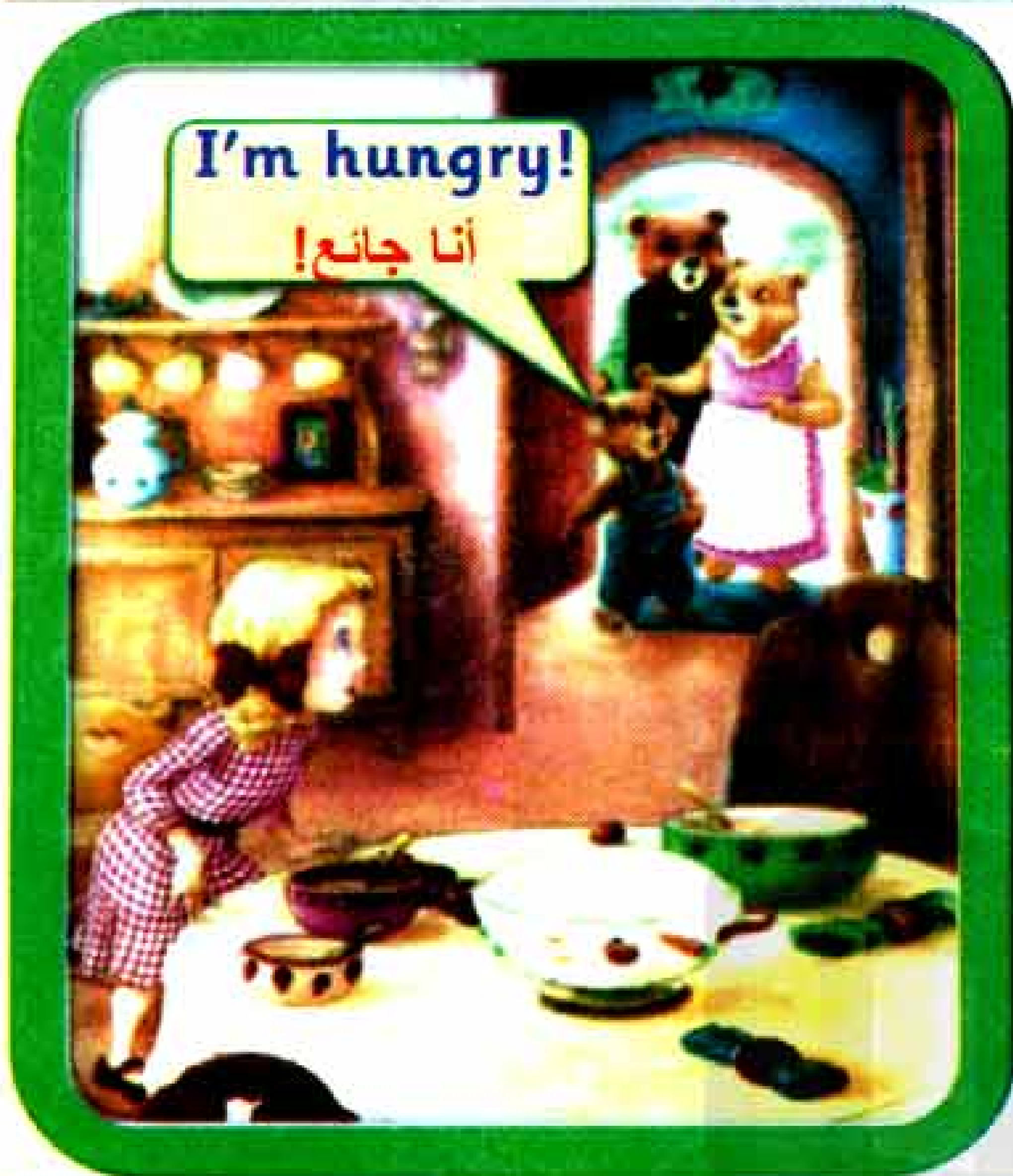


It's cold!
إنه بارد!



She likes this! Yummy!
هي تحب هذا الطعام! إنه لذيذ!

Unit (17) Let's read a story



Baby Bear is hungry!
الدُب الصغير جائع!



Look! Somebody ate from my food!
انظروا! شخص ما أكل من طعامي!



Look! Somebody ate from my food, too!
انظروا ! شخص ما أكل من طعامي, أيضًا!



Look! Somebody ate all my food!
انظروا! شخص ما أكل كل طعامي!

Communication





Mommy Bear, Daddy Bear, and Baby Bear are not happy. Goldilocks is sorry.
الدُب الأم، الدُب الأب و الدُب الصغير ليسو سعداء. جولدي لوكس آسفة.

Now they are all happy!
الآن جميعهم سُعداء!

Study the following:

Begining (البداية)	Middle (المنتصف)	End (النهاية)







Unit (17) Let's read a story

Activities



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. Mommy bear a.  b.  c. 

2. hot a.  b.  c. 

3. hungry a.  b.  c. 

4. food a.  b.  c. 

5. Baby Bear a.  b.  c. 

6. cold a.  b.  c. 

7. sad a.  b.  c. 

Communication



2 Match: صِلْ


a.

1. Baby Bear
2. Goldilocks
3. Mommy Bear
4. Daddy Bear


b.


c.


d.



3 Look and Complete the following sentences: انظر وأكمل الجمل التالية

1) This is ....
2) This is ....
3) This is ....
4) This is ....



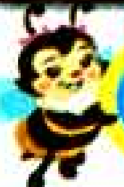
4 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 h_ppy


2 s_d


3 h_t


4 c_ld



5 Unscramble and write: رتب الحروف و اكتب


1 oht ....


2 olcd ....


3 asd ....


4 unhryg ....

Oral Test On Unit (17)

Oral Test On Unit (17)



1 Point to / Identify the object: أشر إلى / حدد الشيء

1. sad
a.  b.  c. 

2. hot
a.  b.  c. 

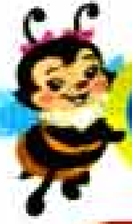
3. Baby Bear
a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. This is Daddy Bear.		☐	☐
2. They are happy.		☐	☐
3. It's cold.		☐	☐

Oral Test On Unit (17)



3 Match: صِلْ


a.

1. Baby Bear


b.

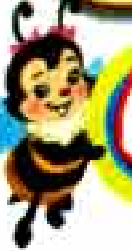
2. hot


c.

3. sad


d.

4. happy



4 Read and number: اقرأ و رقّم

1 hot 2 cold 3 sad 4 hungry

1



2



2

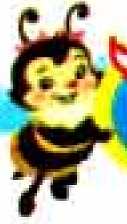


4



Written Test On Unit (17)

Written Test On Unit (17)



1 Match: صِلْ


a.

1. hungry


b.

2. Daddy Bear


c.

3. Goldilocks


d.

4. hot


e.

5. cold


f.

6. happy



2 Look and put (✓) انظر وضع (✓)


1
- hot ☐
- cold ☐


2
- sad ☐
- happy ☐


3
- Daddy ☐
- Mommy ☐


4
- hungry ☐
- happy ☐

Written Test On Unit (17)

3 Listen and write the missing letter: استمع و اكتب الحرف الناقص

1

h_ppy

2

co_ld

3

h_ngry

4

Mommy Be_r

5

s_d

4 Unscramble and write: رتب الحروف و اكتب

1

ahppy
....

2

ocld
....

3

oht
....

4

asd
....

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(hungry – Baby Bear)

1

This is ....

2

I'm ....

Review Based On Units (14 - 15 - 16 - 17)

Vocabulary

pound	جنيه	happy	سعيد	hot	حار / ساخن
hungry	جوعان	sad	حزين	stand	يقف
yummy	لذيذ	cold	بارد	visit	يزور

Animals

elephant	فيل	snake	ثعبان	cat	قطة
lion	أسد	monkey	قرد	insect	حشرة
camel	جمل	ant	نملة	fox	ثعلب
fish	سمكة	octopus	أخطبوط	bear	دب
tiger	نمر	giraffe	زرافة	crocodile	تمساح
panda	باندا	jellyfish	قنديل البحر		

Fruit

apple	تفاحة	guava	جوافة	date	بلحة
mango	مانجو	watermelon	بطيخة	figs	تين
banana	موزة	orange	برتقالة	carrot	جزرة

Numbers

eleven	إحدى عشر	fifteen	خمسة عشر	eighteen	ثمانية عشر
twelve	اثنى عشر	sixteen	ستة عشر	nineteen	تسعة عشر
thirteen	ثلاثة عشر	seventeen	سبعة عشر	twenty	عشرون
fourteen	أربعة عشر				

Places

pyramids	أهرامات	museum	متحف	beach	شاطئ
The zoo	حديقة الحيوان	jungle	الغابة	desert	الصحراء

Alexandria Library	مكتبة الأسكندرية	Qaitbay Fort	قلعة قايتباى
The Coptic Museum	المتحف القبطى	The Cairo Tower	برج القاهرة
The Egyptian Museum	المتحف المصرى	restaurant	مطعم

Review Based On Units (14 - 15 - 16 - 17)

Phonics

a

	ant نملة		apple تفاحة

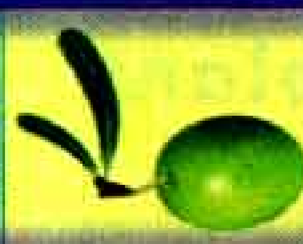
e

	egg بيضة		elephant فيل

i

	in فى		insect حشرة

o

	on على		olive زيتون		octopus أخطبوط

u

	nut فول سوداني		under تحت		umbrella شمسية

Review Based On Units (14 - 15 - 16 - 17)

Bb

banana
موزة

Ff

fig
تين

Gg

guava
جوافة

Syllables

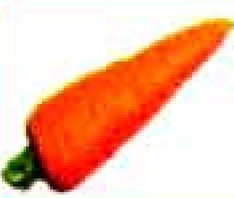
One Syllable


fig
تين


big
كبير


date
بلحة

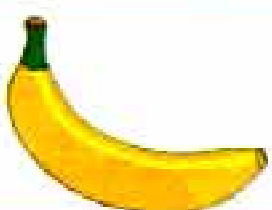
Two Syllables


carrot
جزرة


eggplant
باذنجان


apple
تفاحة

Three Syllables


banana
موزة


cucumber
خيار

Review Based On Units (14 - 15 - 16 - 17)

Consonant الأصوات الساكنة

Mm



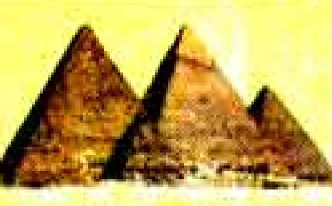
museum
متحف

Nn

9

nine
تسعة

Pp



pyramids
أهرامات

Cc



clock
ساعة حائط

Blending



man
رجل



map
خريطة



cap
كاب (قبعة)



bin
سلة مهملات

Language Focus

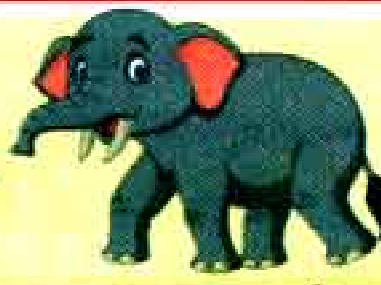
What is it? ما هذا؟ - It's a jellyfish.	- إنه قنديل البحر.
Where does it live?	أين يعيش؟
- It lives in the sea.	إنه يعيش فى البحر.
How much is the watermelon?	كم ثمن البطيخة؟
- It's fifteen pounds.	ثمنها خمسة عشر جنيهًا.
These are figs.	هذا تين.
Twenty minus ten is ten.	عشرون ناقص عشرة يساوى عشرة .
Let's visit the Alexandria Library.	هيا نزور مكتبة الأسكندرية.
What's the time?	كم الساعة؟
- It's ten o'clock.	الساعة العاشرة تماماً.
This is Daddy Bear.	هذا هو الذب الأب .

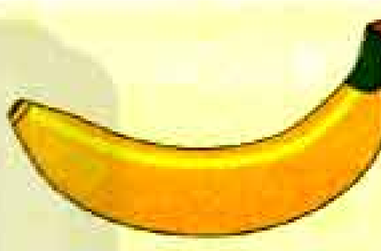
Oral Test On Units (14 - 15 - 16 - 17)

Oral Test On Units (14 - 15 - 16 - 17)

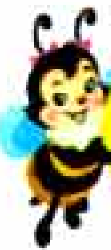


1 Point to / Identify the object: أشر إلى / حدد الشيء

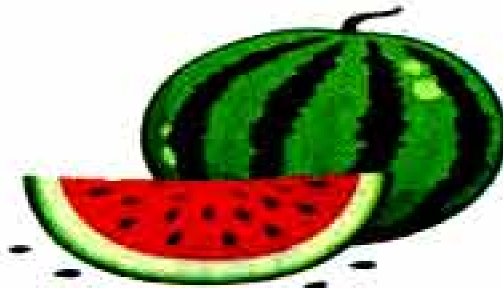
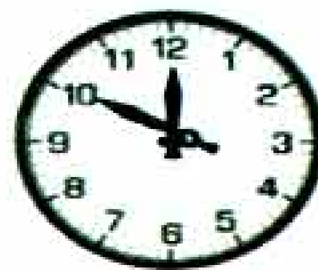
1. camel
a.  b.  c. 

2. banana
a.  b.  c. 

3. librarian
a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

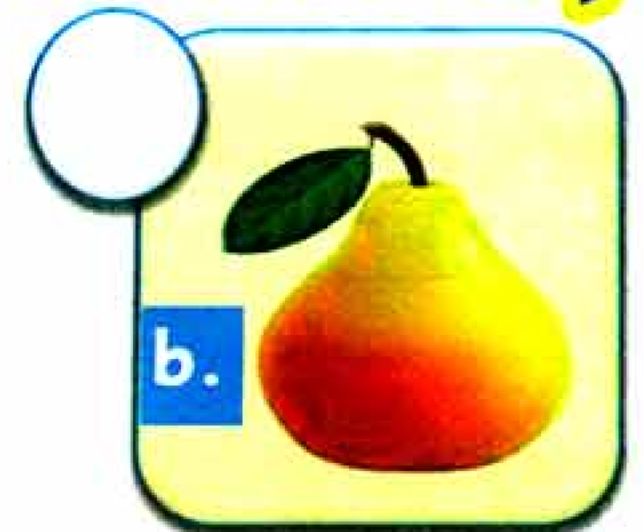
		Yes	No
1. It lives in the sea.			
2. These are apples.			
3. It's ten o'clock.			

Oral Test On Units (14 - 15 - 16 - 17)



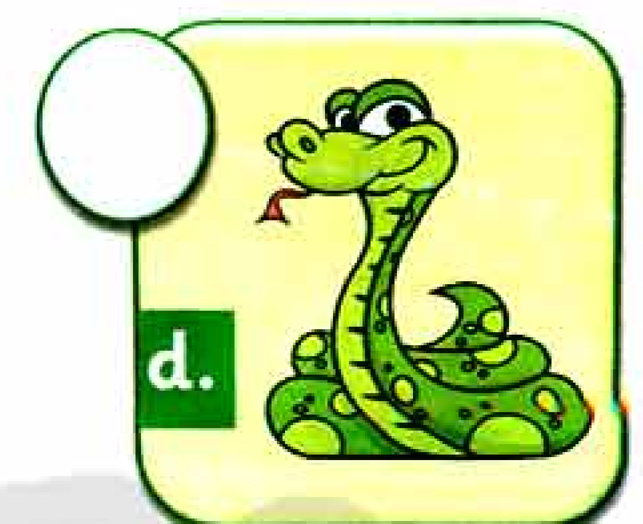
3 Match: صِلْ


a.


b.

1. snake
2. guava
3. pound
4. hungry


c.


d.



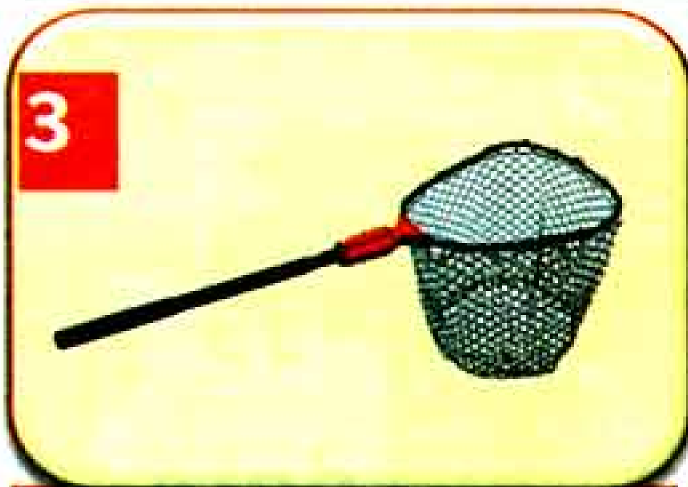
4 Read and circle: اقرأ وضع دائرة


1

h b u s m


2

h v a n m


3

n e t n s


4

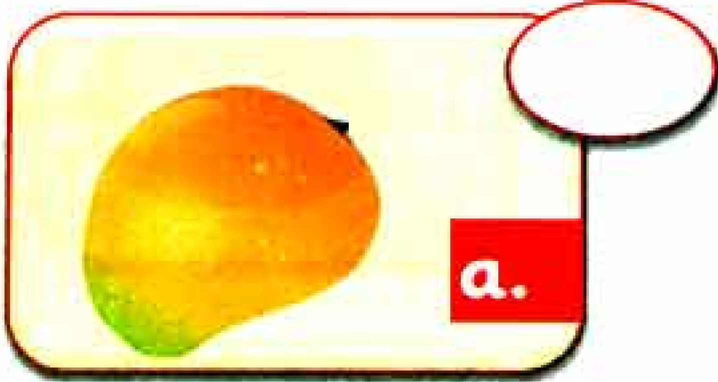
p f o x k

Written Test On Units (14 - 15 - 16 - 17)

Written Test On Units (14 - 15 - 16 - 17)



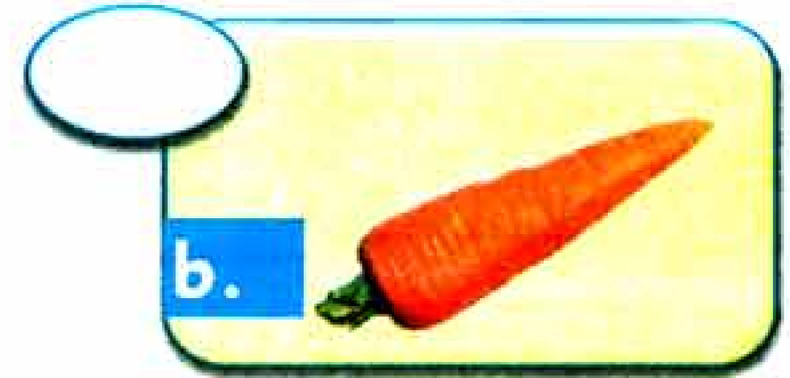
1 Match: صِلْ

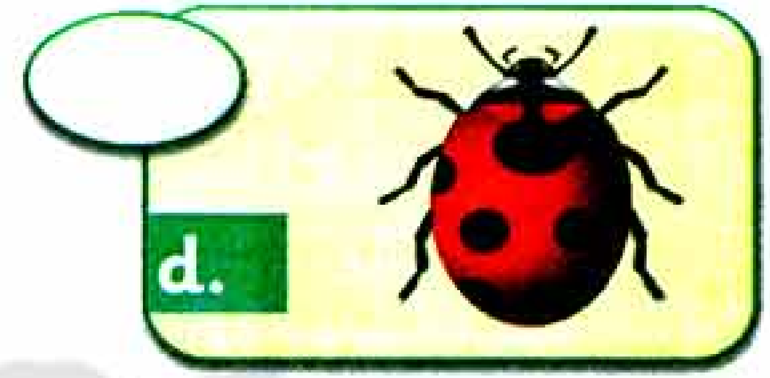

a.


c.

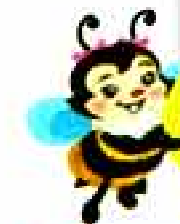

e.

1. insect
2. hot
3. carrot
4. trash
5. happy
6. mango


b.


d.


f.



2 Look and put (✔) انظر وضع (✔)


1

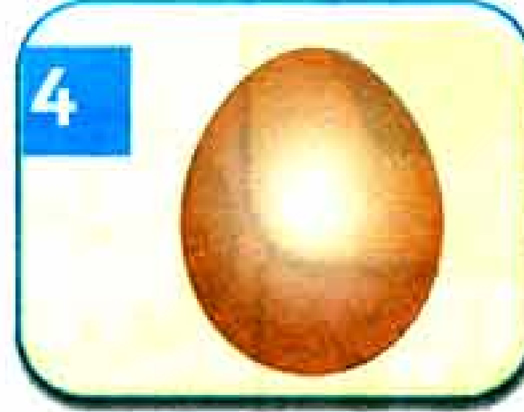
- lion ☐
- camel ☐


2

- on ☐
- under ☐


3

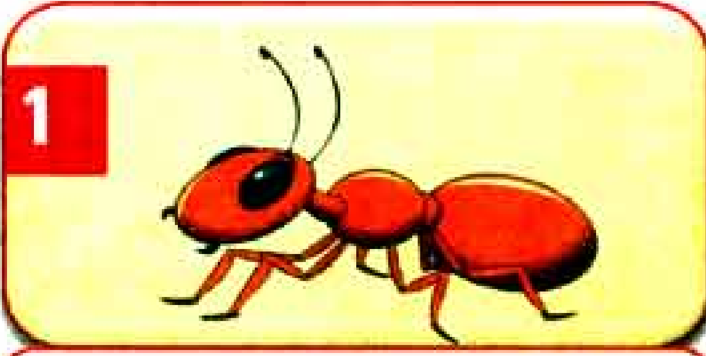
- eat ☐
- visit ☐


4

- egg ☐
- date ☐

Written Test On Units (14 - 15 - 16 - 17)

3 Listen and write the missing letter: استمع و اكتب الحرف الناقص

1 
a_t

2 
f_g

3 
f_sh

4 
n_t

5 
p_und

4 Unscramble and write: رتب الحروف و اكتب

1 
ioln
....

2 
ifg
....

3 
ofx
....

4 
acp
....

5 Copy the following sentence: انسخ الجملة التالية

It lives in the jungle.



....
....

Final Revision



Oral Activities

Oral Activity (1)



1 Point to / Identify the object: أشر إلى / حدد الشيء

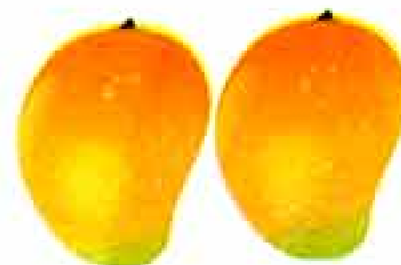
1. lion — a.  b.  c. 

2. apple — a.  b.  c. 

3. restaurant — a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

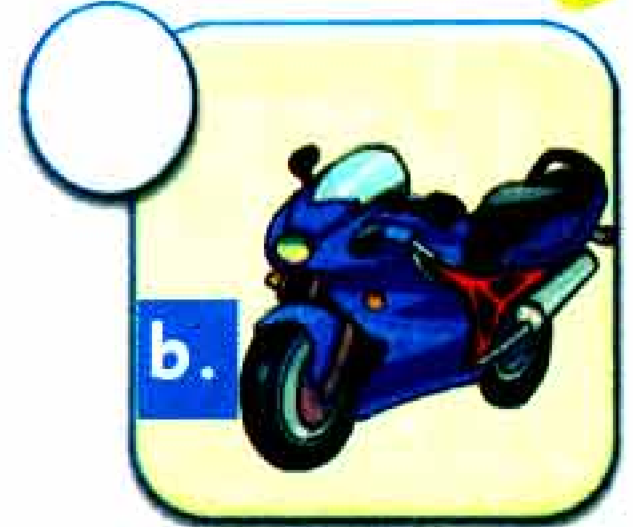
		Yes	No
1. I can see a car.		☐	☐
2. It's a jellyfish.		☐	☐
3. These are figs.		☐	☐

Oral Activities



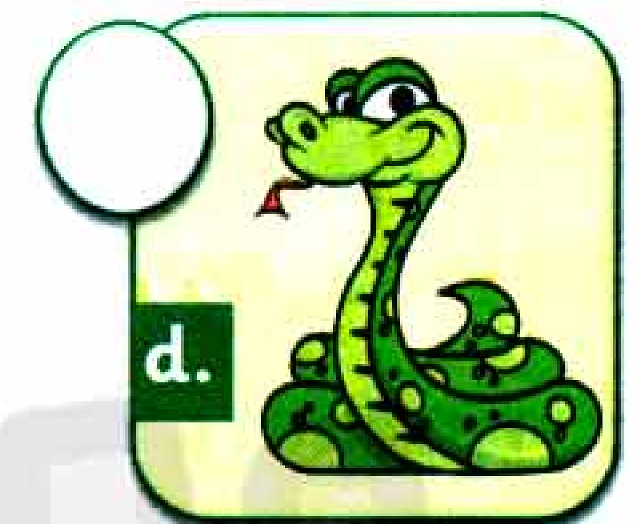
3 Match: صِلْ

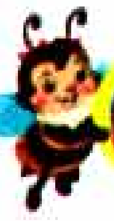




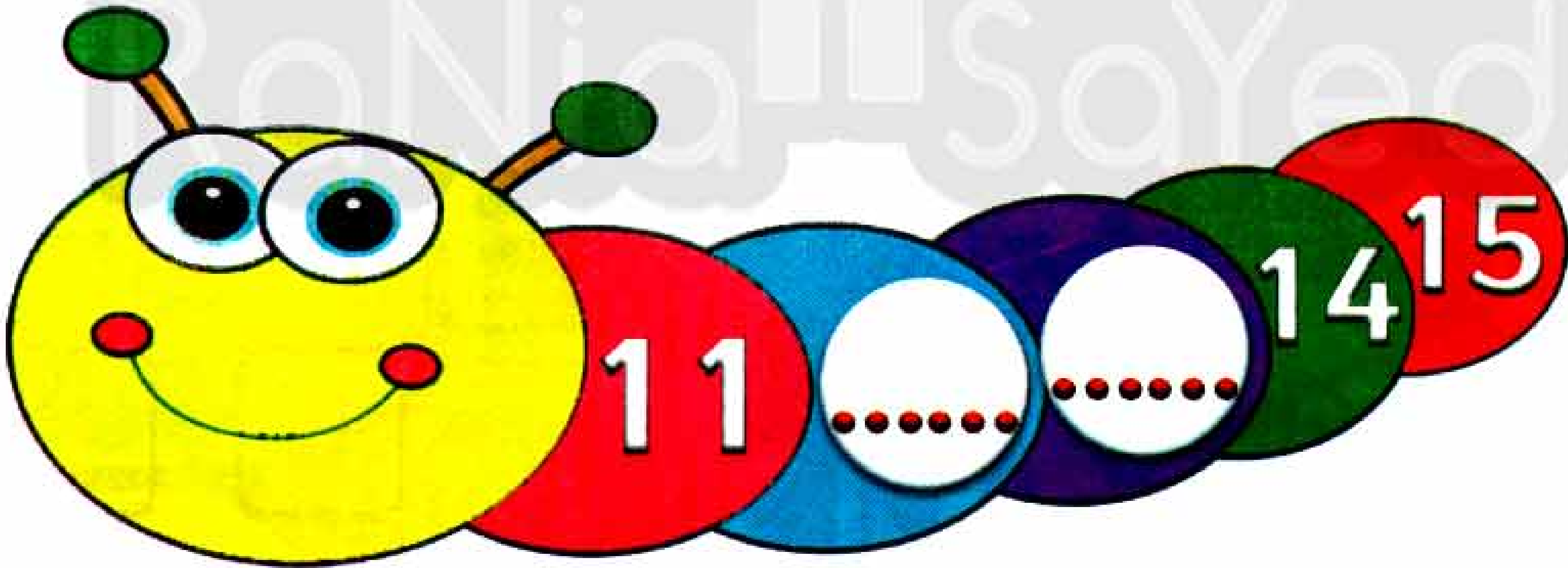
1. motorbike
2. snake
3. winter
4. map







4 Count: عِدْ



Oral Activities

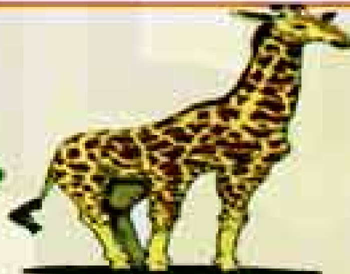
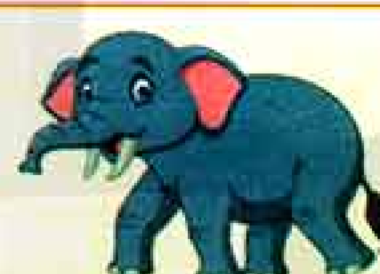
Oral Activity (2)

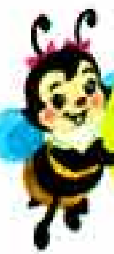


1 Point to / Identify the object: أشر إلى / حدد الشيء

1. dentist — a.  b.  c. 

2. cloudy — a.  b.  c. 

3. elephant — a.  b.  c. 



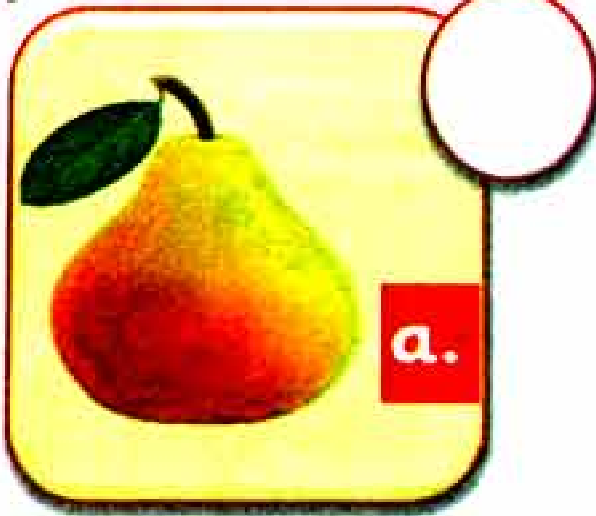
2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

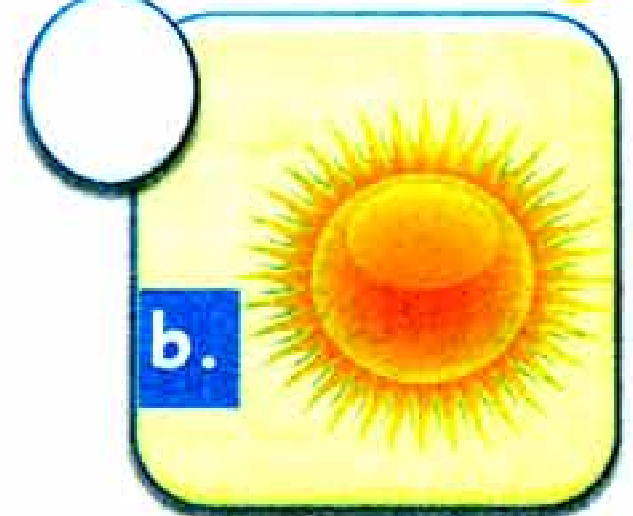
		Yes	No
1. He's a teacher.			
2. It's rainy.			
3. It's a skirt.			

Oral Activities

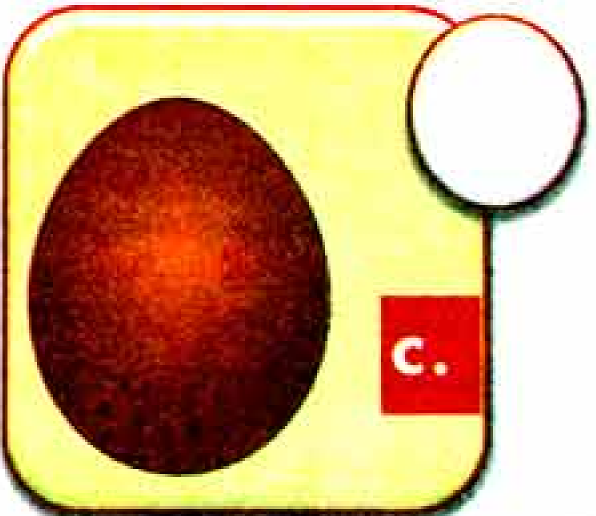



3 Match: صِلْ

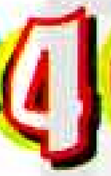




1. egg
2. watch
3. sun
4. guava





4 Count: عِدْ



Oral Activities

Oral Activity (3)

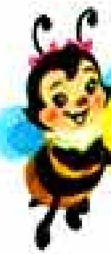


1 Point to / Identify the object: أشر إلى / حدد الشيء

1. sad
a.  b.  c. 

2. vet
a.  b.  c. 

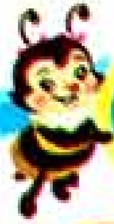
3. hot
a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

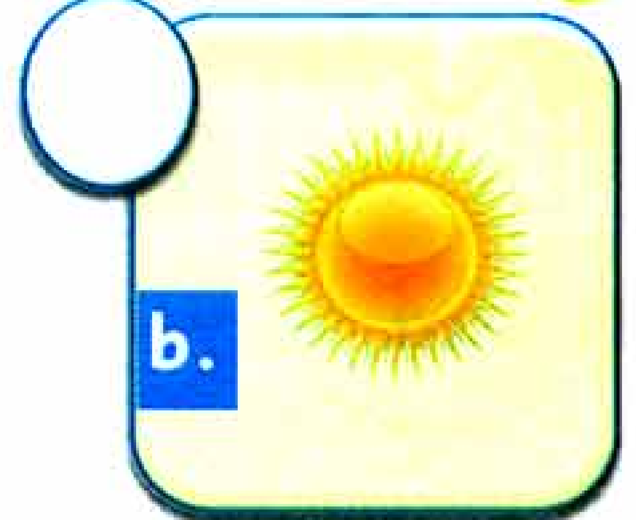
		Yes	No
1. She is happy.			
2. It's five pounds.			
3. It's an ant.			

Oral Activities



3 Match: صِلْ

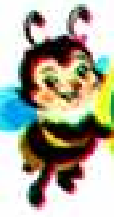




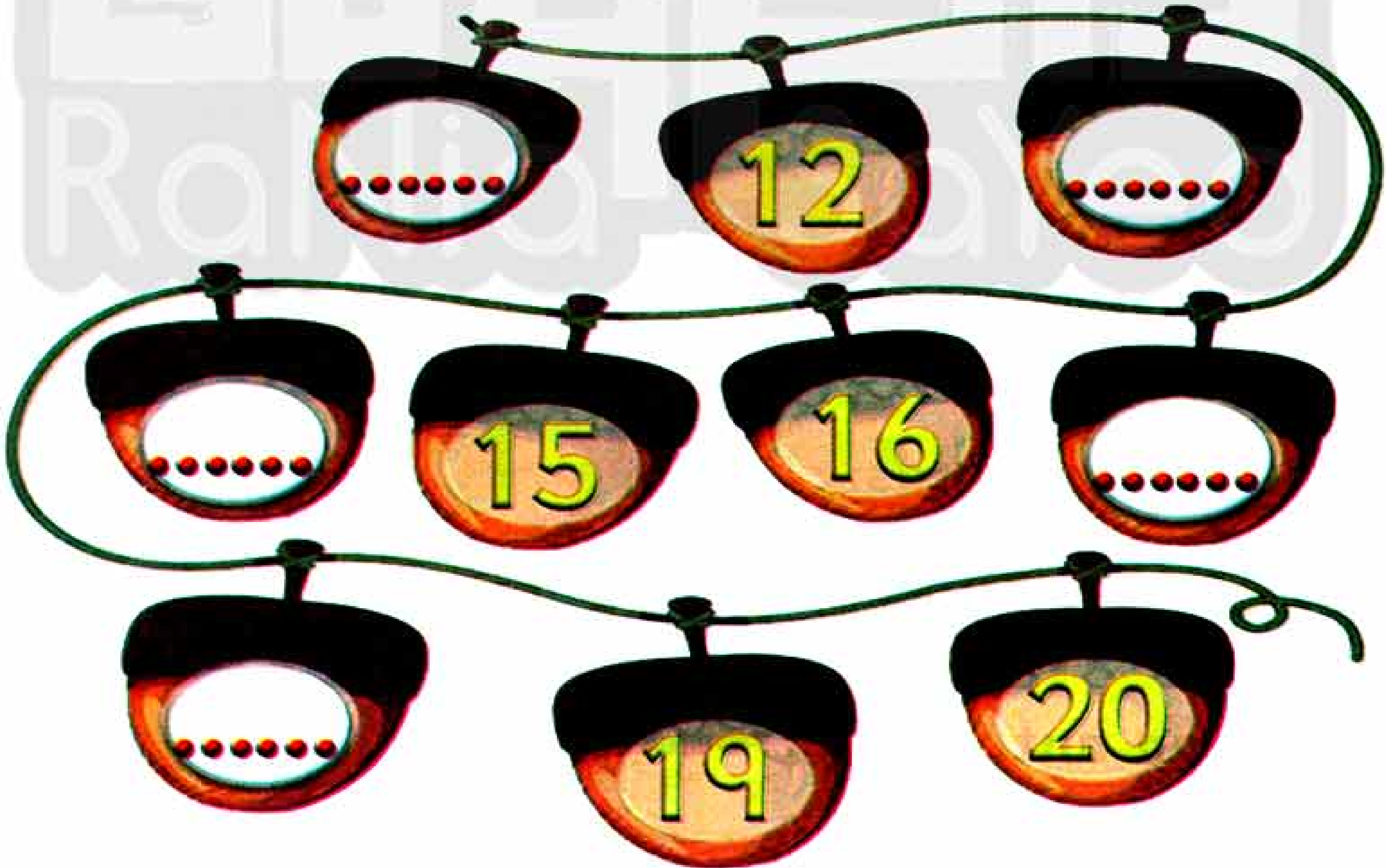
1. engineer
2. shoes
3. sun
4. happy







4 Count: عِدْ



Oral Activities

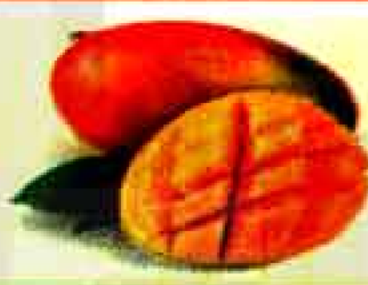
Oral Activity (4)

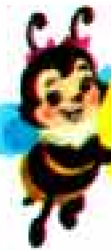


1 Point to / Identify the object: أشر إلى / حدد الشيء

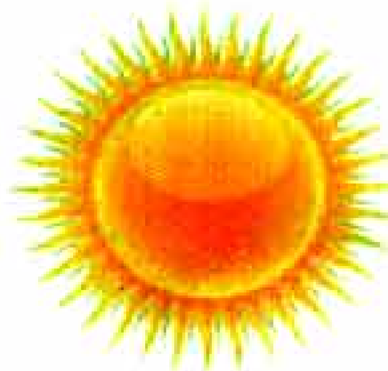
1. skirt — a.  b.  c. 

2. bus — a.  b.  c. 

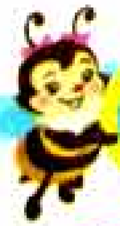
3. guava — a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

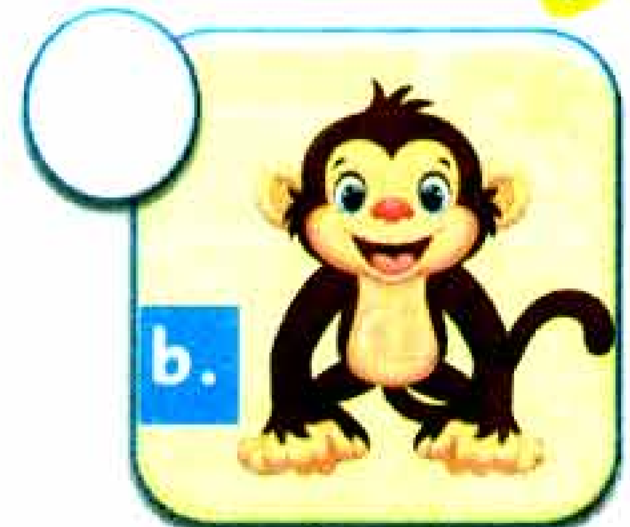
		Yes	No
1. I don't shout.		☐	☐
2. It's sunny.		☐	☐
3. They're shoes.		☐	☐

Oral Activities



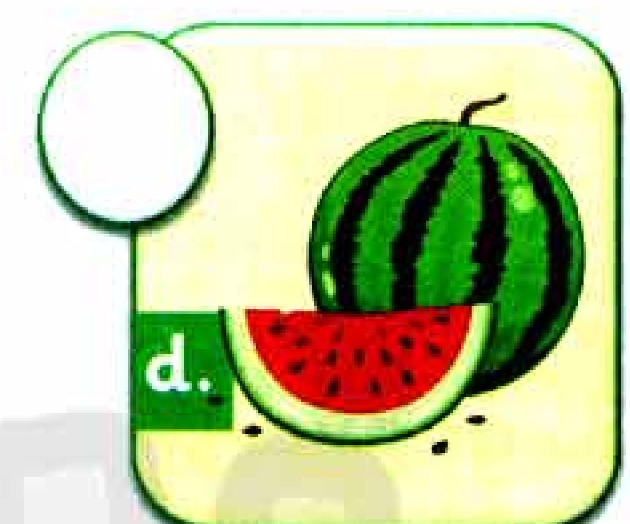
3 Match: صِلْ

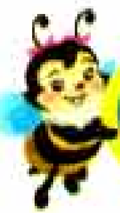




1. watermelon
2. trash
3. pound
4. monkey







4 Count: عُدْ

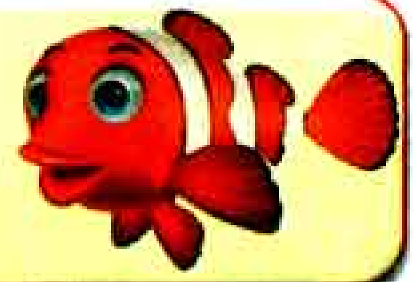


Oral Activities

Oral Activity (5)

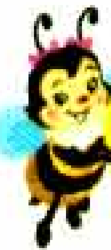


1 Point to / Identify the object: أشر إلى / حدد الشيء

1. clock — a.  b.  c. 

2. happy — a.  b.  c. 

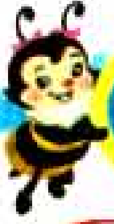
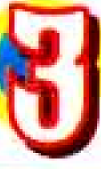
3. zipper — a.  b.  c. 



2 Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

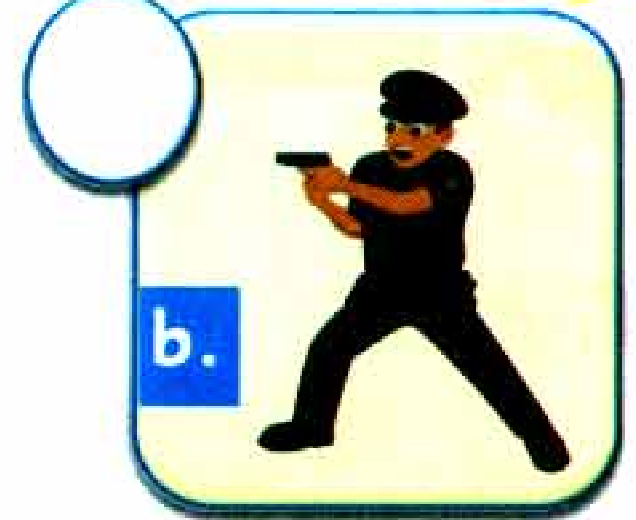
		Yes	No
1. I can see a train.			
2. It's an umbrella.			
3. It is the sky.			

Oral Activities

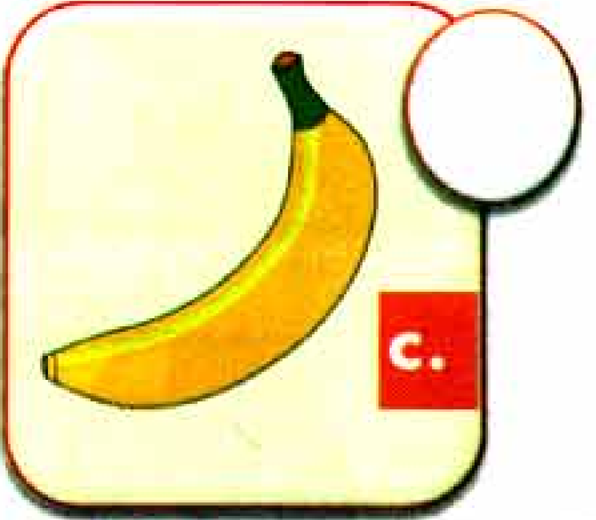



3 Match: صِلْ

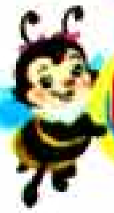
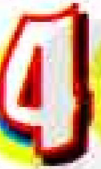

a.


b.

1. banana
2. pants
3. rainbow
4. police officer


c.


d.

4 Count: عِدْ









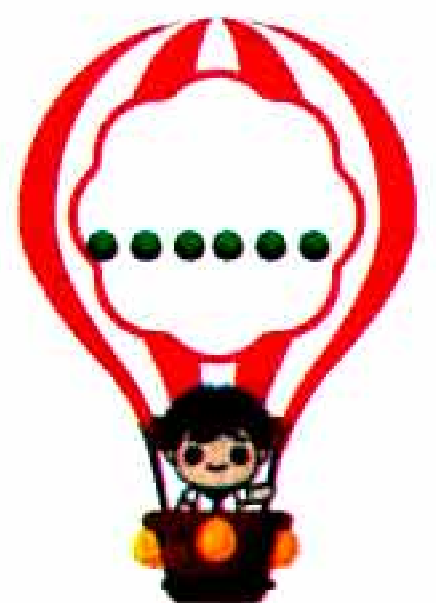












Written Activities

Written Activity (1)

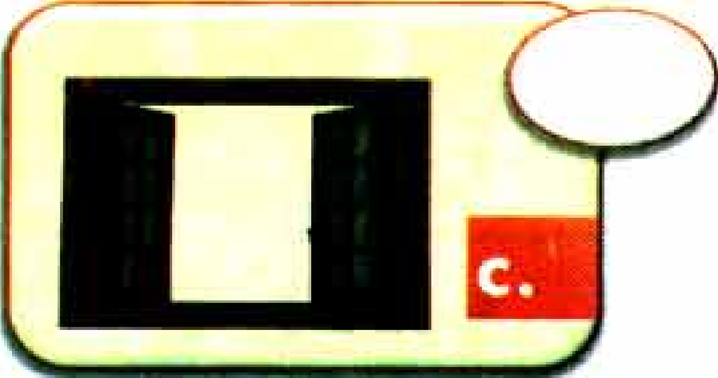


1 Match: صِلْ

1. insect
2. restaurant
3. hungry
4. window
5. lemon
6. violin


a.

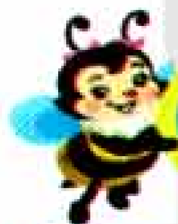

b.


c.


d.


e.


f.



2 Look and put (✓) انظر وضع (✓)


1

- yogurt ☐
- yo-yo ☐


2

- fig ☐
- big ☐

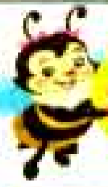

3

- rocket ☐
- truck ☐


4

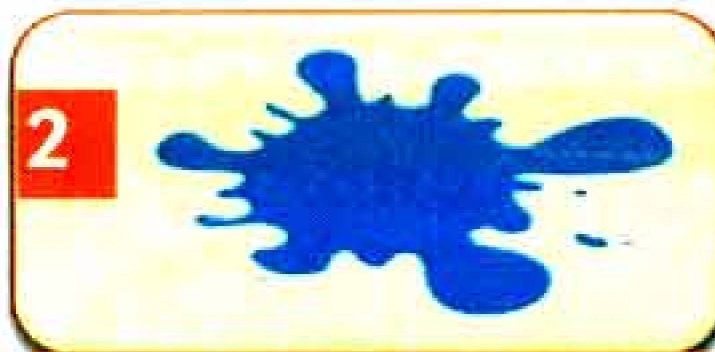
- green ☐
- red ☐

Written Activities



3 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 firefi_hter


2 blu_

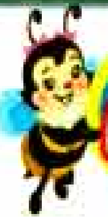

3 jac_et


4 d_te


5 umb_ella



6 twel_e

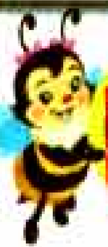


4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

skirt – vet


1 I want to be a ....


2 It's a ....



5 Copy the following sentence: انسخ الجملة التالية

He is a police officer.



Written Activities

Written Activity (2)



1 Match: صِلْ


a.


b.


c.


d.


e.


f.

1. moon
2. jump
3. yacht
4. figs
5. police officer
6. trash



2 Look and put (✓) انظر وضع (✓)


1

rainbow ☐
rainy ☐


2

skirt ☐
pants ☐

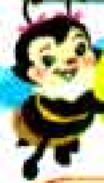

3

lion ☐
fox ☐


4

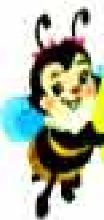
vet ☐
teacher ☐

Written Activities



3 Unscramble and write: رتب الحروف و اكتب

1	2	3	4
			
oldc	tdnstie	unnsy	rsteawe
....	....	....	....



4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

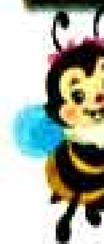
socks – teacher

1 

They are ....

2 

He is a ....



5 Copy the following sentence: انسخ الجملة التالية

She is a vet.



....

....

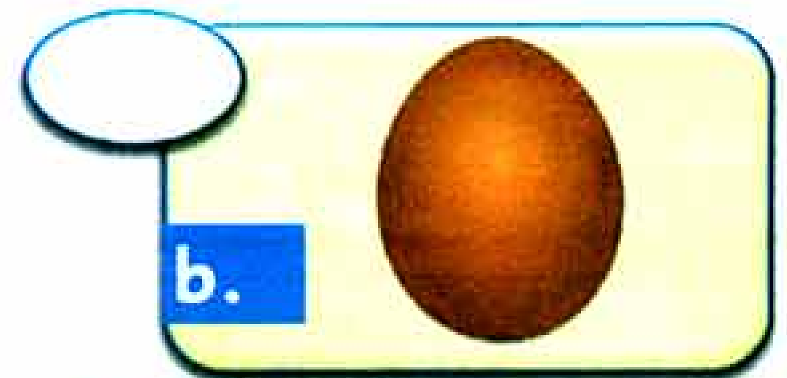
Written Activities

Written Activity (3)

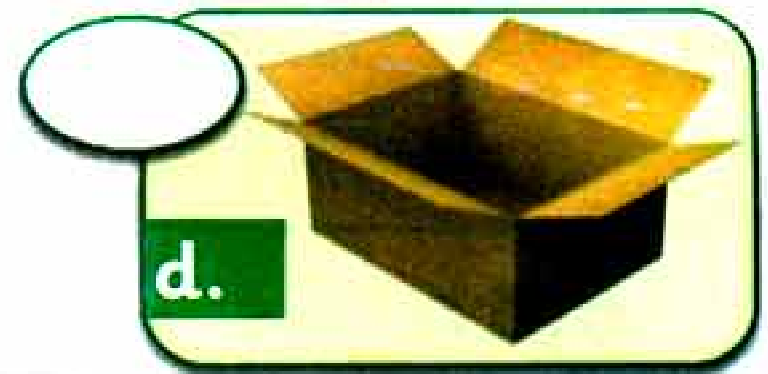


1 Match: صِلْ


a.


b.


c.


d.


e.


f.

1. under
2. fish
3. egg
4. box
5. hungry
6. train



2 Look and put (✔) انظر وضع (✔)


1

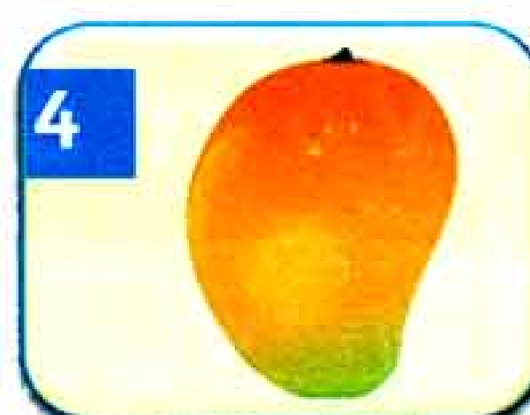
cloud ☐
sun ☐


2

socks ☐
skirt ☐


3

green ☐
blue ☐


4

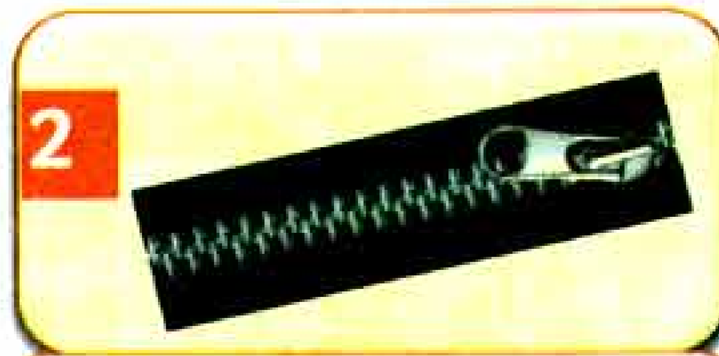
mango ☐
date ☐

Written Activities

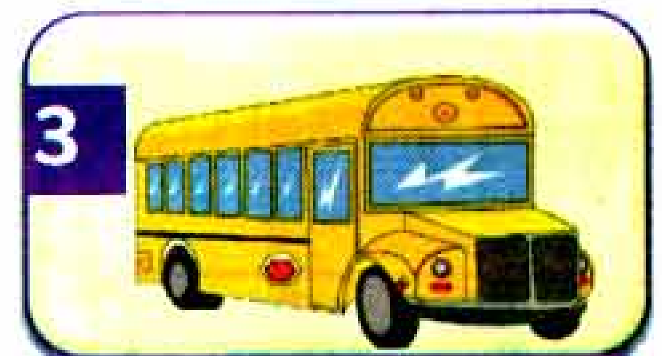
3 Listen and write the missing letter: استمع و اكتب الحرف الناقص

1 

clo_dy

2 

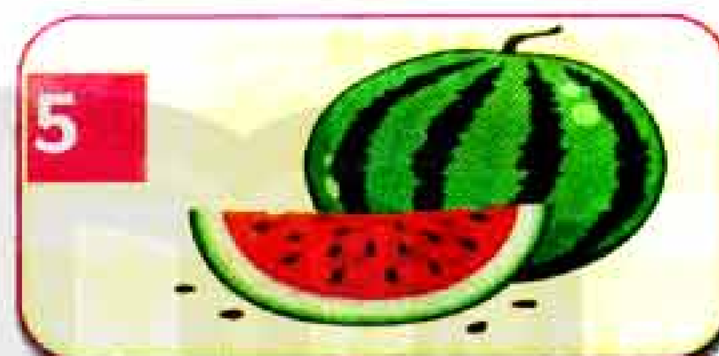
zipp_r

3 

b_s

4 

octo_us

5 

water_elon

6 

ei_hteen

4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

sweater – seven

1 

It's .... o'clock.

2 

It's a ....

5 Copy the following sentence: انسخ الجملة التالية

What can you see?

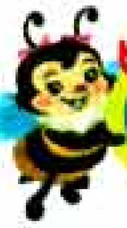


....

....

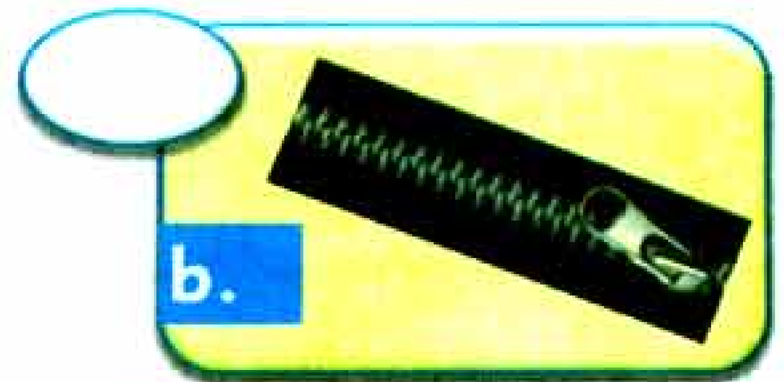
Written Activities

Written Activity (4)



1 Match: صِلْ


a.


b.

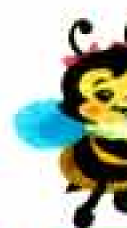

c.


d.


e.

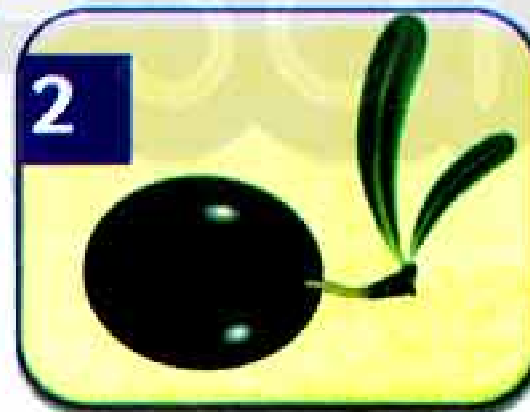

f.

1. lamb
2. moon
3. blue
4. trash
5. zipper
6. firefighter



2 Look and put (✓) انظر وضع (✓)

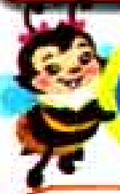

1
pants ☐
socks ☐


2
olive ☐
nut ☐


3
monkey ☐
lion ☐


4
hot ☐
cold ☐

Written Activities

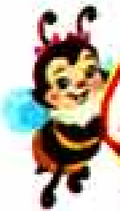


3 Unscramble and write: رتب الحروف و اكتب



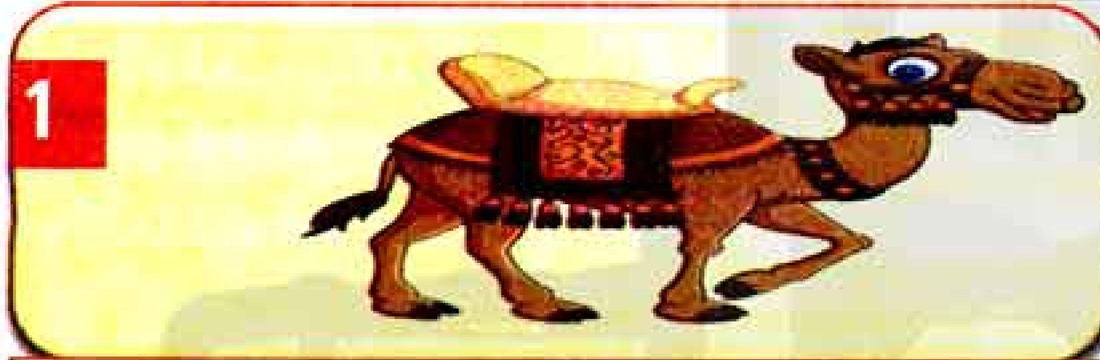



1	2	3	4
dpnou	gfis	flae	rutkc
....	....	....	....

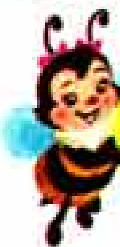


4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

doctor – vet - camel




1. It is a ....
2. I want to be a ....



5 Copy the following sentence: انسخ الجملة التالية

How much is this?



....

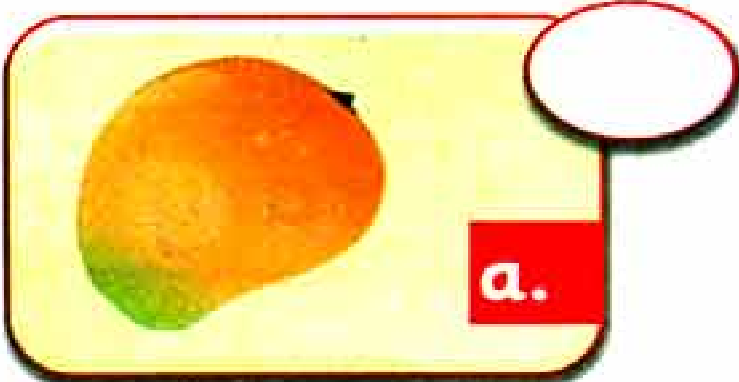
....

Written Activities

Written Activity (5)

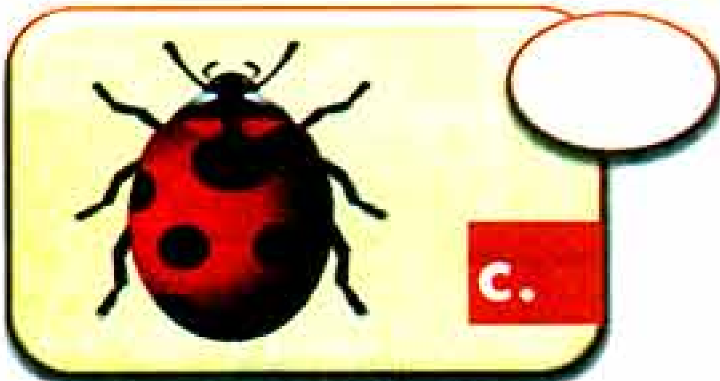


1 Match: صِلْ





1. insect
2. engineer
3. sunny
4. T-shirt
5. dentist
6. mango











2 Look and put (✓) انظر وضع (✓)



- fifteen ☐
- fourteen ☐



- jump ☐
- jam ☐



- train ☐
- rocket ☐



- map ☐
- moon ☐

Written Activities



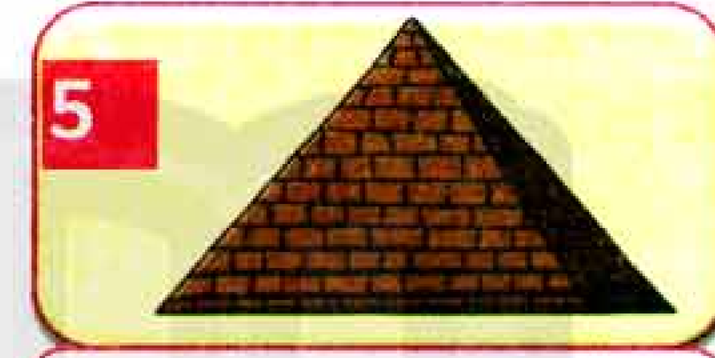
3 Listen and write the missing letter: استمع و اكتب الحرف الناقص


1 wi_dow

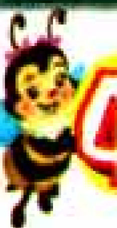

2 vi_lin


3 li_rary


4 um_rella

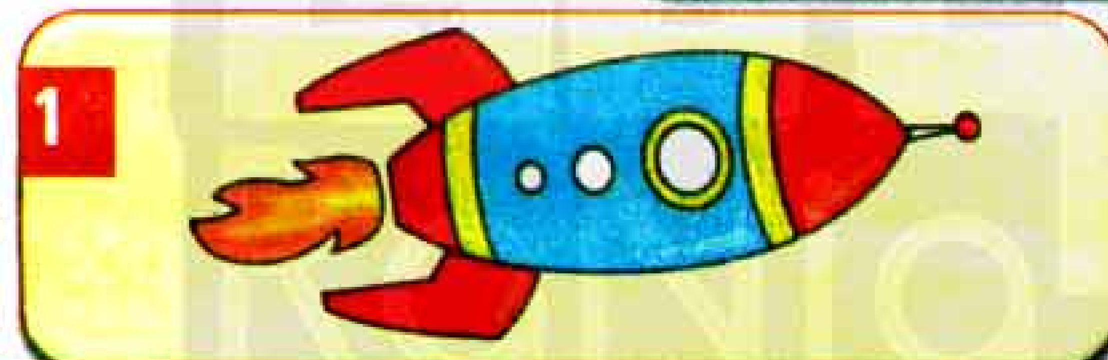

5 p_ramid


6 s_d

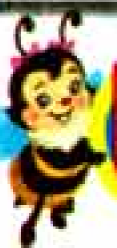


4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

figs – vet - rocket


1 I can see a ....


2 These are ....



5 Copy the following sentence: انسخ الجملة التالية

She helps people.



....

....

Written Activities

Written Activity (6)

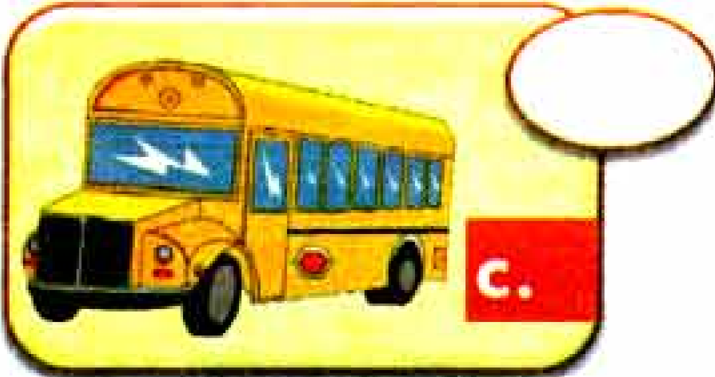


1 Match: صِلْ


a.

1. vet
2. sun
3. camel
4. skirt
5. bus
6. lion


b.


c.


d.


e.


f.

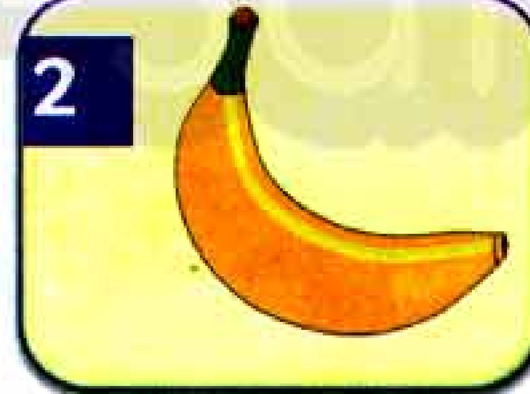


2 Look and put (✔) انظر وضع (✔)


1

doctor ☐

engineer ☐


2

apple ☐

banana ☐


3

elephant ☐

lion ☐



4

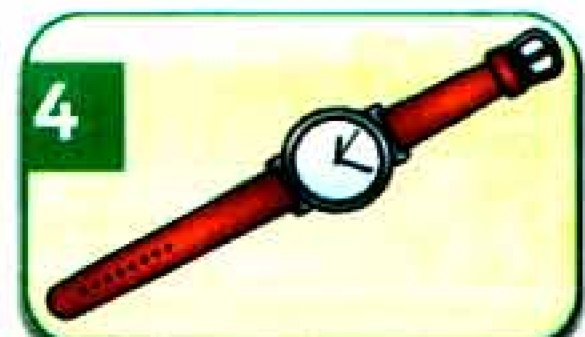
yogurt ☐

yellow ☐

Written Activities



3 Unscramble and write: رتب الحروف و اكتب

1	2	3	4
			
acr	onmeky	eabr	cawth
…………	…………	…………	…………



4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

hungry – socks - skirt

1 

He is ………………… .

2 

They are ………………… .



5 Copy the following sentence: انسخ الجملة التالية

I want to be a police officer.



…………………………………………

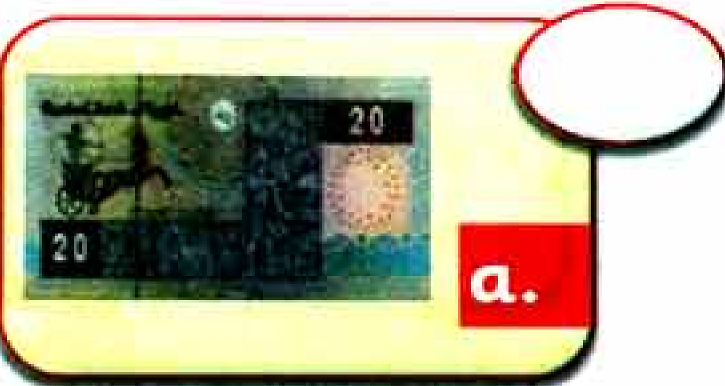
…………………………………………

Written Activities

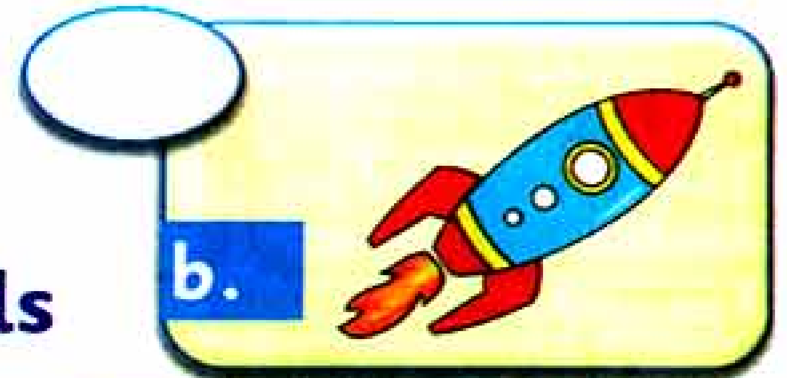
Written Activity (7)



1 Match: صِلْ


a.

1. rocket


b.

2. twenty pounds


c.

3. van


d.

4. engineer


e.

5. happy



f.

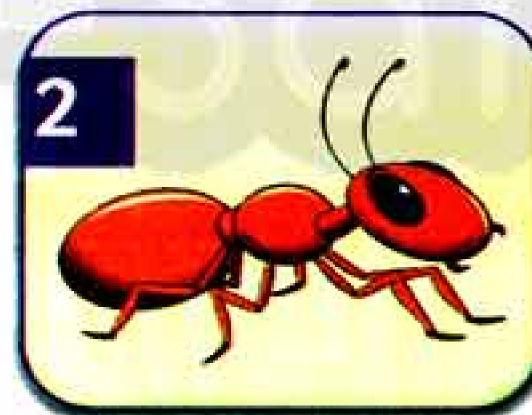
6. rainy



2 Look and put (✓) انظر وضع (✓)

1

zipper ☐
zebra ☐

2

ant ☐
bee ☐

3

cotton ☐
wheat ☐

4

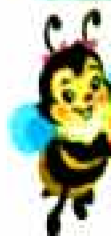
red ☐
blue ☐

Written Activities



3 Unscramble and write: رتب الحروف و اكتب

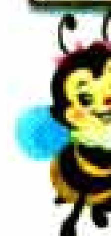
1	2	3	4
			
atdes	ayhct	nsu	nnie
…………	…………	…………	…………



4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

socks – jacket - truck

1. 
   I can see a ……………………… .
2. 
   It's a ……………………………… .



5 Copy the following sentence: انسخ الجملة التالية

They are happy.



……………………………………………………

……………………………………………………

Written Activities

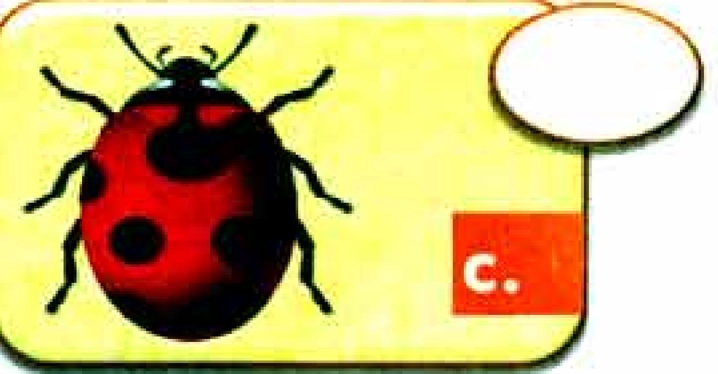
Written Activity (8)



1 Match:  تفوقك في أي عمل عليه العلامة دي **صِلْ**


a.


b.


c.


d.


e.


f.

1. ten
2. on
3. blue
4. insect
5. pound
6. hungry



2 Look and put (✔) انظر وضع (✔)


1
- orange ☐
- apple ☐


2
- bicycle ☐
- car ☐


3
- socks ☐
- shoes ☐


4
- six ☐
- box ☐

Written Activities



3 Listen and write the missing letter: استمع و اكتب الحرف الناقص



1 do_tor



2 mo_n



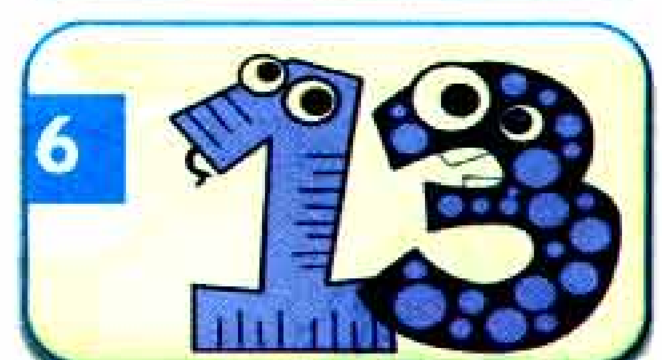
3 swe_ter



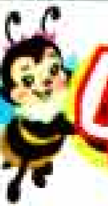
4 octo_us



5 water_elon



6 t_irteen



4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

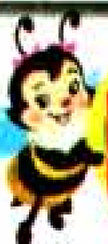
map – ten - four



1 It's .... o'clock.



2 It's a ....



5 Copy the following sentence: انسخ الجملة التالية

Someone ate my food.



....

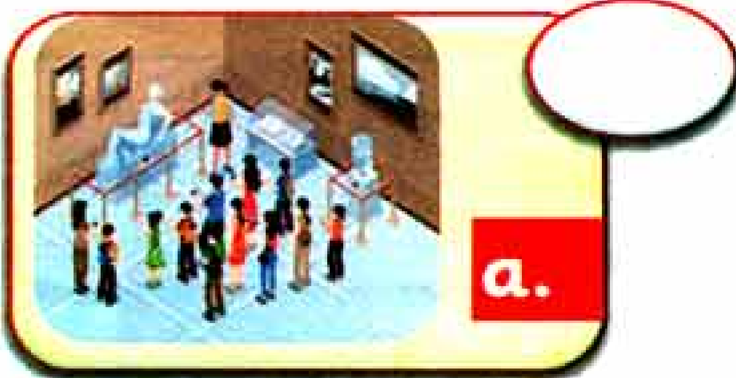
....

Written Activities

Written Activity (9)



1 Match: صِلْ


a.


b.


c.


d.


e.


f.

1. teacher
2. train
3. dates
4. snake
5. happy
6. museum



2 Look and put (✓) انظر وضع (✓)


1 leaf ☐ lamp ☐

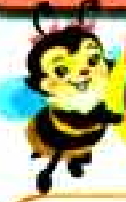


2 vet ☐ van ☐


3 moon ☐ mom ☐


4 sad ☐ happy ☐

Written Activities



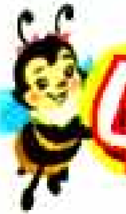
3 Unscramble and write: رتب الحروف و اكتب


1 arniy ....


2 geg ....

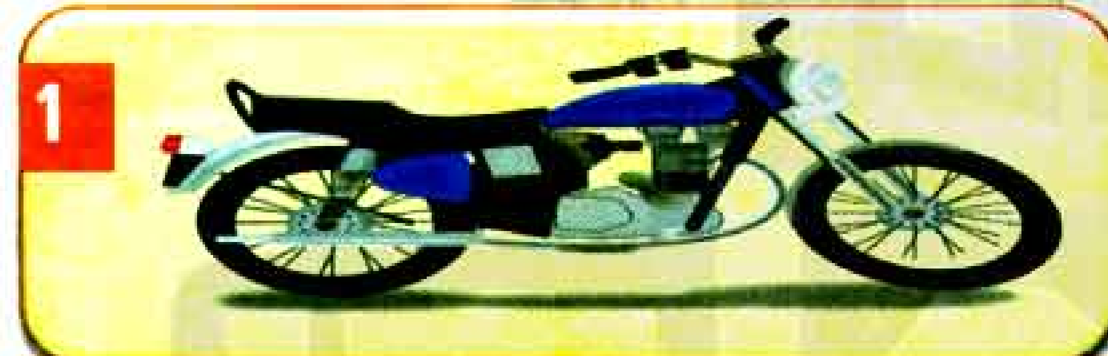

3 macle ....


4 anomg ....

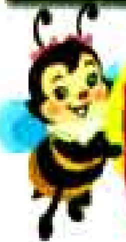


4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

map - motorbike - vet


1 It is a ....


2 I want to be a ....



5 Copy the following sentence: انسخ الجملة التالية



How much are these?

....

....

Written Activities

Written Activity (10)

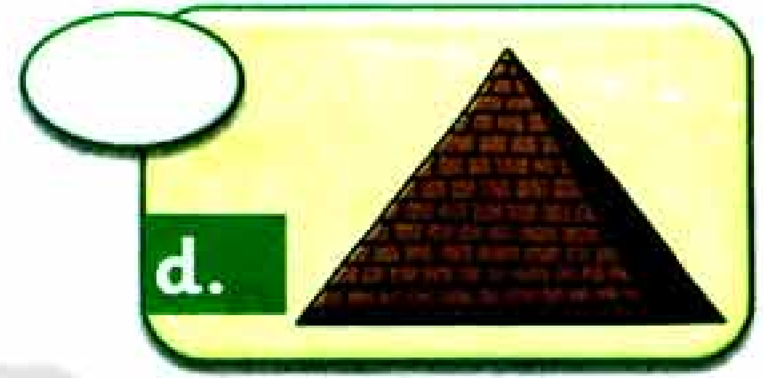


1 Match: صِلْ


a.


b.


c.


d.


e.


f.

1. eat
2. library
3. sunny
4. pyramid
5. T-shirt
6. window



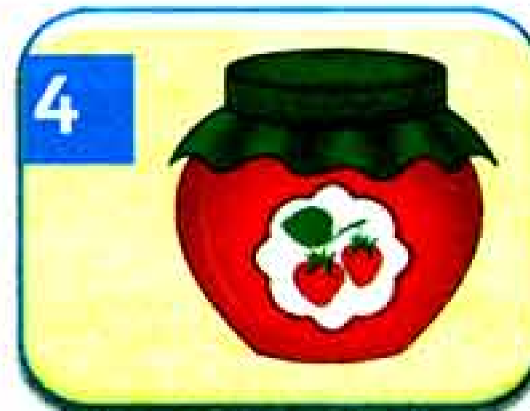
2 Look and put (✓) انظر وضع (✓)


1
- fifteen ☐
- twenty ☐

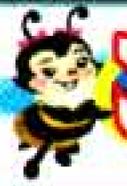


2
- egg ☐
- exit ☐


3
- windy ☐
- white ☐


4
- jacket ☐
- jam ☐

Written Activities



3 Listen and write the missing letter: استمع و اكتب الحرف الناقص

1 
n_t

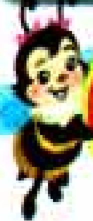
2 
vi_lin

3 
en_ineer

4 
u_brella

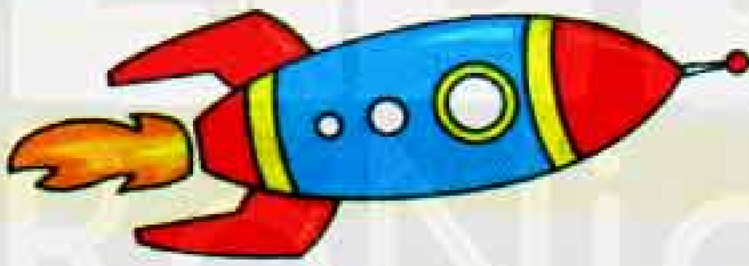
5 
sp_ing

6 
ma_go

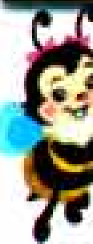


4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

socks – mat - rocket

1 
I can see a ………………… .

2 
These are ……………………… .



5 Copy the following sentence: انسخ الجملة التالية

Let's visit the beach.



………………………………………………………………
………………………………………………………………

Written Activities

Written Activity (11)



1 Match: صِلْ


a.


b.

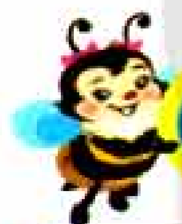
1. camel
2. cold
3. carrot
4. librarian
5. summer
6. teacher


c.


d.


e.


f.



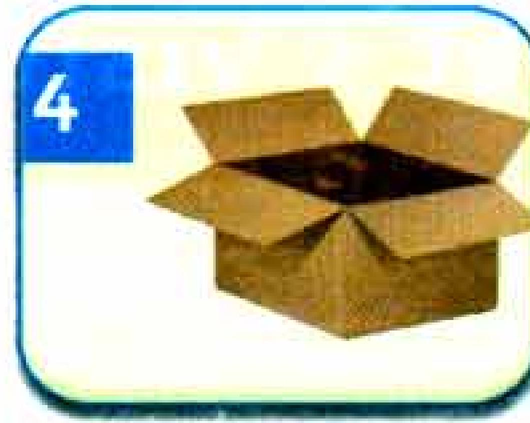
2 Look and put (✓) انظر وضع (✓)


1
skirt ☐
jacket ☐



2
car ☐
van ☐


3
map ☐
moon ☐


4
box ☐
fox ☐

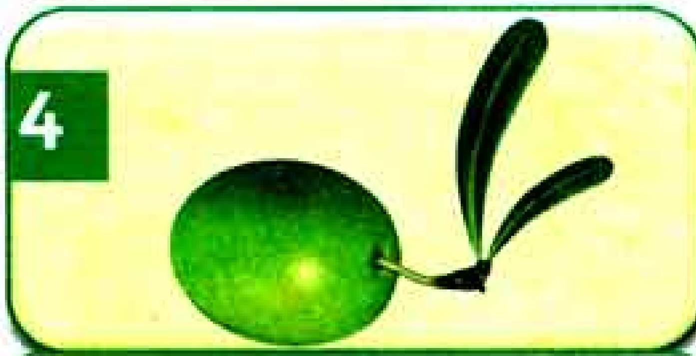
Written Activities

3 Listen and write the missing letter: استمع و اكتب الحرف الناقص

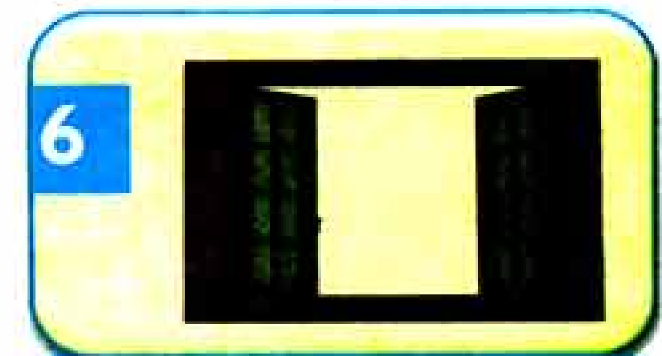

1 _emon


2 _ump


3 _acht


4 _live


5 _ungry


6 _indow

4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

jellyfish – doctor - teacher


1 She is a ....


2 It is a ....

5 Copy the following sentence: انسخ الجملة التالية

Let's visit the museum.



....

....